



Year 2

Termly Curriculum Overview

Spring 2

<p>Religious Education</p>	<p>Collective Worship themes Spring/New Life Lent Prayer Sorry Sharing Holy Week/Easter</p> <p>Religious Education: Eucharist – Relating: Gathering Reveal: The Last Supper; Learning about parts of the Mass, responses the Parish Family use at Mass; the Children’s Eucharistic Prayer 1; Holy Communion; Going out after Mass. Lent\Easter: Giving: Opportunities Explore: Opportunities for sharing and giving Reveal: Ash Wednesday; Lent as an opportunity to choose to do good; The story of Palm Sunday; The story of Maundy Thursday; The Story of Good Friday; Easter Sunday: New Life</p>
<p>Maths</p>	<p>Money: Children will be learning how to:</p> <ul style="list-style-type: none"> • recognise the symbols for pounds (£) and pence (p) • solve simple practical problems involving addition and subtraction of money • solve how much change will be given <p>Face, Shaped and Patterns Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2-D shapes on the surface of 3-D shapes. Compare and sort common 2-D and 3-D shapes and everyday objects.</p> <p>Continuous Objectives:</p> <ul style="list-style-type: none"> • Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward • Use place value and number facts to solve problems • Recognise and use the inverse relationship between addition and subtraction, multiplication and division and use this to check calculations and solve missing number problems • Solve problems involving fractions <p>Use the concept of a fraction of a number in practical contexts</p>

<p style="text-align: center;">English Reading</p>	<p>During this half term we will read a variety of age appropriate fiction and non-fiction books.</p> <p>Children will read and compare a variety of informative texts and identify features their features to impact their writing.</p> <p>Weekly comprehension activities.</p> <p>We will be taking part in daily guided reading sessions.</p> <p>In Guided Reading this half-term we will continue to focus on building our fluency and comprehension skills.</p> <p>In this time our focus will be to build up the children’s confidence in their reading ability.</p>
<p style="text-align: center;">English Spelling, Punctuation, Grammar</p>	<p>Grammar: Apostrophes for contracted forms and the possessive (singular); using present and past tenses correctly and consistently including the progressive form.</p> <p>Punctuation: Using familiar and new punctuation correctly; commas in lists</p> <p>Spelling: Teach contractions, possessive apostrophe, homophones and near homophones, ‘l’ as ‘le’ at the ends of words</p>
<p style="text-align: center;">English Writing</p>	<p>Grandads Island by Benji Davies – Read to write</p> <p>The children will explore, interpret and respond to the picture book.</p> <p>They will explore:</p> <ul style="list-style-type: none"> • Return narrative • Informative genres. <p>They will work hard to broaden their understanding and use of appropriate vocabulary. We will aim to sequence the events in the story and write a short return narrative. They will look at the characters and draw inference to aid our understanding of them. We will be working on drafting, composing and rehearsing sentences orally to improve our work.</p> <p>Wider writing opportunities will include instructions and postcards.</p> <p>This half term there will be a focus on comprehension skills. We will be improving our reading and as a result our ability to answer questions on what it is we have read.</p> <p>Each week in class we will have a spelling focus that we will be working on and also a punctuation or grammar focus to aid in improving our work.</p>
<p style="text-align: center;">Science</p>	<p>Growing Plants</p> <p>In this module children will be working scientifically and carrying out investigations.</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. • Identify plants in the local area. <p>Key Vocabulary Seeds, plants, growth, germination, water, light, food, temperature.</p>
<p style="text-align: center;">Geography</p>	<p>Continents & Oceans</p> <ul style="list-style-type: none"> • Naming and locating 7 continents and 5 oceans • Use geographical language to describe geographical features • Develop and use atlas and map skills • Use locational and compass language to describe features and routes on a map
<p style="text-align: center;">Physical Education</p>	<p>Fundamental games</p> <ul style="list-style-type: none"> • Running, skipping, galloping • Balances and shapes • Throwing, catching, kicking <p>Beginners swimming</p>

<p>Computing</p>	<p>Effective Searching To understand the terminology associated with searching.</p> <ul style="list-style-type: none"> • To gain a better understanding of searching on the Internet. • To create a leaflet to help someone search for information on the Internet. <p>Making music</p>
<p>Art and Design</p>	<p>Painting Space out of this world Children will use different painting mediums and methods to create a piece of artwork in the style of Sophie Knight.</p>
<p>PHSE</p>	<p>Identity, Society and Equality</p> <ul style="list-style-type: none"> • Respecting ourselves and others
<p>Relationships, Sex Education</p>	<p>Physical Describing ways of being safe in communities.</p>