



Year Group 3

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education	Creation and covenant	Prophecy and promise	Galilee and Jerusalem	Desert to garden	To the ends of the earth	Dialogue and encounter
Maths	Number sense and exploring calculation strategies Place value Graphs	Addition and subtraction Length and perimeter	Multiplication and division Calculating with multiplication and division	Time Fractions	Angles and shape Measures	Applying multiplicative thinking Exploring calculation strategies and place value
English	Return Setting Description Tourist leaflet	Seen And Not Heard Character Narrative Instructions	Jemmy Button Return Narrative Letter	Into The Forest Lost Narrative Newspaper	Fox Fable Newspaper report	Iron Man Unexpected Arrival Narrative Trap Explanation

Science	Animals including humans (Skeletons)	Rocks	Plants	Forces and Magnets	Light	Animals including humans- Nutrition
Geography	Topic - Locality study South America <u>Locational Knowledge</u>		Topic - Volcanoes and Earthquakes <u>Human and physical</u>		Topic – Coasts <u>Locational Knowledge</u> Name and locate some counties of the UK.	

History	<p>North and South America.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences between South America</p> <p><u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate features.</p>		<p><u>geography</u> Describe and understand key aspects of Volcanoes and earthquakes.</p> <p><u>Geographical skills and fieldwork</u> Use 4-figure grid references, symbols and key (including ordinate survey maps). Use for the UK. Fieldwork (rivers). Use maps, atlases, globes and digital/computer mapping to locate features.</p>		<p>Typographical features (coasts).</p> <p><u>Place knowledge</u> similarities and difference between NW England and a region in a European country.</p> <p><u>Human and physical geography</u> Key aspects of the human geography of coasts (settlements, land use and economic activity).</p>	
		<p><u>Changes in Britain from the Stone Age to the Iron Age - The Stone Age</u></p>		<p><u>Changes in Britain from the Stone Age to the Iron Age - The Bronze and Iron Age</u></p>		<p><u>The Roman Empire and its effect on Britain.</u></p>
	Ball Skills Y3/4	Basketball	Hockey	Athletics	Rounders	Tennis
	Gymnastics	Dance	Swimming	Swimming	Gymnastics	Dance

Computing	Coding	Online Safety	Graphing	Touch Typing	Email (Including email safety)	Branching databases	Simulations	Spreadsheets
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Art and Design	Drawing – Observational Drawing		Painting – Claude Monet			Mosaics
Design technology		<u>Food</u> Healthy & Varied Diet		<u>Structures</u> Shell Structures (inc.CAD)		<u>Mechanical Systems</u> Levers & Linkages
Music		Glockenspiel		Sharing musical experiences		Recognising different sounds
French	I'm Learning French		Animals		Seasons	
Personal Social health Education	Drug, alcohol and tobacco education Tobacco is a drug	Keeping safe and managing risk Bullying – see it, say it, stop it.	Mental health and emotional wellbeing Strengths and challenges	Identity, society and equality Celebrating difference	Careers, financial capability and economic wellbeing Saving, spending and budgeting	Physical health and wellbeing What helps me choose?

RSE	Social and Emotional To describe and give reasons how friendships make us feel happy and safe.		Physical To describe and give reasons why friendships can break down, how they can be repaired ad strengthened.		Spiritual To celebrate the joy and happiness of living in friendship with God and others.	
Curriculum Enrichment	Visit from Doctor/nurse to school	Stone Age visitor from LittleFoot	Swimming	Swimming	Visit to Southport Geography fieldwork trip	Visit to Chester ,Dewa Roman Museum, Chester