



Year 4

Termly Curriculum Overview

Summer term 1

Religious Education	<u>To the Ends of The Earth</u> Children will learn to make links between Peter's declaration of faith and between Peter's three denials of Jesus. They will be able to explain the term 'apostle' and explain why the Church is 'apostolic' Encounter the words of the Apostles' Creed and know that it summarises the central beliefs of Christians Explain how the one, holy, Catholic, and apostolic Church is structured Describe some ways in which the Church today (locally or globally) continues the work of Jesus Describe what is meant by the 'communion of saints' and recognise that the Church teaches Mary has a special place within this communion as Queen of Heaven. Reflecting on the story of Peter, children will share their ideas and listen to the ideas of others about what his life teaches Christians today Thinking about the examples of apostleship in the Church today and discussing how they follow the example of Jesus Reflecting on how Christian communities continue the work of Jesus in the community where they live.
Maths	<u>Basic Skills</u> Multiplication and division facts for up to 12 x 12. Counting in multiples of 6, 7, 25 and 1000. Find 100 more or less than a given number. Count backwards through zero to include negative numbers. Round any 4 digit number to the nearest 10, 100 or 1000 Round decimals with one decimal place to the nearest whole number. <u>Geometry</u> Compare and classify geometric shapes Identify acute and obtuse angles Identify lines of symmetry Position and direction
English Reading	Children will read <i>Manfish</i> by Jennifer Berne – 'Once upon a time in France, a baby was born under the summer sun. His parents named him Jacques. As he grew, Jacques fell in love with the sea. He dreamed of breathing beneath the waves and swimming as gracefully as a fish. In fact, he longed to become a manfish. Jacques Cousteau grew up to become a champion of the seas and one of the best-known oceanographers in the world.' Children will read and analyse this autobiography and also take part in daily guided reading sessions.
English Grammar, Punctuation, Spelling	<u>Grammar</u> Standard English (verb agreement, using 'did' and 'done', 'was' and 'were') Conjunctions to express time and cause Paragraphs to organise ideas around a theme <u>Punctuation</u> Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials <u>Spelling</u> Adding ir- to words beginning with r Adding the suffix -ion

	Words from Year 3 and 4 statutory spelling list
English Writing	Children will use 'Manfish' as a stimulus to write a narrative that includes dialogue. They will also use it to write a biography about the life of Jacques Cousteau. Children will also have opportunities to write in other areas of the curriculum History – Information text about Victorian inventions, and Life in Liverpool during the Victorian Period. Science – Explanation of the digestive system. Instruction text about how to look after your teeth. RE – Writing a letter as the Ethiopian who was converted
Science	<u>Eating and digestion</u> <u>Knowledge</u> Children will learn about the variety of teeth and their functions, and that teeth of herbivores, carnivores and omnivores are different. Children will also learn how food passes through the digestive system and how waste is expelled. <u>Working scientifically</u> Children will investigate the effect of a variety of drinks on teeth and compare teeth in herbivores, carnivores and omnivores.
History	<u>Victorian Liverpool</u> Children will learn how Liverpool changed and developed during the Victorian era and its role in the Industrial Revolution. Children will look at the advances in technology during this time, they will also compare Liverpool and London during this time.
Physical Education	<u>Rounders</u> Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against. <u>Gymnastics</u> Children create, practise and refine longer, more complex sequences for a performance, including changes in level, direction and speed. In addition they will choose actions, body shapes and balances from a wider range of themes and ideas Linking and performing multiple sequential elements e.g. up to 8 and evaluate their performance.
Computing	<u>Logo</u> Children will learn what the common instructions are in Logo and how to type them. They will be taught how to follow simple Logo instructions to create shapes on paper and in Logo. Children will also be taught the pu and pd commands and how to create flowers or crystals using Logo
Art	<u>Drawing doodles</u> Children will learn to control pencil strokes how to create shade using different strokes then casually drawing or sketching on paper, usually without a finished product in mind. Children will also learn how to create different patterns in their doodles, purely by using pencil in a different way. They will understand how this form of art helps your mind to relax, linking it to our PHSE topic of mental health and well-being
PHSE	<u>Mental Health and emotional well-being</u> Children will be taught that it is important to look after our mental health, recognising and describing a range of positive and negative emotions. They will be able to talk about things that make them happy and help them to stay calm. Children will also discuss the characteristics of a good learner. As we approach the Summer, children will be taught how to stay safe in the sun.

RSE	<u>God loves us in our differences- Spiritual</u> Children will learn how to celebrate and value the uniqueness in everyone and recognise that they are special with their own individual talents and strengths.
Curriculum Enrichment	Ukulele tuition – throughout the year, children will be taught how to play the ukulele and read musical notation. Athletics club- Children will continue to learn the skills required for relay, long jump and high jump.