



# Year One

## Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	Branch 1 Creation and Covenant Season of Creation	Branch 2 Prophecy and Promise Season of Advent	Branch 3 Galilee to Jerusalem Season of Christmas Ordinary time	Branch 4 Desert to Garden Season of Lent	Branch 5 Ends of the Earth Season of Easter Pentecost	Branch 6 Dialogue and Encounter
Maths	Numbers to 10  Addition and subtraction within 10	Shape and patterns  Numbers to 20  Addition and subtraction within 20	Time  Exploring calculation strategies within 20  Numbers to 50	Addition and subtraction within 20  Fractions  Measures: Length and mass	Numbers 50 to 100 and Beyond  Addition and subtraction	Money  Multiplication and division  Measures: Capacity and volume
English	<b>Talk through Stories</b> •Room on the broom by Julia Donaldson •Aliens love underpants by Claire Freedman •Stick Man by Julia Donaldson •Handa's Hen by Eileen Browne	<b>Talk through Stories</b> •Where the wild things are by Maurice Sendak •The slightly annoying elephant by David Walliams •The invisible by Tom Percival •Tiddler by Julia Donaldson	<b>Talk through Stories</b> •Winnie the Witch by Valerie Thomas •The wall and the wild by Christina Denny •Cops and Robbers by Allan Ahlberg	<b>Talk through Stories</b> •How to be a Viking by Cressida Cowell •A little bit brave by Nicola Kinnear •Rubys Worry by Tom Percival •I'm in charge by Jeanie Willis	<b>Focus text: The Secret of Black Rock</b> Narrative: A Return Story Purpose: To narrate Recount: Postcards Purpose: To recount	<b>Focus text: Rapunzel</b> Narrative: A Traditional Tale Purpose: To narrate Instructions: How to catch a witch Purpose: To instruct
Science	Continuous objective – Seasonal changes - deciduous and evergreen trees					

	Everyday Materials	Plants – Part 1		Animals including humans – Humans		Animals including humans – animals			Plants – Part 2		
Geography	<b>My local area</b> UK Capital cities Map Skills and fieldwork			<b>The United Kingdom</b> Locating countries, capital cities and surrounding seas Use of basic geographical vocabulary to refer to physical features.				<b>Weather and seasons</b> Identifying weather patterns. Use of world maps, atlases and globes to identify parts of UK.			
History		<u>Changes within living memory – Toys</u>				<u>Lives of significant individuals - Women Who Changed the World</u> <ul style="list-style-type: none"><li>Rosa Parks (international)</li><li>Emmeline Pankhurst (national)</li><li>Kitty Wilkinson (local)</li></ul>				<u>Significant historical events, people and places in their own locality - Land, Air and Sea</u>	
Physical Education	Fundamentals Gymnastics	Fundamentals Dance		Net and Wall Dance		Fundamentals Gymnastics		Net and Wall Dance		Fundamentals Gymnastics	
Computing	Online Safety & Exploring Purple Mash	Pictograms	Lego Builders	Maze Explorers	Grouping and Sorting	Animated Story Books		Coding		Spreadsheets	Technology Outside School
Art and Design	<b>Drawing</b> Self Portraits			<b>Sculpture</b> Toys old and New				<b>Painting</b> Weather and Seasons – David Hockney			

Design technology		<b>Mechanisms</b> Christmas Cards with moving parts – sliders and leavers		<b>Structures</b> Bird Feeders freestanding structures		<b>Food</b> Fruit Smoothie
Music		Introducing beat		Round and Round		Explore sound and create a story
Personal Social health Education	<b>Physical health and wellbeing</b>  Fun times	<b>Keeping safe and managing risk</b>  Feeling safe	<b>Identity, society and equality</b>  Me and others	<b>Drug, alcohol and tobacco education</b>  What do we put into our bodies?	<b>Mental health and emotional wellbeing</b>  Feelings	<b>Careers, financial capability and economic wellbeing</b>  My Money
RSE	<b>Social &amp; Emotional</b> To recognise being a special person in my family.	<b>Social &amp; Emotional</b> To recognise being a special person in my family.	<b>Physical</b> To recognise how I am cared for and kept safe in my family.	<b>Physical</b> To recognise how I am cared for and kept safe in my family.	<b>Spiritual</b> To celebrate ways that God loves and cares for us	<b>Spiritual</b> To celebrate ways that God loves and cares for us
Curriculum Enrichment	Explore Local Area	Sudley House – Toy Museum	Mr McKenna to visit Y1 – Special people RE	Visit to local parks (Sefton, Greenbank or Calderstones)	Workshop – fork to food focus	Museum of Liverpool - Transport