



# Year 3

## Termly Curriculum Overview

Spring Term 2	
Religious Education	<p><b><u>Desert to garden</u></b></p> <p>The Season of Lent and the events of Holy Week are not listed in this branch as the focus of curriculum religious education is on the institution of the Eucharist at the Last Supper. However, as at other times of the year, pupils will still discuss Lent, Holy Week, and Easter in other areas of school life and will still be invited to participate in the prayer and Liturgy of school and parish life during the branch.</p> <ul style="list-style-type: none"> <li>• Following on from focusing on the Liturgy of the Word in the ‘Prophecy and Promise’ branch, pupils will focus on the second part of the Mass, the Liturgy of the Eucharist.</li> <li>• In this branch, they may need to revisit the Mass as a whole and recognise ‘The Holy Mass is a miracle: we can be present at Jesus’ death and Resurrection. With Jesus Christ, our risen Lord, we are celebrating the big feast of thanksgiving’. (You Cat for Kids chapter 75).</li> <li>• A useful guide to teaching about the Liturgy of the Eucharist for this age group is found in YOUCAT for Kids, part three ‘Meeting Point’ (p118-130). The section explains that the Eucharist is the meeting point with the kingdom of God. Jesus emptied himself into humanity (cf. Philippians 2:7) and through the Eucharist invites communicants to enter life in him. It gives a thorough explanation of what happens at Holy Mass and the real presence of Jesus Christ in the Eucharist.</li> <li>• As well as learning about Mass factually, this branch offers the opportunity to think about the prayers that are said and sung at Mass and are a way people are invited to participate in responses. The prayer attributed to St Teresa of Avila, ‘Christ has no body, but yours’, is a reminder that after receiving Holy Communion, a transformation occurs as a person is part of the body of Christ. It may offer pupils a simple way to think about how communion leads Catholics into a deeper relationship with Jesus.</li> </ul>
Maths	<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Tell, record, write and order the time analogue and digital</li> <li>• 12-hour, a.m., p.m.</li> <li>• Measure, calculate and compare durations</li> </ul>

	<ul style="list-style-type: none"> <li>Part-whole relationships</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>Fractions as part of a whole or a whole set and as a number</li> <li>Add, subtract, compare and order fractions</li> </ul>
English Reading	<p><b>Into the Forest</b></p> <p>Children will work to produce an independent lost narrative.</p> <p>Children will work to produce an independent newspaper report.</p>
English Spelling, Punctuation, Grammar	<p><b>Grammar</b></p> <p>They will look at word families based on common words, showing how words are related in form and meaning.</p> <p><b>Punctuation</b></p> <p>We will continue to use inverted commas to punctuate direct speech.</p> <p><b>Spelling</b></p> <p>The children will look at the sound “ou” young, touch and double. They will continue to look at prefixes dis- and mis-.</p>
English Writing	<p>The children will learn about the concept of writing a Lost Narrative and Newspaper. The language features we will focus on are;</p> <ul style="list-style-type: none"> <li>inverted commas to demarcate speech</li> <li>adverbs to express time</li> <li>description to show the different settings and experiences</li> <li>settings and sequences of action to be described using figurative language</li> <li>consistent use of tense throughout</li> <li>use of paragraphs to group ideas around a theme</li> </ul>
Science	<p><b>Forces and Magnets</b></p> <p>Children will work scientifically to carry out a fair test, make predications and draw their own conclusions based on their work.</p> <p>They will learn about pushes and pulls acting as forces and will learn to measure using Newton’s. Children will also be able to identify the north and south pole of a magnet.</p>
History	<p><b>Changes in Britain from the Stone Age to the Iron Age - The Bronze and Iron Age</b></p> <p>Children will be able to identify and describe changes in Britain from the Bronze Age to the Iron Age. Using historical sources and artefacts to explore how people lived during the Bronze and Iron Age and conducting historical enquiries.</p>
Physical Education	<p><b>Athletics</b></p> <p>Children will develop a range of Athletic skills.</p> <p><b>Swimming</b></p> <p>Children will develop a range of swimming skills.</p>
Computing	<p><b>Email (Including email safety)</b></p> <p>Children will explore different methods of communication. They will use Purple Mash software to open and respond to emails. They will also script their own emails and add attachments. Children will be reminded about online safety and the need to keep personal data secure when sending and receiving emails.</p>
Design and Technology	<p><b>Structures</b></p> <p>Children will build on their skill basis for shell structures; designing, producing and evaluating a product.</p>

PSHE	<b>Identity, society and equality - Celebrating difference</b> Children will explore the similarities and differences between each other. They will also talk about the benefits of living within a community
Curriculum Enrichment	