



# Nursery

## Termly Curriculum Overview

Summer Term 1	
Religious Education	<p><b>To the ends of the earth</b></p> <p>The children will learn Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. The Holy Spirit is our friend. The Holy Spirit looks after us. The parish church is a special place where we meet our friends. We sing and say prayers. The parish church. We gather with friends at church, especially on Sunday.</p>
Maths	<p>The children will focus on sequencing, positional language, finding more than or fewer than.</p> <p>Shape Space and measure – children will learn to name and recognise 2D and 3D shapes.</p>
English Reading	<p>Our focus stories are: Nursery Rhyme books, There is no Big Bad Wolf in this story, The Smartest Giant in Town, The Gingerbread Man.</p> <p>Story props, puppets and costumes will be available for the children to re-tell and role-play our focus stories and create their own.</p> <p>A range of fiction and non-fiction books linked to our topic: Stories and Rhymes and traditional tales and fairy tales will be available in our reading area and in provision. Stories and books on topics that children express interest in, will also be available to them.</p> <p>Story time takes place daily. Books chosen will include focus stories, fiction and non-fiction books relating to our topic, a range of traditional tales and fairy tales or current learning and children's choice.</p> <p>Library: children are asked to choose a book from our nursery library to take home to share with their family each week. Parents are asked to let us know about the response and enjoyment of the books they choose. These are recorded and added to their Learning Journeys.</p> <p>We will continue to learn, sing and perform actions to a range of nursery rhymes and songs.</p>
English Speaking and Listening Phonics	<p>Vocabulary – continue to reinforce everyday vocabulary, introduce new vocabulary related to fairy tales, dragons and castles and Mathematical Learning.</p> <p>Grammar – encourage correct use of grammar in speech by modelling.</p> <p>Phonics – Nursery 2 children will begin Read Write Inc. Programme. (Set 1 Sounds) Nursery 1 children to focus on Phase 1: Aspect 1 Environmental Sounds, Phase 1: Aspect 2: Instrumental Sounds.</p>

<p><b>English Writing</b></p>	<p>Mark-making: we will include mark-making activities to complement other areas of learning.</p> <p>Writing: different writing materials and equipment available for children to draw and write what they are interested in, over-writing activities, regular practice of writing the letters of their name, copying letters and numbers. Encourage children to write their name from memory. Use pictures and their own drawings of fantasy characters and settings to tell a story.</p> <p>Funky fingers activities linked to other areas of learning to improve the co-ordination and strength of fine motor skills needed for writing.</p>
<p><b>Understanding of the World</b></p>	<p>Science We will test different materials for Humpty Dumpty to land on and not break.</p> <p>ICT Nursery Rhyme activities on the interactive smartboard and on iPads.</p>
<p><b>Physical Development</b></p>	<p>Children will continue to develop our fine and gross motor skills through Funky Fingers activities, daily opportunities for mark-making, drawing and writing, practising ball skills which will include throwing and catching equipment, riding tricycles and travelling in different ways.</p> <p>Children will explore creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing.</p> <p>Children will continue to be encouraged to develop independence in their self-care – this includes toileting, handwashing, putting coats on and off and fastening buttons and zips.</p>
<p><b>Creative Development</b></p>	<p>Creative activities linked to our topic ‘Stories and Rhymes’ will include: Construction Area: Building a wall for Humpty Dumpty using wooden bricks/lego blocks.</p> <p>Art: Children will have access to materials to paint pictures of their favourite Nursery Rhyme or story including: boxes, paints, tissue paper, glue etc.</p> <p>Role Play Home corner: The Gingerbread Man: Recipes, bowls, gingerbread men cutters. Costumes available for role-play. Small World: Retelling the story of The Gingerbread Man using figures and props.</p> <p>Music Call and response songs. Dancing – moving to the beat, responding to the music.</p>

	<p>Choose and perform sounds to match characters or events in stories using body percussion or untuned instruments</p> <p>Musical instruments and a range of creative materials are available each day to enable the children to capture experiences and responses with a range of media.</p>
<p>PHSE</p>	<p>Managing Feelings and Behaviour.</p> <p>The children will be encouraged to play and work collaboratively learning how to take turns, wait for their turn, share resources and equipment and negotiate with their peers. Adult modelling and support will gradually be reduced to enable the children to build up resilience and independence.</p> <p>Continue to follow the nursery routines and understand high behavioural expectations within the setting.</p> <p>Develop appropriate ways of being assertive.</p> <p>Managing feelings</p>
<p>Relationships, Sex Education</p>	
<p>Curriculum Enrichment</p>	<p>Children in KS2 will be invited to share stories to the Nursery Children 1:1.</p>