



# Year 4

## Termly Curriculum Overview

### Summer term 2

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| Religious Education                    | <p><u>Dialogue and Encounter</u></p> <p>Describe some facts about the life of St Paul and explain why he is an important figure for Christians Describe some ways Christians in their local area work together for the benefit of the whole community (or the common good) Discussing the meaning of what they have learned for their own lives Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could change the way they live and the relationships in their local communities Reflecting on what they can learn from the stories of families from different Christian traditions. Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today</p> |
| Maths                                  | <p><u>Basic Skills</u></p> <p>Multiplication and division facts for up to 12 x 12.<br/>Counting in multiples of 6, 7, 25 and 1000.<br/>Find 100 more or less than a given number.<br/>Count backwards through zero to include negative numbers.<br/>Round any 4 digit number to the nearest 10, 100 or 1000<br/>Round decimals with one decimal place to the nearest whole number.</p> <p><u>Consolidation</u></p> <p>Children will revisit topics to ensure they are secure in all areas</p>                                                                                                                                                                                                                                                                                                                           |
| English Reading                        | <p>Children will read 'The Journey' by Francesca Sanna, a beautifully illustrated picture book which gives a perspective on migration for readers of all ages. Told through the eyes of a young girl, the story explores the unimaginable decisions made as a mother and her two children are forced to flee their home and everyone they know to escape the turmoil of war.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| English Grammar, Punctuation, Spelling | <p><u>Grammar</u></p> <p>Verb tenses – simple past tense, present perfect tense<br/>Subordinate clauses</p> <p><u>Punctuation</u></p> <p>Plural possessive apostrophe<br/>Inverted commas</p> <p><u>Spelling</u></p> <p>Prefixes – anti, auto, trans<br/>Words from Year 3 and 4 statutory spelling list</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| English Writing                        | <p>Children will use 'The Journey' as a stimulus to write a narrative that includes dialogue. They will also use it to write a diary entry<br/>Children will also have opportunities to write in other areas of the curriculum</p> <p>Geography –<br/>Science – Explanation of how a circuit works.<br/>DT – Instruction text about how to make a torch.<br/>RE – Writing a biography of Oscar Romero</p>                                                                                                                                                                                                                                                                                                                                                                                                               |

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| Science               | <p><u>Circuits and Conductors</u></p> <p><u>Knowledge</u></p> <p>Children learn to identify common appliances that run on electricity and how to stay safe when using electricity. They will learn to identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Children will be taught to recognise that a switch opens and closes the circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p><u>Working scientifically</u></p> <p>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>Investigate which materials are electrical conductors and electrical insulators</p>                                                                                                                              |
| Geography             | <p><u>Locality study within Europe</u></p> <p>Children will use atlases and online maps to locate some countries in Europe. They will also learn what is meant by the terms, continent, country, state, city.</p> <p>They will learn to describe and compare similarities and differences between some regions in Europe and understand how the human and physical characteristics of one region in Europe are connected and make it special.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Physical Education    | <p><u>Tennis</u></p> <p>In this unit children develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Children learn how to score points and how to use skills, strategies and tactics to outwit the opposition. They are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p><u>Dance</u></p> <p>Children focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance, children think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. Children will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.</p> |
| Computing             | <p><u>Animation</u></p> <p>Children will learn how animations are created by hand and find out how 2Animate can be created in a similar way using the computer. They will learn about onion skinning in animation and how to add backgrounds and sounds to animations.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| DT                    | <p><u>Electrical Systems – simple circuits and switches</u></p> <p>Children will build on their knowledge of Electrical circuits from Science to construct a torch using a simple series electrical circuit, with bulbs and switches. They will learn how to design their product for a particular person, evaluating the final product against the design criteria</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| French                | <p><u>Je me presente</u></p> <p>Children will learn how count to 20 in French, ask somebody how they are feeling and give an appropriate response back. They will also learn how to ask somebody their age, name, where they live and reply.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| PHSE                  | <p><u>Careers, financial capability and economic well-being.</u></p> <p>Children will discuss where money comes from and talk about reasons people go to work. They will also discuss payment resources we can use to spend money and consider why and how people might borrow money. Children will also learn that we have choices about how to spend our money and explain ways we can keep track of what we spend</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Curriculum Enrichment | <p>Ukulele tuition – throughout the year, children will be taught how to play the ukulele and read musical notation.</p> <p>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |