



Reception

Termly Curriculum Overview

Summer Term 2	
Religious Education	Dialogue and Encounter We will learn about other faiths, including Judaism
Maths	We will explore sharing, explore grouping, even and odd sharing, doubling, Identify units of repeating patterns, create own pattern rules, explore own pattern rules, replicate and build scenes and constructions, visualise from different positions, describe positions, give instructions to build, explore mapping, represent maps with models, create own maps from familiar places, create own maps and plans from story situations, patterns and relationships.
English Reading	Our Talk Through Stories this term Mr Grumpy's outing Mr Grumpy's motor car Noi and the whale Slow Samson The Koala Who Could The lion inside Gecko's Echo
English Spelling, Punctuation, Grammar	This term we will continue to apply our phonic knowledge to help us to write simple sentences. We will be learning that a sentence starts with a capital letter and ends with a full stop.
English Writing	Our writing will be linked to our Talk Through Stories books

<p>Understanding of the World</p>	<p>Through thinking about places we like to go to and have been to, we will learn about the wider world (Geography, History) We will learn about different types of holidays (Geography) Where in the world? Looking at maps (Geography) Which season are we in now? (Science) We will look at the differences between hot and cold countries (Geography, Science) How can we travel to different places? (Science)</p>
<p>Physical Development</p>	<p>We will continue to develop our fine and gross motor skills through Dough disco, daily practice of our writing, playing outdoors with our equipment like bats and balls. We will continue to get ourselves undressed and dressed for PE We will take turns, share space and equipment and play safely. Games - In this unit we will practise and further develop our fundamental movement skills through the topic of 'around the world'. We will learn and develop these skills by playing a variety of games. We will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules.</p>
<p>Creative Development</p>	<p>During this term we will complete creative activities linked to our Are We There Yet? topic We will be making; Pictures of different holidays e.g. beach (Art) Designing and making vehicles (DT) Designing postcards (Art/DT) Designing clothes for our holidays (Art/DT) Role Play –Travel Agents, Airport. Music – Charanga - Everyone, listening, appraising and performing Singing - nursery rhymes and action songs singing and playing The creative table is available each day and materials are available for us to use and make anything that interests the children. ICT using QR codes to solve problems.</p>
<p>French</p>	<p>Introduction to French, answering the register using bonjour, colour names, French songs</p>
<p>PHSE</p>	<p>Managing our feelings and what we can do if we fall out with our friends Staying safe, road safety, sun safety.</p>
<p>Relationships, Sex Education</p>	<p>Spiritual To celebrate the joy of being a special person in God’s family</p>

**Curriculum
Enrichment**

Going 'camping' in the school woods
Designing and making ice-Creams
Beach Trip