



St Clare's Catholic Primary School

Behaviour Principles

Reviewed: April 2023

Next Review date: April 2026

Governors of St Clare's

Written Statement of Behaviour Principles

We are a UNICEF Rights Respecting School. These principles relate to Articles: -
3,4,5,6,12,13,14,15,16, 18,19,23,28,29,30,31,39

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The purpose of this statement is to provide guidance for the headteacher in drawing up the St Clare's Primary School Behaviour Policies so that they reflect the shared aspirations and beliefs of governors, staff, parents, and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the Behaviour Policies at St Clare's Primary School, though they must take account of these principles when formulating this.

The headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff (January 2016). The Education and Inspections Act 2006 requires the governing body to make and frequently review a written statement of general behaviour principles to guide the headteacher in determining measures to promote good behaviour.

This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.

This statement and the behaviour policy will be reviewed on a three yearly basis unless changes at national or local level necessitate an exceptional review. This statement is informed by our Aims and Value Statements:

This is a statement of principles, not practice. It is intended that the set of principles reflects the school values, Vision and ethos and is utilised to guide the Head teacher in drawing up the whole school behaviour policy. There is an expectation that policy and the actions within be in accordance with the school responsibilities under equality legislation.

The Behaviour Policies must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents, towards the school's staff, will not be tolerated.

Purpose

The purpose of our behaviour principles is to illustrate that we have adopted a behaviour focussed curriculum. Our behaviour curriculum provides all stakeholders of St Clare's Catholic Primary School with an appropriate code of conduct, which encourages our pupils to internalise a set of key values. In response, our children become happy, successful, and able to serve our community positively.

This policy should be read in conjunction with our Safeguarding (Child Protection) Policy.

Aims and Values

- Our main aim is to provide quality experiences in all aspects of school life.

- We aim to create a warm and welcoming environment that cultivates a respect for the rights and needs of children and adults, irrespective of culture, race, or gender.
- We aim to be actively involved in the learning of our children. Therefore, we provide a range of broad, creative, and balanced learning opportunities, which adhere to the National Curriculum. We use constructive feedback to signal when a child's efforts are valued, which also avoids alienation and disaffection.
- We aim to develop self-discipline and the ability to self-regulate the choices and decisions our children make.
- We aim to maintain high aspirations and expectations of our children, in the anticipation of fostering independent, reflective, and lifelong learners.
- Our core values of Aspiration Determination, Respect, Faith, Trust, Friendship, Curiosity, Forgiveness are ingrained in our curriculum.

Our Behaviour Principles

These reflect our school values, our commitment to the United Nations Convention on the Rights of the Child and our curriculum drivers.

- St Clare's is an inclusive school. Everyone should be free from discrimination, harassment, victimisation of any sort. Equity is when everyone gets what they need to achieve.
- Everyone has the right to feel safe all the time.
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours.
- Every pupil should be educated in an environment where they feel valued, listened to and respected.
- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others.
- Consequences should enable a pupil to reflect on and learn from a situation and to make reparation wherever possible.
- Children should be supported to build self-discipline, empathy, and emotional resilience through the development of strong self-regulation systems.
- Adults in school should model, maintain, encourage, and promote positive behaviour and the principles of fairness and justice.
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient, and self-assured learners.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.
- We understand that behaviour communicates unmet needs and can separate the child/young person from their behaviour.
- We provide containment, predictability, and routine to build a sense of safety in the emotional and physical environment.

We aim to promote this through our whole school values:

- Aspiration
- Determination
- Respect
- Faith
- Trust
- Friendship
- Curiosity
- Forgiveness

Also, through the key British values

- Mutual respect and tolerance of those with different faiths and beliefs
- Democracy
- Rule of Law
- Individual Liberty

Key Principles

- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- The fundamental approach is a positive one, drawing attention to, rewarding good behaviour and mutual respect.
- It is expected that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.
- We will seek to give every child a sense of personal responsibility for his/her own actions.
- We will communicate expectations of behaviour clearly.
- Where there are significant concerns over a pupil's behaviour, we will share the strategies we use with parents; working on an active partnership to promote good behaviour.
- Early support and intervention will be issued at the earliest opportunity.
- Strategies will be recorded where there is a high level of concern both on behaviour log/ concerns sheet or, a Pastoral Support Plan.
- We will seek advice and support from appropriate outside agencies.
- We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes. This may be through periodicals and books, attendance on courses and advisory visits. It will be a high priority to disseminate such ideas throughout the staff.
- There will be a corporate approach but with due regard for individual circumstances.