



Nursery

Termly Curriculum Overview

Autumn 2	
Religious Education	<p>Prophecy and Promise</p> <p>The children will learn that Mary was going to have a baby called Jesus and that Jesus was born in Bethlehem. They will begin to recognise the advent wreath and that advent is a time when we get ready to celebrate the birth of Jesus.</p>
Maths	<p>Maths will focus on number 1 and 2, the composition of the number and subitising. The children will also learn about patterns and how to copy and continue patterns.</p>
English Reading	<p>This half term we will be reading books to linked to our topic Exploring Autumn. Our focus stories will include:</p> <ul style="list-style-type: none"> - Leaf man -Pumpkin Soup -The Gruffalo -Oliver’s Wood <p>A range of fiction and non-fiction books linked to our topic: Exploring Autumn and Sparke and Shine. will be available in our reading area and in provision. Stories and books on topics that children express interest in, will also be available to them.</p> <p>Story time takes place daily. Books chosen will include focus stories, fiction and non-fiction books relating to our topic or current learning and children’s choice.</p> <p>Library: children are asked to choose a book from our nursery library to take home to share with their family each week. Parents are asked to let us know about the response and enjoyment of the books they choose. These are recorded and added to their Learning Journeys.</p> <p>We will continue to learn, sing and perform actions to a range of nursery rhymes and songs.</p>
English Spelling, Punctuation, Phonics	<p>Vocabulary – continue to reinforce everyday vocabulary, introduce new vocabulary related to Autumn and mathematical learning.</p> <p>Grammar – encourage correct use of grammar in speech by modelling.</p> <p>This term we will be focusing on phase 1 phonics: Aspect 2: Instrumental sounds and Aspect 3: Body Percussion. Children will take part in daily phase 1 phonics sessions as a whole group and in smaller groups.</p>

<p>English Writing</p>	<p>Children will be encouraged to mark make during adult led and during continuous provision. Children will have access to writing resources including paper, pencils, sound mats and letter formation name cards. Children will be encouraged to talk about the marks they make. Writing and mark making work can be displayed on the writing wall display.</p> <p>Funky fingers activities linked to other areas of learning to improve the co-ordination and strength of fine motor skills needed for writing.</p>
<p>Understanding of the World</p>	<p>We will be going on an autumn walk around the school grounds looking for signs of autumn and will collect autumn treasures including conkers, acorns, twigs, leaves. We will explore Forest School and will have a bonfire night with Reception class. We will be learning about woodland animals, we will begin to learn some woodland animal names and wild animal names.</p> <p>We will be exploring pumpkins and will begin to learn about what they look like inside, will handle pumpkin seeds.</p>
<p>Physical Development</p>	<p>We will continue to develop our fine and gross motor skills through funky finger activities, daily practice of writing on our name cards, playing outdoors with our equipment like bats and balls.</p> <p>We will begin to zip and unzip our own coats.</p> <p>We will use the outdoor equipment daily and will begin to use the bikes and scooters.</p>
<p>Creative Development</p>	<p>During this term we will complete creative activities linked to Autumn, The children will create pictures and collages using autumnal materials and colours (Art/DT)</p> <p>The children will finger paint autumn trees, exploring the colours of autumn (Art)</p> <p>The creative table is available each day and materials are available for us to use and make anything that interests the children. (Art/DT)</p> <p>Music Nursery Rhymes (Music)</p>
<p>French</p>	<p>N/A</p>

<p>PHSE</p>	<p>Children will continue to follow our class rules and will use the visual timetable to follow our daily routine. Children will continue to build friendships with their peers and Early Years staff in both Nursery and Reception classes. Children will begin to develop independence of toileting and washing hands. Children will be encouraged to put on their own coats. Children will begin to learn about different feelings including happy, sad, excited, scared etc. Begin to understand how others might be feeling. Relationships and anti bullying</p>
<p>Relationships, Sex Education</p>	<p>N/A</p>
<p>Curriculum Enrichment</p>	<p>Visitors to school Exploring our school grounds Nursery Rhyme Day: Performing for parents.</p>