



Nursery

Termly Curriculum Overview

Autumn 1	
Religious Education	<p>Creation and Covenant God made our beautiful world and everything in it, God made me. God loves me. God loves everyone. God made the wonderful world. We will learn the actions to the sign of the cross. We will look after God's world.</p>
Maths	<p>Children will learn their colour names and will sort and match using colours and other objects.</p>
English Reading	<p>This half term our topic is Let's Explore. We will have a range of focus stories including:</p> <ul style="list-style-type: none"> - Once there were Giants - Lost and Found - In every house on every street - The way I feel <p>A range of fiction and non-fiction books linked to our topic: Me and My Community will be available in our reading area and in provision. Stories and books on topics that children express interest in, will also be available to them.</p> <p>Story time takes place daily. Books chosen will include focus stories, fiction and non-fiction books relating to our topic or current learning and children's choice.</p> <p>Library: children are asked to choose a book from our nursery library to take home to share with their family each week. Parents are asked to let us know about the response and enjoyment of the books they choose. These are recorded and added to their Learning Journeys.</p> <p>We will begin to learn, sing and perform actions to a range of nursery rhymes and songs.</p>
English Spelling, Punctuation, Phonics	<p>This term we will be focusing on phase 1 phonics: Aspect 1: Environmental sounds. Children will go a listening walk around the school grounds and will take part in daily phase 1 phonics sessions as a whole group and in smaller groups.</p>
English Writing	<p>Children will be encouraged to mark make during adult led and during continuous provision. Children will have access to writing resources including paper, pencils, sound mats and letter formation name cards. Children will be encouraged to talk about the marks they make. Writing and mark making work can be displayed on the writing wall display.</p>

	<p>Funky fingers activities linked to other areas of learning to improve the co-ordination and strength of fine motor skills needed for writing.</p>
<p>Understanding of the World</p>	<p>We will be learning about caring for the environment. For example, putting rubbish in the bin.</p> <p>We will be learning about the different communities we belong to including our family and school.</p> <p>We will meet our new friends and staff in Early Years.</p> <p>We will join Reception class when PCO visit our school.</p> <p>Smartboard and iPad</p>
<p>Physical Development</p>	<p>We will continue to develop our fine and gross motor skills through funky finger activities, daily practice of writing on our name cards, playing outdoors with our equipment like bats and balls.</p> <p>We will begin to zip and unzip our own coats.</p> <p>We will use the outdoor equipment daily and will begin to use the bikes and scooters.</p>
<p>Creative Development</p>	<p>During this term we will complete creative activities linked to our topic of Let's Explore</p> <p>We will paint self-portraits for our Welcome display (Art)</p> <p>The creative table is available each day and materials are available for us to use and make anything that interests the children. (Art/DT)</p> <p>Music Nursery Rhymes: Children will be introduced to new Nursery Rhymes and will begin to name and use some musical instruments. (Music)</p>
<p>French</p>	<p>N/A</p>
<p>PHSE</p>	<p>Nursery class will help to make our class rules and will begin to follow them. We will begin to follow our class routine using the visual timetable and will begin to understand high behavioural expectation within the setting. Children will begin to develop friendships with their peers and Early Years staff in both Nursery and Reception classes. Increasingly follow rules, understanding why they are important.</p> <p>Settling into school</p>

Relationships, Sex Education	N/A
Curriculum Enrichment	Autumn walk around school grounds Bonfire in forest school