



# Year 2

## Termly Curriculum Overview

### Summer 2

<h3>Religious Education</h3>	<p><b>Collective Worship themes</b></p> <p>Creation Difference Water Being Fair Neighbours One World Inspirational People Summer Holidays</p> <p><b>Universal Church: The world is God's treasure given to us</b></p> <p>Reveal: God created a world – a treasure for us to share</p> <ul style="list-style-type: none"> <li>• God's world is a precious treasure</li> <li>• How do we harm the world?</li> <li>• In what ways can you treasure God's world?</li> <li>• To know that we are God's treasure</li> <li>• To appreciate and value God's treasure- How has CAFOD helped? Explain that everyone in our world should have a fair share of clean water. Discuss the importance of sharing God's treasures with one another.</li> <li>• Caring for God's world and giving thanks and praise</li> <li>• Give glory to God for the treasures of His world- What do we praise God for? How can we praise Him?</li> </ul> <p>Respond: Ask the children if there is anything they wonder about</p> <ul style="list-style-type: none"> <li>• Who made me?</li> <li>• The wonder of God's Creation</li> <li>• What do we treasure and why?</li> <li>• Apply – What can I do to care for and protect God's treasure- Our world?</li> </ul>
<h3>Maths</h3>	<p><b>Mass</b></p> <p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Weigh and compare the mass of objects in kilograms</li> <li>• Interpret scales and compare mass in grams</li> <li>• Add and subtract using mass</li> <li>• Multiply and divide using mass</li> <li>• Consolidate knowledge of mass through investigations</li> </ul> <p><b>Exploring calculation strategies</b></p> <ul style="list-style-type: none"> <li>• To apply addition strategies to solve equations</li> <li>• To apply subtraction strategies to solve equations</li> <li>• To solve part-whole word problems</li> <li>• To solve comparison word problems</li> <li>• Adding and subtracting 2-digit numbers with regrouping</li> </ul> <p><b>Exploring multiplicative thinking</b></p>

	<p>Children will be:</p> <ul style="list-style-type: none"> <li>• Exploring patterns between 2, 5 and 10 times tables</li> <li>• Exploring patterns between multiples of 2, 4, 5 and 10</li> <li>• Applying known facts to calculate new facts</li> </ul> <p><b>Continuous Objectives:</b></p> <ul style="list-style-type: none"> <li>• Recall and use addition and subtraction facts to 100 fluently, and derive and</li> <li>• Recognise and use the inverse relationship between addition and subtraction</li> </ul> <p>and use this to check calculations and solve missing number problems</p> <ul style="list-style-type: none"> <li>• Add and subtract numbers mentally, including:</li> </ul> <ul style="list-style-type: none"> <li>• A two-digit number and ones</li> <li>• A two-digit number and tens</li> </ul>
<p>English Reading</p>	<p>The children will read and discuss stories identifying the different characters and voices by using dramatized reading.</p> <p>Dictionary Skills</p> <p>The children will order words alphabetically and know how to use an alphabetically ordered text. Children will use contents pages/menus and alphabetically ordered texts. They will locate definitions/explanations in dictionaries and glossaries.</p> <p>Reading comprehension weekly.</p> <p>Guided reading sessions daily with class teacher.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p><b>Grammar</b></p> <p>Subordination (using when, if, that and because) and co-ordination (using or, and , but, yet and so)</p> <p>Expanded noun phrases for description and specification</p> <p>Correct choice and consistent use of present tense and past tense throughout writing.</p> <p><b>Punctuation</b></p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p><b>Spelling</b></p> <p>Suffixes- ness, er, full and less &amp; Compound words.</p>
<p>English Writing</p>	<p><b>Rosie Revere, Engineer by author Andrea Beaty – Read to write</b></p> <p>The children will explore the story through a variety of teaching approaches including drama and role-play. They will learn to talk confidently about picture books and responses individual to them.</p> <p>The main writing focus for this term will be:</p> <p><b>Invention narrative</b> – Children will plan using a variety of techniques including story mapping to write an invention narrative. A focus will be to write at more length so planning and preparing the children will be key.</p> <p>The children’s imagination will be key to creating an impressive invention story.</p> <p><b>Explanation</b> - Children will look at a variety of explanation text examples to find specific key features. Children will find the meaning of unknown words by deducing from text or referring to a dictionary and incorporate them correctly into their writing.</p> <p>Make simple notes from non-fiction texts, such as, key words and phrases, headings, to use in subsequent writing.</p> <p>Write simple explanation texts incorporating labelled pictures and diagrams, charts, lists as appropriate. Children will maintain consistency in non-narrative, including purpose and tense.</p>
<p>Geography</p>	<p><b>Home or abroad – UK or Africa</b></p> <p>Children will consider where in the world it is hottest, find hot and cold places on the globe and find out about life in the Africa.</p> <p>They will write a weather forecast for their own locality and compare with location in Africa using symbols and maps.</p> <p><b>Place Knowledge</b></p>

	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.
Physical Education	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Travel</li> <li>• Action</li> <li>• Shape and space</li> <li>• Performing</li> <li>• Levels</li> <li>• Counts</li> <li>• copying</li> </ul> <p><b>Fundamentals</b></p> <ul style="list-style-type: none"> <li>• Running, skipping, galloping</li> <li>• Balances and shapes</li> <li>• Throwing, catching, kicking</li> </ul>
Computing	<p><b>Coding</b></p> <ul style="list-style-type: none"> <li>• To understand what an algorithm is.</li> <li>• To design algorithms and code them.</li> <li>• To compare different object types.</li> <li>• To use a repeat command.</li> <li>• To use a timer command.</li> <li>• To know what debugging is and debug a program.</li> </ul>
Art and Design	<p><b>Printing</b></p> <ul style="list-style-type: none"> <li>• Research types of printing.</li> <li>• Different techniques used when printing.</li> <li>• Identify and replicate repetitive patterns.</li> <li>• to make a stamp to create an African pattern.</li> </ul>
PHSE	<b>Medicines and me</b>
Relationships, Sex Education	<p><b>Spiritual</b></p> <p>Celebrating ways of meeting God in our communities.</p>