



# Reception

## Termly Curriculum Overview

| Summer Term 1                          |   |
|--|---|
| Religious Education                    | <p>To the Ends of the Earth</p> <p>We will hear the stories of Story of Pentecost (Simple Telling), The early Christian community (Acts 2:42-47). We will learn about Coming of the Holy Spirit at Pentecost The Good News of Jesus lived out by the early Christian community.</p> <p>Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate.</p> <p>The parish church and the parish family meet there to celebrate.</p> |
| Maths                                  | <p>Numbers -Build numbers beyond 10, continue patterns beyond 10, build numbers beyond 10, continue patterns beyond 10, verbal counting beyond 20, verbal counting patterns, addition and subtraction, select shapes for a purpose, rotate shapes manipulate shapes, explain shape arrangements, compose shapes, decompose shapes copy 2-D shape pictures, find 2-D shapes within 3-D shapes</p>  |
| English Reading                        | <p>Our Talk Through Stories book this term.</p> <p>The Extraordinary Gardener</p> <p>Click, Clack, Moo</p> <p>Farmer Duck</p> <p>Six Dinner Sid</p> <p>The Giant Jam Sandwich</p>   |
| English Spelling, Punctuation, Grammar | <p>This term we will continue to apply our phonic knowledge to help us begin to write simple sentences. We will be learning that a sentence starts with a capital letter and ends with a full stop.</p>   |
| English Writing                        | <p>Our writing will be based on our Talk Through Stories books.</p>   |
| Understanding of the World             | <p>Making gingerbread men and observing what happens to the ingredients and how they change from start to finish. (Science)</p> <p>Investigating what happens when a gingerbread man gets wet (Science)</p> <p>Following instructions to make porridge and seeing how the ingredients change (Science)</p> <p>ICT, using the whiteboard to play games about the gingerbread man</p> <p>Taking photos on the ipads</p> <p>Editing pictures on picollage</p>                |

|  |  |
|--|--|
| <p style="text-align: center;"><b>Physical<br/>Development</b></p>         | <p>We will continue to develop our fine and gross motor skills through Dough disco, daily practice of our writing, playing outdoors with our equipment like bats and balls.<br/>We will continue to get ourselves undressed and dressed for PE<br/>We will take turns, share space and equipment and play safely.<br/>Ball skills - In this unit we will develop our ball skills through the topic of 'weather'. We will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. We will be able to develop our fine and gross motor skills through a range of game play with balls. We will work independently and with a partner and will develop decision making and using simple tactics.</p> |
| <p style="text-align: center;"><b>Creative<br/>Development</b></p>         | <p>During this term we will complete creative activities linked to our Once Upon a Time<br/>We will be making;<br/>Traditional tale character pictures (Art)<br/>Decorating gingerbread men (DT)<br/>Character masks (Art/DT)<br/>Models of traditional tale characters<br/>Making our own books (DT)<br/>Role Play Kitchen, dressing up<br/>Music – The World<br/>Singing - nursery rhymes and action songs singing and playing<br/>The creative table is available each day and materials are available for us to use and make anything that interests the children.</p>   |
| <p style="text-align: center;"><b>French</b></p>                           | <p>Introduction to French, answering the register using bonjour, colour names, French songs</p>  |
| <p style="text-align: center;"><b>PHSE</b></p>                             | <p>We will learn how to stay safe when we are cooking food, including needing to wash our hands and focusing on personal hygiene.<br/>Stranger danger – by recapping on not going with people we do not know and not talking to strangers through the story of Little Red, how can we stay safe and who can help us?</p>   |
| <p style="text-align: center;"><b>Relationships,<br/>Sex Education</b></p> | <p>Spiritual<br/>To celebrate the joy of being a special person in God's family</p>  |
| <p style="text-align: center;"><b>Curriculum<br/>Enrichment</b></p>        | <p>Making gingerbread men<br/>Making porridge</p>  |