



Nursery

Termly Curriculum Overview

Spring Term 2 2024 - 2025	
Religious Education	<p>Desert to Garden: We will be learning Lent is a time to care for others. Jesus died on a cross. It is a sad time. Jesus was given new life by God his Father. Jesus rose and everyone celebrates. Love God and love everyone (Great commandment) ... Caring for others in Lent. Jesus died on a cross. Jesus rose and we celebrate. Simple signs of Lent – colour purple, seeds, growing. Simple signs of Easter – colour white, growth, Easter Garden Care for others. Celebrate with signs and symbols – Hot Cross Buns, garden growth, Easter eggs</p>
Maths	<p>Focus numbers are 5 and 6, including composition of the numbers, counting objects, and recognising and representing and numbers. Shape, space and measure will be comparing height, weight and length.</p>
English Reading	<p>Our focus stories linked to our class topic Signs of Spring are: Errol's Garden, The Tiny Seed, My butterfly bouquet, The Very Hungry Caterpillar, Jump and Shout. Easter: We're going on an Egg Hunt.</p> <p>Story props, puppets will be available for the children to re-tell and role-play our focus stories.</p> <p>A range of fiction and non-fiction books linked to our topic: Signs of Spring and farm animals will be available in our reading area and in provision. Stories and books on topics that children express interest in, will also be available to them.</p> <p>Story time takes place daily. Books chosen will include focus stories, fiction and non-fiction books relating to our topic or current learning and children's choice.</p> <p>Library: children are asked to choose a book from our nursery library to take home to share with their family each week. Parents are asked to let us know about the response and enjoyment of the books they choose. These are recorded and added to their Learning Journeys.</p> <p>We will continue to learn, sing and perform actions to a range of nursery rhymes and songs.</p>
English Speaking and Listening Phonics	<p>Vocabulary – continue to reinforce everyday vocabulary, introduce new vocabulary related to Spring, Growth and Mathematical Learning. Grammar – encourage correct use of grammar in speech by modelling.</p> <p>Phonics: Focus on Phase 1: Aspect 6: Voice Sounds and Phase 1: Aspect 7: Oral Blending and Segmenting.</p>

	<p>New Nursery Children (Nursery 1) will continue with Phase 1: Aspect 1 Environmental Sounds.</p>
<p>English Writing</p>	<p>Mark-making: we will include mark-making activities to complement other areas of learning e.g. Writing: different writing materials and equipment available for children to draw and write what they are interested in, over-writing activities, regular practice of writing the letters of their name, copying letters and numbers, observational drawings of natural objects.</p> <p>Funky fingers activities linked to other areas of learning to improve the co-ordination and strength of fine motor skills needed for writing.</p>
<p>Understanding of the World</p>	<p>Geography/Science Spring walk to explore seasonal changes Exploring what happens to our natural environment in Spring Spring weather</p> <p>Science We will explore growth in plants and animals Plants: What do we need to grow plants? Observe different plants and flowers. Grow flowers and vegetables in the Early Years Garden tubs. Animals: What is an egg? Find out about the life-cycles of hens and frogs. Observe frogspawn and tadpoles.</p> <p>Geography What is a farm? Which animals live on a farm? What are their babies called?</p> <p>Raising butterflies: Children will observe chrysalis, caterpillars, butterflies.</p> <p>ICT Accessing age-appropriate software on i-pad Smartscreen</p>
<p>Physical Development</p>	<p>Children will continue to develop our fine and gross motor skills through Funky Fingers activities, daily opportunities for mark-making, drawing and writing, practising ball skills which will include throwing and catching equipment, riding tricycles, balancing and climbing – obstacle courses using outdoor equipment, the tyre park and the forest area. Children will be encouraged to play safely and use equipment safely during physical activities.</p> <p>Children will be learning ball skills, such as rolling and receiving a ball, throwing and catching and hitting a target.</p> <p>Children will continue to be encouraged to develop independence in their self-care – this includes toileting, handwashing, putting coats on and off and fastening buttons and zips.</p>

<p style="text-align: center;">Creative Development</p>	<p>Creative activities linked to our topic ‘Sunshine and Sunflowers’ will include: Creating sunflower pictures using a range of materials including paint, tissue paper, glue, scissors. 2D & 3D representations of farm animals using a range of media including oil pastels, paint, play dough, collage and junk materials. Observational drawing of natural objects –spring flowers etc. Construction: farms and farm buildings Easter – decorating eggs and Easter bonnets; making Easter cards</p> <p>Role Play Home corner: farm cafe Outdoor kitchen: farm shop</p> <p>Music Singing - nursery rhymes and action songs Explore the different sounds that can be made using untuned instruments Explore beat and tempo</p> <p>Musical instruments and a range of creative materials are available each day to enable the children to capture experiences and responses with a range of media.</p>
<p style="text-align: center;">PHSE</p>	<p>We will look at different ways to stay healthy. This will include looking at healthy food and healthy eating. We will look at why exercise is important to keep us healthy and how we feel when we exercise.</p> <p>Continue to follow the nursery routines and understand high behavioural expectations within the setting. Show more confidence in new social situations. Sun safety</p>
<p style="text-align: center;">Relationships, Sex Education</p>	
<p style="text-align: center;">Curriculum Enrichment</p>	<p>World Book Day Growing plants. Acorn Farm animals visiting school. Easter Egg Hunt</p>