



Nursery

Termly Curriculum Overview

Spring Term 1	
Religious Education	<p>Galilee to Jerusalem</p> <p>We will hear the readings of the The Wise Men visit Jesus, Jesus welcomes the little children. <i>Mk 10: v16</i>, Jesus blesses the little children (story retold). We will learn that Jesus is born for everyone. We will start to learn the special prayer Glory Be and show love to everyone like Jesus did.</p>
Maths	<p>Our focus numbers will be number 3 and 4 including subitising and the composition of the numbers.</p>
English Reading	<p>Our focus stories are: Gruffalo's Child (linked to our topic: Winter Wonderland and Goldilocks and the Three Bears (linked to Number) – story props, puppets will be available for the children to re-tell and role-play our focus stories.</p> <p>A range of fiction and non-fiction books linked to our topic: Winter Wonderland will be available in our reading area and in provision. Stories and books on topics that children express interest in, will also be available to them.</p> <p>Story time takes place daily. Books chosen will include focus stories, fiction and non-fiction books relating to our topic or current learning and children's choice.</p> <p>Library: children are asked to choose a book from our nursery library to take home to share with their family each week. Parents are asked to let us know about the response and enjoyment of the books they choose. These are recorded and added to their Learning Journeys.</p> <p>We will continue to learn, sing and perform actions to a range of nursery rhymes and songs.</p>
English Speaking and Listening Phonics	<p>Vocabulary – continue to reinforce everyday vocabulary, introduce new vocabulary related to Winter, Chinese New Year and mathematical learning.</p> <p>Grammar – encourage correct use of grammar in speech by modelling.</p> <p>Phonics - focus on Phase 1: Aspect 4 Rhythm and Rhyme and Phase 1: Aspect 5 Alliteration. New Nursery Children (Nursery 1) will begin Phase 1: Aspect 1 Environmental Sounds.</p>
English Writing	<p>Mark-making: we will include mark-making activities to complement other areas of learning e.g. using fingers/sticks to mark-make in 'snow', white chalk snow patterns and drawing, mark-making on frosty surfaces, using ice to mark-make.</p>

	<p>Writing: different writing materials and equipment available for children to draw and write what they are interested in, over-writing activities, regular practice of writing the letters of their name, copying letters and numbers.</p> <p>Funky fingers activities linked to other areas of learning to improve the co-ordination and strength of fine motor skills needed for writing.</p>
<p>Understanding of the World</p>	<p>Geography/Science Winter walk to explore seasonal changes Exploring what happens to our natural environment in Winter Winter weather</p> <p>Science Investigating how materials can be changed by melting and freezing Finding out how to keep warm in Winter</p> <p>History/Geography Chinese New Year – Finding out why and how people celebrate Chinese New Year and how it started.</p> <p>RE/History We will be looking at celebrations and recalling special events and family times</p> <p>ICT Safer Internet Day</p>
<p>Physical Development</p>	<p>Children will continue to develop our fine and gross motor skills through Funky Fingers activities, daily opportunities for mark-making, drawing and writing, practising ball skills which will include throwing and catching equipment, riding tricycles, balancing and climbing – obstacle courses using outdoor equipment, the tyre park and the forest area. Children will be encouraged to play safely and use equipment safely during physical activities.</p> <p>Children will continue to be encouraged to develop independence in their self-care – this includes toileting, handwashing, putting coats on and off and fastening buttons and zips.</p>
<p>Creative Development</p>	<p>Creative activities linked to our topic ‘Winter Wonderland’ will include 2D & 3D representations of snow, ice, frost, snowman using a range of media including paint, play dough, collage materials. Winter scenes & Winter colours collages. Ice mobiles and structures.</p> <p>We will be making Chinese Lanterns and Chinese Dragons when finding out about Chinese New Year.</p> <p>Music Singing - nursery rhymes and action songs Dancing and moving to the beat. Rhythm – join in, copy and create own rhythms using body percussion or untuned instruments Explore beat and Tempo</p> <p>Musical instruments and a range of creative materials are available each day to enable the children to capture experiences and responses with a range of media.</p>

<p style="text-align: center;">PHSE</p>	<p>Children will learn the process needed for good sharing by responding to the needs and wishes of others as well as their own.</p> <p>Children will develop their ability to express their feelings to others whether they be happy, sad, worried or otherwise.</p> <p>Continue to follow the nursery routines and understand high behavioural expectations within the setting.</p> <p>E-Safety Week – learning how to stay safe online.</p> <p>Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.</p>
<p style="text-align: center;">Relationships, Sex Education</p>	
<p style="text-align: center;">Curriculum Enrichment</p>	<p>Winter Walk to explore how things change during winter</p> <p>Melting chocolate to make chocolate cornflake cakes</p> <p>Freezing juice/yoghurt/milk to make ice lollies</p> <p>Chinese New Year</p>