



Geography Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Familiarising with school setting.	Autumn Seasonal Change	Winter walk Weather	Where farm animals live		Our World- animals Look at globes & map Seaside geographical features and vocabulary.
REC	Familiarising with school setting.	Harvest Autumn Seasonal Change Using Bee bots to follow directions around map	Winter walk/weather/seasonal changes	Where farm animals live Where food comes from		Maps, holiday locations, ways to travel Seaside geographical features and vocabulary.
Year 1	<p>Topic - My local area Where do I live?</p> <p><u>Locational knowledge</u> UK Capital cities</p> <p><u>Geographical skills and fieldwork</u> Map Skills and fieldwork</p>		<p>Topic - A snapshot of the UK</p> <p><u>Locational Knowledge</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><u>Human and physical geography</u> Use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff,</p>		<p>Topic - Weather and seasons</p> <p><u>Human and physical geography</u> Identify seasonal and daily weather patterns in the United Kingdom.</p> <p><u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	

			<p>coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><u>Geographical skills</u> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>			
Year 2		<p>Topic - In my Liverpool home</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom</p> <p><u>Human and physical geography</u> Use basic geographical vocabulary to refer to: Key physical features, including: hill, river, soil, vegetation,</p>		<p>Topic - Continents and Oceans</p> <p><u>Locational Knowledge</u> Name and locate the world's seven continents and five oceans.</p> <p><u>Human and physical geography</u> Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. - key human</p>		<p>Topic - Home or abroad UK or Africa</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <p><u>Human and physical geography</u> Identify seasonal and</p>

		<p>weather, season (additional: bridge, path, woodland, pond, meadow, lawn, walled garden, estate, country house, stables, field)</p> <p>Key human features, including: farm, house, office, shop additional: park, café)</p> <p><u>Geographical skills and fieldwork</u> Use locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols on a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>		<p>features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><u>Geographical skills</u> Use world maps, atlases and globes to identify the continents and oceans. Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>		<p>daily weather patterns in the United Kingdom. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><u>Geographical skills</u> Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.</p>
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<p>Year 3</p>	<p>Topic - Locality study South America</p> <p><u>Locational Knowledge</u> North and South America.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences between South America</p> <p><u>Geographical skills</u> Use maps, atlases, globes and digital/computer mapping to locate features.</p>		<p>Topic - Volcanoes and Earthquakes</p> <p><u>Human and physical geography</u> Describe and understand key aspects of Volcanoes and earthquakes.</p> <p><u>Geographical skills</u> Use 4-figure grid references, symbols and key (including ordinate survey maps). Use for the UK. Fieldwork (rivers). Use maps, atlases, globes and digital/computer mapping to locate features.</p>		<p>Topic – Coasts</p> <p><u>Locational Knowledge</u> Name and locate some counties of the UK. Typographical features (coasts).</p> <p><u>Place knowledge</u> similarities and difference between NW England and a region in a European country.</p> <p><u>Human and physical geography</u> Key aspects of the human geography of coasts (settlements, land use and economic activity).</p>	
<p>Year 4</p>		<p>Topic - North and South America</p> <p><u>Locational Knowledge</u> latitude, longitude, equator, northern & southern hemispheres, the tropics of cancer and Capricorn, Arctic and Antarctic Circles and the Prime/Greenwich Meridian and time zones.</p> <p><u>Geographical skills</u> Use the eight points on a compass.</p>		<p>Topic - Rivers and the water cycle</p> <p><u>Locational Knowledge</u> Name and locate some of the UK's rivers</p> <p><u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate features. Use 4-figure grid references, symbols and key (including ordinate survey maps). Use for</p>		<p>Topic - Locality study Region within Europe</p> <p><u>Place knowledge</u> Similarities and differences through the study of human and physical geography of a region in a European country.</p> <p><u>Human and physical Geography.</u> Physical and human geography of a region in Europe.</p> <p><u>Geographical skills</u> Use maps, atlases,</p>

		Use maps, atlases, globes and digital/computer mapping to locate features.		the UK. Fieldwork (rivers).		globes and digital/computer mapping to locate features.
Year 5	<p>Topic - Climate zones</p> <p><u>Human and physical geography</u> Locate some of the world's climate zones. Describe biomes and vegetation belts.</p>		<p>Topic - The Amazon Rainforest</p> <p><u>Locational Knowledge</u> South America Locate the world's countries, using maps, and concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region in South America.</p> <p><u>Human and physical geography</u> Describe and understand key aspects of physical and human geography.</p> <p><u>Geographical skills</u></p>		<p>Topic - Trade across the world (South America)</p> <p><u>Human and physical geography</u> Describe and understand human geography, including types of settlement and land use, economic activity including trade links and the distribution of natural resources.</p> <p><u>Geographical skills and fieldwork</u> Use maps, atlases, globes and digital/computer mapping to locate features.</p>	

			Use maps, atlases, globes and digital/computer mapping to locate features.			
Year 6		<p>Topic - Mountains <u>Locational Knowledge</u> Use maps to focus on countries, cities and regions in Europe.</p> <p><u>Human and physical Geography.</u> Physical and human geography of a region in Europe.</p>		<p>Topic - Protect our world</p> <p><u>Human and physical geography</u> Describe and understand key aspects of the distribution of natural resources (energy, minerals and water).</p> <p><u>Geographical skills</u> Use maps, atlases and globes to locate countries and describe features studied. Use the eight points of a compass, symbols and keys to build knowledge of the UK and the wider world. Fieldwork.</p>		<p>Topic - The UK and our local area Marvellous mapping</p> <p><u>Locational Knowledge</u> Name and locate countries and cities of the UK, geographical regions, and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p> <p><u>Place knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region in UK.</p> <p><u>Geographical skills and fieldwork</u> Use maps, atlases, globes and</p>

						<p>digital/computer mapping to locate countries and describe features. Use eight points on a compass. Use six figure grid references, symbols and key.</p> <p>Fieldwork – use sketch maps, plans, graphs and digital technologies.</p>
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