



Year 6

Termly Curriculum Overview

Autumn Term 1

<h3>Religious Education</h3>	<p>Collective Worship weekly themes</p> <ul style="list-style-type: none"> • Getting to know you • Values • Rules • Hopes and Dreams • Our Lady/Rosary • Autumn/Harvest • Memories <p>Religious Education</p> <p>Loving – The children will use real life stories, fictional stories and their own discussion to explore the concept of giving love unconditionally. They will discuss how Christian beliefs and values affect our love and care of each other. The children will look in depth at the story of ‘The Prodigal Son’ and examine what it teaches us about unconditional love. The children will examine the value of ‘Forgiveness’ through a range of religious works of Art such as ‘The Forgiving Father’ by Frank Wesley.</p> <p>Vocation and Commitment – The children will examine how their own and others’ commitment to service and care of others are influenced by beliefs and values. They will examine a number of roles in society and examine the level of commitment required. Through visits and discussions with local clergy, the children will discuss the similarities and differences between the roles of a priest and a vicar and understand the level of commitment required to be a messenger of God.</p>
<h3>Maths</h3>	<p>Integers and Decimals</p> <ul style="list-style-type: none"> • Represent, read, write, order and compare numbers up to ten million • Round numbers, make estimates and use this to solve problems in context • Solve multi-step problems involving addition and subtraction <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Identify and use properties of number, focusing on primes • Multiply larger integers and decimal numbers using a range of strategies • Divide integers by 1-digit and 2-digit numbers representing remainders appropriately

	<p>•Illustrate and explain formal multiplication and division strategies</p> <p>Basic Skills Number, place value, times tables and calculation strategies, as well as recapping key learning, are revisited during daily Maths Meeting sessions.</p>
<p>English Reading</p>	<p>Rose Blanche</p> <p>The children will be reading a range of texts linked to World War 2. They will be studying the historical contexts of the writing and also drawing inferences and meaning from the words of the people who lived at the time. The children will also explore diary entries, including those of Anne Frank. They will study the features and structure of these personal texts.</p> <p>The children will also be reading and listening to bravery award speeches. They will analyse the language used in the speeches and comment on the effectiveness of the speech based on the strength of the arguments they contain about the brave nature of the person.</p> <p>Guided reading sessions: Pupils will analyse a range of texts and answer questions linked to the different assessment focus. Pupils will retrieve information, visualize scenes, explore the use and effect of vocabulary, summarize main ideas and ask questions. They will also develop their skills of inference and deduction, justify their answers with evidence and predict what may happen from details stated and implied.</p> <p>The themes this half term are:</p> <ul style="list-style-type: none"> • Population • Picture books Volume 1 • Spooky Openings • Pompeii • Industrial Revolution • Hijab- Ibithaj Muhammad
<p>English Spelling, Punctuation, Grammar</p>	<p>Grammar Revision of basic sentence components; object and subject of sentences; active and passive voice; clause types.</p> <p>Punctuation Commas for clauses; inverted commas; colons and semi-colons.</p> <p>Spelling Statutory spelling list for Year 6</p>
<p>English Writing</p>	<p>Diary entry After reading extracts from the diary of Anne Frank, the children will be writing a diary entry from the point of view of Rose Blanche. They will be encouraged to use an informal tone but one that is fitting for the period in history in which the diary is set. The children will be expected to use a range of punctuation and to order their events using fronted adverbials.</p> <p>Bravery speech The children will be writing a bravery award speech. They will be using emotive language to explain the struggles of Rose Blanche and why she deserves to win a bravery award. The children will work independently to structure their reasons into paragraphs that build their argument. Pupils are encouraged to apply their writing skills from Year 5 independently whilst developing new skills such as using semicolons and more complex clauses with support.</p>

<p style="text-align: center;">Science</p>	<p>Electricity Children will be creating circuits. They will be drawing these using scientific symbols. They will also be learning about how electricity travels around a circuit and how changing the number of cells can affect the components in a circuit.</p>
<p style="text-align: center;">History</p>	<p>World War II The children will be able to identify the cause and effects of World War Two. They will study Germany post World War 1 and the events that lead up to the start of World War Two. They will find out about key individuals and the countries involved. Children will use primary and secondary sources of evidence to devise and answer historical questions. Through the study of World War Two, the children will develop their historical investigation and evaluation skills; order information chronologically and understand how past events have helped to shape the world we know today. T</p>
<p style="text-align: center;">Physical Education</p>	<p>Swimming The children will be assessed and either given support in learning to swim or have their swimming skills refined and improved. All children will then be tested to see if they can swim 25m unaided.</p> <p>Dodgeball Pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They also learn how to select and apply tactics to the game to outwit their opponent. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Pupils learn officiating skills when refereeing games and are given opportunities to evaluate and suggest improvements to their own and others' performances.</p>
<p style="text-align: center;">Computing</p>	<p>Coding In this unit, the children will plan a program before coding to anticipate the variables that will be required to achieve the desired effect. They will follow through plans to create the program and debug when things do not run as expected. They will use functions and tabs in 2Code to improve the quality of the code and code user interactivity using input functions.</p>
<p style="text-align: center;">Art and Design</p>	<p>Drawing – LS Lowry In this unit, the children will learn about LS Lowry. They will study his drawings and understand his signature style of creating atmospheric industrial landscapes and matchstick figures. The children will then learn about atmospheric perspective before creating their own drawings in the style of Lowry.</p>
<p style="text-align: center;">Music</p>	<p>Developing Melodic Phrases In this unit of work, the children will be learning about how music brings people closer together. They will have the opportunity to listen and appraise soul and pop music as well as composing their own melody.</p>
<p style="text-align: center;">PSHE</p>	<p>Careers, financial capability and economic wellbeing In this unit, the children will be learning about how finance plays an important part in people's lives and the emotions that can be attached to the management of money. The children will learn about the importance of looking after their money and how to set goals, both in terms of financial goals and career goals.</p>
<p style="text-align: center;">Relationships, Sex Education</p>	<p>Social and Emotional Children will develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.</p>

