



# Year 6

## Termly Curriculum Overview

### Summer Term 1

<p>Religious Education</p>	<p><b>Weekly collective worship themes</b>          New Life          Inspiration          Opportunities          Mary          Surprises          Choices          Wisdom</p> <p><b>Witnesses</b>          The children will think about all the times that they might be called upon to be a witness, and whether this is an easy task. They will then relate this to Bible stories, and in particular the role of the disciples, and the hardships they faced being witnesses for Christ.</p> <p><b>Judaism</b>          The children will learn about Yom Kippur and Rosh Hashanah. They will learn about the value of forgiveness and beginning a new year in the Jewish calendar.</p>
<p>Maths</p>	<p>In this half term, children will be revising content from KS2. They will be consolidating their knowledge of number and solving problems using the four operations. They will also be working in small groups to revisit the fractions units from earlier in the year. Pupils will have the opportunity to investigate using shape, space and measure and apply these skills to answer questions.</p> <p><b>Basic Skills</b>          Number, place value, times tables and calculation strategies, as well as recapping key learning, are revisited during daily Maths Meeting sessions.</p>
<p>English Reading</p>	<p><b>The Origin of the Species</b>          The children will be reading The Origin of the Species written by Sabina Radeva. This picture book illustrates, through diagrams and explanations, the work of Charles Darwin and his theory of Evolution. The children will be studying the diagrams and images in this text and analysing the way in which they support and enhance the writing. The children will also be studying the layout of the text on the page and also the content and purpose of a non – fiction information text.</p> <p><b>Guided reading sessions:</b> Pupils will analyse a range of texts and answer questions linked to the different assessment foci. Pupils will retrieve information, visualize scenes, explore the use and effect of vocabulary, summarize main ideas and ask questions. They will also develop their skills of inference and deduction, justify their answers with evidence and predict what may happen from details stated and implied.</p>

	<p>These are the themes covered this half term:</p> <ul style="list-style-type: none"> <li>• Autism</li> <li>• Living things and their habitats</li> <li>• Poetry Volume 2</li> <li>• Novels Volume 2</li> <li>• Disney songs</li> </ul>
<p><b>English</b> Spelling, Punctuation, Grammar</p>	<p><b>Grammar</b> Tenses- this will include looking at the past and present progressive and the past and present perfect tenses; revision of the active/passive voice; and subject/object and parts of the sentence including prepositions.</p> <p><b>Punctuation</b> Commas for clarity, colons and semi-colons.</p> <p><b>Spelling</b> Statutory word list for Year 6.</p>
<p><b>English</b> Writing</p>	<p><b>The Origin of the Species</b></p> <p><b>Discovery Narrative</b> The children will be writing their own pioneer narratives where they will write about discovering a new species of animal. The children will be encouraged to use a range of literacy devices, such as: expanded noun phrases; subordinating clauses; adverbial openers; and a wider range of punctuation. The children will be expected to edit and recognise errors in their own work before publishing their work to create a final piece of writing.</p> <p><b>Explanation text</b> The children will create their own explanation text on an aspect of Evolution. They will be expected to combine images and text to create a functional explanation text that is both informative and engaging for the reader. The children will be encouraged to use sub headings, titles, bullet points and concise paragraphs to organise their information independently.</p>
<p><b>Science</b></p>	<p><b>Animals including humans</b> Throughout this unit, the children will expand their knowledge and understanding of different systems within the body. Pupils will build on their prior learning from Years 3 and 4 about the main human body parts and internal organs (skeletal, muscular and digestive system) to explore and answer questions that will help them to understand how the human circulatory system enables the body to function. Children will identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. They will also explore the components that make up blood (plasma, red blood cells, white blood cells, platelets) and describe the ways in which nutrients and water are transported around the body. Children will explore how a healthy lifestyle supports the human body to function effectively and look at how different types of drugs affect the body in different ways, both positive and negative. Pupils will work scientifically by planning and carrying out an investigation to show the effect of exercise on the way our bodies function, and by exploring the work of scientists and scientific research regarding the relationship between diet, exercise, drugs, lifestyle and health.</p>
<p><b>History</b></p>	<p><b>World War 2 in my locality – Liverpool</b></p> <p>Children will build on their knowledge of World War 2 from the unit in the Autumn Term. Pupils will learn about the role of Liverpool during WW2 and the Battle of the Atlantic. They will also learn about the Blitz and the impact the war had on children from</p>

	<p>Liverpool, such as evacuation. The children will also be looking at school records from St. Clare's between 1939 to 1945. This allows the children to use primary sources of evidence to evaluate the impact the war had on the pupils attending the school at the time.</p>
Physical Education	<p><b>OAA – outdoor and adventurous activity</b>  In this unit, the children are given the opportunity to develop their teamwork skills through completion of a number of challenges. Pupils work individually, collaboratively in pairs and groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. The children are also given the opportunity to lead a small group. Pupils learn to orientate and navigate using a map.</p> <p><b>Rounders</b>  Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball. They learn how to play the different roles of bowler, backstop, fielder and batter and to apply tactics in these positions. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils work with a partner and group to organise and self-manage their own games. Pupils play with honesty and fair play when playing competitively.</p>
Computing	<p><b>Networks</b>  In this unit, the pupils will have the opportunity to find out more about how networks work, understand computer networks, including the internet, learn how they can provide multiple services, such as the World Wide Web, and explore the opportunities they offer for communication and collaboration.</p>
Music	<p><b>You've got a friend by Carole King</b>  The children will examine the message of this song: friendship. They will adopt an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>
ART	<p><b>Painting – local artist comparison</b>  In this unit, the children will be researching the artists Frank Green and John Culshaw. They will study examples of their work and share their opinions. They will then have the opportunity to recreate their favourite artworks before designing their own piece in the style of their chosen artist.</p>
French	<p><b>Me in the world</b>  Children will learn about the many countries in the Francophone world. They will learn about different festivals (religious and non-religious) in French. Pupils will recognise that we are different and yet all the same and express this in French with their peers. They will also learn that we can all help to protect our planet. Pupils will learn how to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).</p>
PSHE	<p><b>Mental health and emotional wellbeing</b>  In this unit, the children will learn what mental health is. They will learn what can affect mental health and everyday things they can do to improve their mental health.</p>
Relationships, Sex Education	<p><b>Spiritual</b>  Pupils will be encouraged to show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships</p>