



Year Group

Termly Curriculum Overview

Spring Term 1	
Religious Education	<p>Galilee to Jerusalem</p> <p>We will hear about the visit of the Magi to Jesus, Jesus blesses the little children and The Feeding of the five thousand.</p> <p>We will learn that Jesus is God's son and come for everyone, his birthday is celebrated at Christmas. He came to show God's love and welcomes everyone, and he takes care of everyone.</p> <p>We will welcome and show love to everyone in our words and actions as Jesus does. We are called to help the poor and hungry.</p>
Maths	<p>We will learn about numbers to 8, including the composition of numbers, 1 more and 1 less, subitising, doubling and halving, odd and even numbers.</p> <p>Shape, space and measure, comparing mass and capacity.</p>
English Reading	<p>Our books for Talk Through Stories will be</p> <p>Juniper Jupiter</p> <p>One Snowy Night</p> <p>Supertato</p> <p>Can't You Sleep, Little Bear</p> <p>Five Minutes' Peace</p> <p>Hugless Douglas</p>
English Spelling, Punctuation, Grammar	<p>This term we will be applying our phonic knowledge to help us begin to write simple sentences. We will be learning that a sentence starts with a capital letter and ends with a full stop.</p>
English Writing	<p>Our writing will be linked to our Talk Through Stories books.</p>

<p>Understanding of the World</p>	<p>Winter walk to see how things change in winter (Science Geography) Sorting pictures to show signs of Autumn, Winter, Spring and Summer (Science, Geography) Looking at changes in ice and water and how to make hot chocolate, looking at how the chocolate changes (Science) Find out which animals live in cold places, and name some of the animals (Science, Geography) What do the animals look like? Why do you think they look like that? (Science) Compare with some animals that live in hot places, how are the animals different? (Science) Chinese New Year – Why people celebrate Chinese New Year and how it started (History, Geography) Through our RE topics we will be recalling special events and family times (History) ICT Safer Internet Day, Youtube Kids, Using talking Postcards, Google Earth on the smartboard</p>
<p>Physical Development</p>	<p>We will continue to develop our fine and gross motor skills through Dough disco, daily practice of our writing, playing outdoors with our equipment like bats and balls. We will continue to get ourselves undressed and dressed for PE and zipping up our own coats. In PE we will develop their expressive movement through the topic of 'places'. We can explore space and how to use space safely. They explore traveling actions, shapes and balances. We will choose our own actions in response to a stimulus. We are given the opportunity to copy, repeat and remember actions. We will continue to use counting to help them keep us in time with the music. We can explore dance through the world around us. We will perform to others and begin to provide simple feedback.</p>
<p>Creative Development</p>	<p>During this term we will complete creative activities linked to Winter, Chinese New Year and child interest using the creative area. We will be making; Winter Pictures using cold colours (Art) Pictures of animals from hot and cold places (Art) Making Chinese Fans (Design Technology) Music – Beat and Tempo, untuned instruments The creative table is available each day and materials are available for us to use and make anything that interests the children.</p>
<p>French</p>	<p>Introduction to French, answering the register using bonjour, colour names, French songs</p>
<p>PHSE</p>	<p>Children will learn the process needed for good sharing by responding to the needs and wishes of others as well as their own. Reception will begin learning the process in expressing their feelings to others whether they be happy, sad, joyful or otherwise. They are now beginning to follow a routine and understand high behavioural expectations within the setting. E-Safety Week – learning how to stay safe online.</p>

Relationships, Sex Education	This term we will be focusing on the physical element that we can recognise that we are all different and unique. We will look at how we are different from each other, what it is that makes us all different. Why God made us all different and special to Him. How can we be friendly to others; make and keep friends, showing care and being generous when we are together.
Curriculum Enrichment	Winter Walk to look at how things change during winter Making Hot Chocolate Bird feeders Chinese New Year