



Nursery

Termly Curriculum Overview

Summer Term 2	
Religious Education	<p>Dialogue and Encounter</p> <p>The children will learn about Friends of Jesus: Hear a simple life of St Peter and St Paul, friends of Jesus (linking to their feast day).</p> <p>Invite someone in from the local parish to talk about their faith and why it matters to them to be a friend of Jesus.</p> <p>Explore a range of pictures of Jesus from a non-European tradition.</p> <p>Invite someone into the class from the local area or a school community member to talk about their local (faith) community and why it matters to them. Develop opportunities to engage children in a broad sensory curriculum about the music, food, smells, tastes, and specific clothing worn, to enrich understanding.</p>
Maths	<p>The children will focus on numbers to 5 and the composition of numbers, which number comes before or after, counting objects to 5.</p> <p>Shape, space and measure will focus on patterns.</p>
English Reading	<p>Our focus stories are: Who's Hiding at the Seaside?, Somebody Swallowed Stanley, Come away from the water.</p> <p>Story props and animal puppets/masks will be available for the children to re-tell and role-play our focus stories and create their own.</p> <p>A range of fiction and non-fiction books linked to our topic: 'On the beach' and animals/stories from around the world will be available in our reading area and in provision. Stories and books on topics that children express interest in, will also be available to them.</p> <p>Story time takes place daily. Books chosen will include focus stories, fiction and non-fiction books relating to our topic, current learning and children's choice.</p> <p>Library: children are asked to choose a book from our nursery library to take home to share with their family each week. Parents are asked to let us know about the response and enjoyment of the books they choose. These are recorded and added to their Learning Journeys.</p> <p>We will continue to learn, sing and perform actions to a range of nursery rhymes and songs that celebrate our World.</p>
English Speaking and Listening Phonics	<p>Vocabulary – continue to reinforce everyday vocabulary, introduce new vocabulary related to our topics and Mathematical Learning.</p> <p>Grammar – encourage correct use of grammar in speech by modelling.</p>

	<p>Phonics – Phonics: Focus on Phase 1: Aspect 6: Voice Sounds and Phase 1: Aspect 7: Oral Blending and Segmenting.</p> <p>Phonics – Nursery 2 children will begin Read Write Inc. Programme. (Set 1 Sounds)</p> <p>Nursery 1 children to focus on Phase 1: Aspect 1 Environmental Sounds, Phase 1: Aspect 2: Instrumental Sounds.</p>
<p>English Writing</p>	<p>Mark-making: we will include mark-making activities to complement other areas of learning.</p> <p>Writing: different writing materials and equipment available for children to draw and write what they are interested in; over-writing activities; regular practice of writing the letters of their name; copying letters, numbers, words and labels.</p> <p>Encourage children to write their name from memory.</p> <p>Funky fingers activities linked to other areas of learning to improve the co-ordination and strength of fine motor skills needed for writing.</p>
<p>Understanding of the World</p>	<p>Science/Geography Seasonal Change – signs of Summer; weather.</p> <p>Science Animals including humans – our World. Rainbows, colour spectrum, animal camouflage.</p> <p>Geography Our World- who lives on the seashore? Children will explore sea birds, crabs, and starfish who live at the seashore. Children will be introduced to names of animals. Explore where they live.</p> <p>Africa – linked to RE topic ‘Our World’ / CAFOD.</p> <p>History Recalling our year in the nursery: special events and memories.</p> <p>ICT Activities on the interactive smartboard and on iPads. Children to find out about animals using iPads.</p>
<p>Physical Development</p>	<p>Children will continue to develop our fine and gross motor skills through Funky Fingers activities, daily opportunities for mark-making, drawing and writing, practising ball skills which will include throwing and catching equipment, riding tricycles, balancing and climbing using outdoor equipment, the tyre park and the forest area.</p> <p>Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.</p> <p>Children will continue to be encouraged to develop independence in their self-care – this includes toileting, handwashing, putting coats on and off and fastening buttons and zips.</p>

<p style="text-align: center;">Creative Development</p>	<p>Creative activities linked to our topic 'On the beach' will include: Explore colour and application of paint using a range of different tools. Children painting pictures of rock pool animals. Use a range of media, tools, and techniques to create images, express ideas and show different emotions. Children will listen and watch a video of sea creatures. Using painting materials children will respond to what they hear and feel.</p> <p>Role Play Home corner: Fruit Smoothie and Juice Bar. Outdoor kitchen: Tropical Beach Cafe.</p> <p>Music Sing and perform a range of Nursery Rhymes and our favourite songs. Listen and respond to music from Africa. Choose different ways of moving / playing our choice of untuned instrument – including traditional African instruments.</p> <p>Musical instruments and a range of creative materials are available each day to enable the children to capture experiences and responses with a range of media.</p>
<p style="text-align: center;">PHSE</p>	<p>Healthy Lifestyle: importance of exercise and sleep. Healthy Eating: creating a rainbow of fruit and vegetables – tasting a range of fruit and vegetables; making fruit smoothies; rainbow fruit kebabs; rainbow salad vegetable faces.</p> <p>Continue to follow the nursery routines and understand high behavioural expectations within the setting. Increasingly follow rules, understanding why they are important. Sun safety</p>
<p style="text-align: center;">Relationships, Sex Education</p>	
<p style="text-align: center;">Curriculum Enrichment</p>	<p>EYFS School Trip – <i>Beach</i> Sports Day. End of Nursery Celebration.</p>