



# Reception

## Termly Curriculum Overview

| Autumn 2                               |   |
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| Religious Education                    | <p>Promise and Prophecy – We will hear the story of the Annunciation and the Nativity. Learning how Mary was chosen to be the mother of Jesus and about the birth of Jesus. We will learn how other faiths celebrate.</p> <p>Advent is a time to get ready to celebrate the birth of Jesus.</p>   |
| Maths                                  | <p>Measure</p> <p>Shape and sorting</p> <p>Composition of numbers to 6</p> <p>Addition and subtraction</p> <p>1 more 1 fewer</p> <p>Odd and even numbers</p>  |
| English Reading                        | <p>Talk through stories books and topic related stories</p> <p>Star in the jar, The Squirrels who squabbled, Wonky Donkey, The Bear and the Piano, Mog the forgetful cat, The owl who was afraid of the dark.</p>   |
| English Spelling, Punctuation, Grammar | <p>This term we will be applying our phonic knowledge to help us begin to form the letters, and to write cvc words.</p>   |
| English Writing                        | <p>Our writing will be linked to Star in a Jar. We will use describing words to describe objects, plan and tell our own story and make a lost poster for a star.</p>  |
| Understanding of the World             | <p>We will be learning about the seasonal change of Autumn, describing what we can see on our visit to the woods. (Science/Geography)</p> <p>Thinking about Harvest time (Geography)</p> <p>We will look at and name woodland animals and the types of homes they live in (Science)</p> <p>Different celebrations we take part in at this time of year like Diwali, Christmas, Bonfire night (History)</p> <p>Recalling special times with our families and community (History)</p> <p>ICT Coding Caterpillar</p> <p>Beebots Programming</p> <p>Nursery Purple Mash/Mini Mash</p> |

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| <p><b>Physical Development</b></p>         | <p>We will continue to develop our fine and gross motor skills through Dough disco, daily practice of our writing, playing outdoors with our equipment like bats and balls.<br/>We will begin to get ourselves undressed and dressed for PE and zipping up our own coats.<br/>In PE we will continue to explore different ways to move around and different ways to balance. We will be listening to and following instructions.<br/>We will take turns, share space and equipment and play safely.</p> |
| <p><b>Creative Development</b></p>         | <p>During this term we will complete creative activities linked to our topic of Autumn Walk and Sparkle and Shine<br/>Woodland animal pictures<br/>Natural Art<br/>Leaf pictures<br/>Bonfire pictures<br/>Rangoli patterns, Diwali<br/>The creative table is available each day and materials are available for us to use and make anything that interests the children.<br/>Music – Nursery Rhymes</p>   |
| <p><b>French</b></p>                       |   |
| <p><b>PHSE</b></p>                         | <p>Relationships – how to form good relationships with each other, sharing our resources, playing together, sorting our minor disagreements ourselves.<br/>Anti bullying week.</p>  |
| <p><b>Relationships, Sex Education</b></p> |   |
| <p><b>Curriculum Enrichment</b></p>        | <p>Autumn Walk<br/>Diwali and Bonfire Celebrations<br/>Christmas Celebrations.</p>  |