



Year 2

Termly Curriculum Overview

Autumn 1

Religious Education	<p>Collective Worship themes Getting to know you Values Rules Hopes and Dreams Our Lady/Rosary Autumn/Harvest Memories</p> <p>Domestic Church/Family: Beginnings Explore: experiences of new beginnings Reveal: The story of Creation, psalms as a song of praise to God, prayer to begin the day, God loves us.</p> <p>Baptism: Belonging- signs and symbols Explore: the meaning and importance of symbols in their lives Reveal: The church welcomes the new baby at Baptism.</p>
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Maths	<p>Numbers within 100: Children will learn about number and place value. This will include learning to: Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</p> <ul style="list-style-type: none"> • Read and write numbers to at least 100 in numerals and in words • Recognise the place value of each digit in a two-digit number (tens, ones) • Identify, represent and estimate numbers using different representations, including the number line • Compare and order numbers from 0 up to 100; use <, > and = signs • The children will also continue their learning about addition and subtraction. <p>Addition and Subtraction of 2-digit numbers: Children will use their number related facts up to 100. This will include learning to:</p> <ul style="list-style-type: none"> • Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems • Add and subtract numbers mentally, including: <ul style="list-style-type: none"> • A two-digit number and ones • A two-digit number and tens • Two two-digit numbers • Adding three one-digit numbers <p>Addition and Subtraction word problems: Children will learn skills to help them read word problems to understand the necessary sum. This will include learning to:</p> <ul style="list-style-type: none"> • Identify if sums are addition or subtraction.
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	<ul style="list-style-type: none"> Understanding 2 step word problems.
English Reading	<p>During this half term we will read a variety of fiction and non-fiction books. Weekly comprehension activities. We will be taking part in daily guided reading sessions. In Guided Reading this half-term we will be focusing on building our comprehension skills. Guided Reading is one my favourite times of the day and here we will be spending time building up your child's confidence in their reading ability.</p>
English Spelling, Punctuation, Grammar	<p>Grammar: Statements and questions, writing sentences, nouns and adjectives Punctuation: Punctuating simple sentences, capital letters for proper nouns, question marks Spelling: High frequency words, compound words, -ed, -ing, -er, -est, -s, -es suffixes</p>
English Writing	<p>A River by Marc Martin The children will immerse themselves in our vehicle text A River by Marc Martin. We will use story mapping techniques to plan our writing. As a class we will identify some of the features of non-fiction texts. During this term the children will be using a vehicle text to write letters and create circular narratives.</p> <ul style="list-style-type: none"> Circular narrative Recount – letter
Science	<p>Animals including humans – Growth and Survival</p> <ul style="list-style-type: none"> Children will recognise what happens to our bodies when we exercise They will recognise how exercise is important in order to stay healthy. They will know that there are 5 main food groups and understand that we need a balanced diet to keep us healthy. They will understand how their actions can prevent the spread of germs They will understand what animals and humans need to survive They will understand what growth looks like from offspring to adult in both animals and humans <p>Exploring the world around us by raising our own questions about:</p> <ul style="list-style-type: none"> Life processes What animals and humans need to survive Reproduction and growth of offspring to adults Basic life cycles
History	<p>Local study – The Beatles</p> <ul style="list-style-type: none"> Why is Liverpool Airport called John Lennon Airport? Investigation about who The Beatles are and what their impact on Liverpool has been. What international impact did The Beatles have?
Physical Education	<p>Dance</p> <ul style="list-style-type: none"> Travel Action Shape and space Performing Levels Counts Copying

	<p>Fundamental Games</p>
<p>Computing</p>	<p>Creating pictures</p> <ul style="list-style-type: none"> • To learn the functions of the 2Paint a Picture tool. • To learn about and recreate the impressionist style of art (Monet, Degas, Renoir). • To recreate Pointillist art and look at the work of pointillist artists such as Seurat. • To learn about the work of Piet Mondrian and recreate the style using the lines template. • To learn about the work of William Morris and recreate the style using the patterns template. • To explore surrealism and eCollege
<p>Design Technology</p>	<p>Textiles</p> <ul style="list-style-type: none"> • Templates and joining techniques • Making puppets – Coverdale puppet workshop
<p>Music</p>	<p>I wanna play in a band (introduction to rock)</p> <p>Listen and Appraise the I Wanna Play In A Band a Rock song for children:</p> <ul style="list-style-type: none"> • I Wanna Play In A Band by Joanna Mangona • We Will Rock You by Queen • Smoke On The Water by Deep Purple • Rockin’ All Over The World by Status Quo • Johnny B.Goode by Chuck Berry • I Saw Her Standing There by The Beatles <p>2. Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm-up Games (including vocal warm-ups) • Flexible Games (optional extension work) • Learn to Sing the Song • Play Instruments with the Song • Improvise with the Song (and optional extension activities) • Compose with the Song <p>3. Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>
<p>PHSE</p>	<p>Physical health and well being</p> <p>What keeps me healthy?</p> <ul style="list-style-type: none"> • Healthy eating • Exercise • Hygiene • Who helps us stay healthy?
<p>Relationships, Sex Education</p>	<p>Social and Emotional</p> <p>Recognising the joy and friendship of belonging to a diverse community.</p>