



Reception

Termly Curriculum Overview

Autumn 1	
Religious Education	<p>Creation and Covenant</p> <p>We will learn about the importance of the world God created for us and how we can look after the world. We will be thinking about the importance of our families and friends and how we can care for them.</p>
Maths	<p>Patterns and sorting</p> <p>Numbers 1-6</p> <p>Finding 1 more and 1 fewer within 6</p> <p>Do we have more, less or the same.</p> <p>Addition within 6</p>
English Reading	<p>Our books this term will be Talk Through stories which will include, Dogger, Cotton Wool Colin, Elmer, The Rainbow Fish, The Something, Lost and Found.</p>
English Spelling, Punctuation, Grammar	<p>This term we will be learning the first set of letter sounds and applying our phonic knowledge to read and write words.</p>
English Writing	<p>Writing will be linked to our phonics.</p>
Understanding of the World	<p>We will be learning about the different communities we belong to, our family, our school family and the wider community. (Geography)</p> <p>We will meet our new friends and the people who can help us in school, recognise and talk about our family community. (Geography)</p> <p>We will have some visitors to school to talk about how they can help us in the community.</p> <p>We will think about our local community and what we can see on our journey to school each day, drawing some maps. (Geography)</p> <p>Through our RE topics we will be talking about our names and family names, recognising how God loves us and our families and how we can show love and care for others.</p> <p>Smartboard and iPad</p> <p>Easispeak microphones /telephones in role play</p>

<p>Physical Development</p>	<p>We will continue to develop our fine and gross motor skills through Dough disco, daily practice of our writing, playing outdoors with our equipment like bats and balls. We will begin to get ourselves undressed and dressed for PE and zipping up our own coats. In PE we will continue to explore different ways to move around and different ways to balance. We will be listening to and following instructions. We will take turns, share space and equipment and play safely.</p>
<p>Creative Development</p>	<p>During this term we will complete creative activities linked to our topic of Me and My Community We will paint self-portraits for our Welcome display (Art) Design and make emergency vehicles (DT) Colour mixing to make a Friendship Rainbow (Art) The creative table is available each day and materials are available for us to use and make anything that interests the children. (Art/DT) Music Nursery Rhymes (Music)</p>
<p>French</p>	
<p>PHSE</p>	<p>Children will learn the process needed for good sharing by responding to the needs and wishes of others as well as their own. Reception will begin learning the process in expressing their feelings to others whether they be happy, sad, joyful or otherwise. They are now beginning to follow a routine and understand high behavioural expectations within the setting.</p>
<p>Relationships, Sex Education</p>	<p>Social and Emotional To recognise the joy of being a special person in God's family.</p>
<p>Curriculum Enrichment</p>	<p>Visitors to school Exploring our school and local area</p>