



Year 4

Termly Curriculum Overview

Summer term 1

Religious Education	<p>Collective Worship themes New Life Inspiration Opportunities Mary Surprises Choices Wisdom</p> <p>Judaism Children will learn that for Jewish people their scriptures are very important and that the first five books of the Hebrew scriptures are called the Torah, sometimes it is called the Books of Moses, as Jewish people believe that God dictated the Torah to Moses on Mount Sinai. The Torah shows how God wants the Jewish people to live. The Sefer Torah, or Torah scrolls are treated with great reference and respect. Children will also learn that when Jewish children are 13 the undertake bar/batmitzvah, when they become full members of the Jewish faith</p> <p>New Life As part of this topic children will learn about the wonder and power of the Holy Spirit and how the new life of the Easter message is spread through the power of the Holy Spirit. They will learn about how the lives of the Apostles were changed with the Holy Spirit at Pentecost, giving them the courage to spread the Good News of Easter and their actions. Children will also learn about how the lives of Paul and the Ethiopian were changed when they received New Life, through the Holy Spirit.</p>
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Maths	<p>Basic Skills Multiplication and division facts for up to 12 x 12. Counting in multiples of 6, 7, 25 and 1000. Find 100 more or less than a given number. Count backwards through zero to include negative numbers. Round any 4 digit number to the nearest 10, 100 or 1000 Round decimals with one decimal place to the nearest whole number.</p> <p>Solving measures and money problems</p> <ul style="list-style-type: none"> • Convert units of measure • Select appropriate units to measure • Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically <p>Shape and symmetry</p> <ul style="list-style-type: none"> • Classify, compare and order angles • Compare and classify 2-D shapes • Identify lines of symmetry <p>Position and direction</p> <ul style="list-style-type: none"> • Describe and plot using coordinates
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	<ul style="list-style-type: none"> Describe translations
English Reading	<p>Children will read <i>Manfish</i> by Jennifer Berne – ‘Once upon a time in France, a baby was born under the summer sun. His parents named him Jacques. As he grew, Jacques fell in love with the sea. He dreamed of breathing beneath the waves and swimming as gracefully as a fish. In fact, he longed to become a manfish. Jacques Cousteau grew up to become a champion of the seas and one of the best-known oceanographers in the world.’ Children will read and analyse this autobiography and also take part in daily guided reading sessions.</p>
English Grammar, Punctuation, Spelling	<p>Grammar Standard English (verb agreement, using ‘did’ and ‘done’, ‘was’ and ‘were’) Conjunctions to express time and cause Paragraphs to organise ideas around a theme</p> <p>Punctuation Inverted commas and other punctuation to indicate direct speech Apostrophes for possession (plural nouns) Use commas after fronted adverbials</p> <p>Spelling Adding ir- to words beginning with r Adding the suffix -ion Words from Year 3 and 4 statutory spelling list</p>
English Writing	<p>Children will use ‘<i>Manfish</i>’ as a stimulus to write a narrative that includes dialogue. They will also use it to write a biography about the life of Jacques Cousteau.</p> <p>Children will also have opportunities to write in other areas of the curriculum History – Information text about Victorian inventions, and <i>Life in Liverpool</i> during the Victorian Period. Science – Explanation of the digestive system. Instruction text about how to look after your teeth. RE – Writing a letter as the Ethiopian who was converted</p>
Science	<p>Sound Knowledge Children will learn how sound is made associating some of them with vibrating and what happens to a sound as it travels from its source to our ears. They will be taught the correlation between the volume of a sound and the strength of the vibrations that produced it. Children will learn how sound travels from a source our ears and the correlation between pitch and the object producing a sound. Working scientifically Children will carry out a fair test to determine the best material to insulate sound. They will learn how to identify the variable and write up their investigation.</p>
History	<p>Victorian Liverpool Children will learn how Liverpool changed and developed during the Victorian era and its role in the Industrial Revolution. Children will look at the advances in technology during this time, they will also compare Liverpool and London during this time.</p>
Physical Education	<p>Rounders Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p>Gymnastics Children create, practise and refine longer, more complex sequences for a performance, including changes in level, direction and speed. In addition they will choose actions, body shapes and balances from a wider range of themes and ideas Linking and performing multiple sequential elements e.g. up to 8 and evaluate their performance.</p>

<p>Computing</p>	<p>Logo Children will learn what the common instructions are in Logo and how to type them. They will be taught how to follow simple Logo instructions to create shapes on paper and in Logo. Children will also be taught the pu and pd commands and how to create flowers or crystals using Logo</p>
<p>Art</p>	<p>Drawing doodles Children will learn to control pencil strokes how to create shade using different strokes then casually drawing or sketching on paper, usually without a finished product in mind. Children will also learn how to create different patterns in their doodles, purely by using pencil in a different way. They will understand how this form of art helps your mind to relax, linking it to our PHSE topic of mental health and well-being</p>
<p>PHSE</p>	<p>Mental Health and emotional well-being Children will be taught that it is important to look after our mental health, recognising and describing a range of positive and negative emotions. They will be able to talk about things that make them happy and help them to stay calm. Children will also discuss the characteristics of a good learner. As we approach the Summer, children will be taught how to stay safe in the sun.</p>
<p>RSE</p>	<p>God loves us in our differences- Spiritual Children will learn how to celebrate and value the uniqueness in everyone and recognise that they are special with their own individual talents and strengths.</p>
<p>Curriculum Enrichment</p>	<p>Ukulele tuition – throughout the year, children will be taught how to play the ukulele and read musical notation. Athletics club- Children will continue to learn the skills required for relay, long jump and high jump.</p>