



# Year 4

## Termly Curriculum Overview

### Autumn Term 1

<p>Religious Education</p>	<p><b>Collective Worship themes</b>          Getting to know you          Values          Rules          Hopes and Dreams          Our Lady/Rosary          Autumn/Harvest          Memories</p> <p><b>People</b>          Children will learn that, for Christians, the pattern and ideal of family life is found in the Scriptures and God is the loving parent of the human family and Jesus was born and lived in a human family. This topic explores the truth that Jesus had a natural family with real people with names and a history.</p> <p><b>Called</b>          Children will learn that Christians believe that everyone is invited to share in the life and work of God through Baptism. The Bible recounts God's invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles. Through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives.</p>
<p>Maths</p>	<p><b>Basic Skills</b>          Multiplication and division facts for 6 and 9 times tables.          Counting in multiples of 6, 7, 25 and 1000.          Find 100 more or less than a given number.          Count backwards through zero to include negative numbers.</p> <p><b>Reasoning with large numbers</b></p> <ul style="list-style-type: none"> <li>• 4-digit place value. Read, write, represent, order and compare numbers.</li> <li>• Find 10, 100 or 1000 more or less</li> <li>• Round numbers to the nearest 10, 100 or 1000</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>• Select appropriate strategies to add and subtract</li> <li>• Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping</li> </ul>
<p>English Reading</p>	<p>Children will be reading and analysing 'Leaf' written by Sandra Dieckman, which tells the story of a Polar bear who finds himself as an outsider in a different world. Children will use the text as a vehicle to study and identify the features of Narrative and information texts.</p> <p>Children will also take part in guided reading sessions to develop inference and deduction skills.</p>

<p style="text-align: center;"><b>English</b> Grammar, Punctuation, Spelling</p>	<p><b>Grammar</b> Use of expanded noun phrases containing adverbs, prepositions and adjectives.</p> <p><b>Punctuation</b> Use of commas after fronted adverbials. Apostrophes of possession in plural nouns</p> <p><b>Spelling</b> Words with the prefix un, mis and dis Words ending ure Words when y is used as i</p>
<p style="text-align: center;"><b>English</b> Writing</p>	<p>Children will have the opportunity to write, at length, character descriptions and information texts – using ‘Leaf’ as inspiration.</p> <p>There are also short writing opportunities within other areas of the curriculum History – Information report about an aspect of life in Ancient Greece Science – Information text about an animal and the climate it lives in. RE – Recounts of the life of Ruth .</p>
<p style="text-align: center;"><b>Science</b></p>	<p><b>Classification</b> Knowledge Children will learn that living things can be grouped in a number of ways according to their features using and classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also be taught that environments can change and that this can pose a danger to living things Working scientifically Children will learn to use classification keys to identify a variety of animals.</p>
<p style="text-align: center;"><b>History</b></p>	<p><b>The achievements of the earliest civilisations: Ancient Egyptians</b> Children will have an overview of the earliest civilisations, where and when they were and the reasons for where these civilisations began. Children will study in more detail when the Ancient Egyptian era was in History, how they lived and important the River Nile was to them</p>
<p style="text-align: center;"><b>Physical</b> Education</p>	<p><b>Gymnastics</b> Children create, practise and refine longer, more complex sequences for a performance, including changes in level, direction and speed. In addition they will choose actions, body shapes and balances from a wider range of themes and ideas Linking and performing multiple sequential elements e.g. up to 8 and evaluate their performance.</p> <p><b>Ball Skills</b> Children will be taught to accurately use a range of throwing techniques to throw to a target and catch different sized objects with increasing consistency with one and two hands. They will also be taught to dribble a ball with increasing control and co-ordination and understand what they need to do to improve.</p>
<p style="text-align: center;"><b>Computing</b></p>	<p><b>Hardware investigators</b> Children will learn about the different parts that make up a desktop computer. By the end of the unit they will be able to name and understand the function of each part. Effective searching Children will explore how to use search engines to find information and how to enter questions effectively search for the information they need.</p> <p><b>Effective searching</b> Children will learn to locate information on the search results page. They will be able to search effectively to find out information. They will then assess whether an information source is true and reliable.</p>
<p style="text-align: center;"><b>Art and Design</b></p>	<p><b>3D sculpting</b> Children will use a variety of techniques, to create a clay model based on the bust of Nefertiti . They will use sketch books to record their observations and use them to review and revisit ideas. Children will also learn to improve their mastery of art and design techniques, using clay</p>

<p style="text-align: center;"><b>PHSE</b></p>	<p><b>Democracy</b>  Children explore what it is like to live in Britain and the British Isles and the importance of respect and tolerance for everyone around them. They will learn what life is like for different people, what British values, such as democracy and liberty, are.</p>
<p style="text-align: center;"><b>RSE</b></p>	<p><b>God loves us in our differences – Social and emotional</b>  Children will be taught that as they grow and change, they become individuals. They will learn to understand how to appreciate their own gifts, talents and achievements that make them unique</p>
<p style="text-align: center;"><b>Curriculum Enrichment</b></p>	<p><b>Ukulele tuition</b> – throughout the year, children will be taught how to play the ukulele and read musical notation.</p>