



Year 4

Termly Curriculum Overview

Summer term 2 2023 - 2024

<p>Religious Education</p>	<p><u>Building bridges</u> Children will be taught the importance of conscience in making choices and building bridges of friendship, the importance of admitting wrong and being reconciled with one another and God.</p> <p><u>God's People</u> Children will learn about special places for Jesus and the Christian community and about ordinary people who do extraordinary things. Children will learn about the lives of different saints who show people what God is like, in particular Oscar Romero.</p>
<p>Maths</p>	<p><u>Basic Skills</u> Multiplication and division facts for up to 12 x 12. Counting in multiples of 6, 7, 25 and 1000. Find 100 more or less than a given number. Count backwards through zero to include negative numbers. Round any 4 digit number to the nearest 10, 100 or 1000 Round decimals with one decimal place to the nearest whole number.</p> <p><u>Reasoning with patterns and sequences</u></p> <ul style="list-style-type: none"> • Roman numerals up to 100 • Place value of other number systems • Number sequences and patterns <p><u>3-D shapes</u></p> <ul style="list-style-type: none"> • Use understanding of 3-D shapes • Identify 3-D shapes from 2-D representations
<p>English Reading</p>	<p>Children will read <i>Arthur and the Golden Rope</i> by Joe Todd-Stanton. It is a quest story based on the old Norse Myth of Fenrir a huge wolf, Arthur sets out to trap the beast that has destroyed his village. The book is written in a graphic novel style and its wonderful illustrations bring this adventure to life</p>
<p>English Grammar, Punctuation, Spelling</p>	<p><u>Grammar</u> Verb tenses – simple past tense, present perfect tense Subordinate clauses</p> <p><u>Punctuation</u> Plural possessive apostrophe Inverted commas</p> <p><u>Spelling</u> Prefixes – anti, auto, trans Words from Year 3 and 4 statutory spelling list</p>
<p>English Writing</p>	<p>Children will use 'Arthur and the Golden rope' and as a stimulus to write their own quest narrative that includes dialogue. They will also use it to write a diary entry Children will also have opportunities to write in other areas of the curriculum Geography – Science – Explanation of how a circuit works. DT – Instruction text about how to make a torch. RE – Writing a biography of Oscar Romero</p>

<p style="text-align: center;">Science</p>	<p><u>Eating and digestion</u> <u>Knowledge</u> Children will learn about the variety of teeth and their functions, and that teeth of herbivores, carnivores and omnivores are different. Children will also learn how food passes through the digestive system and how waste is expelled.</p> <p><u>Working scientifically</u> Children will investigate the effect of a variety of drinks on teeth and compare teeth in herbivores, carnivores and omnivores.</p>
<p style="text-align: center;">Geography</p>	<p><u>Locality study within Europe</u> Children will use atlases and online maps to locate some countries in Europe. They will also learn what is meant by the terms, continent, country, state, city. They will learn to describe and compare similarities and differences between some regions in Europe and understand how the human and physical characteristics of Paris are connected and make it special.</p>
<p style="text-align: center;">Physical Education</p>	<p><u>Tennis</u> In this unit children develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Children learn how to score points and how to use skills, strategies and tactics to outwit the opposition. They are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p><u>Dance</u> Children focus on creating characters and narrative through movement and gesture. They gain inspiration from a range of stimuli, working individually, in pairs and small groups. In dance, children think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. Children will develop confidence in performing and will be given the opportunity to provide feedback and utilise feedback to improve their own work.</p>
<p style="text-align: center;">Computing</p>	<p><u>Animation</u> Children will learn how animations are created by hand and find out how 2Animate can be created in a similar way using the computer. They will learn about onion skinning in animation and how to add backgrounds and sounds to animations.</p>
<p style="text-align: center;">DT</p>	<p><u>Electrical Systems – simple circuits and switches</u> Children will build on their knowledge of Electrical circuits from Science to construct a torch using a simple series electrical circuit, with bulbs and switches. They will learn how to design their product for a particular person, evaluating the final product against the design criteria</p>
<p style="text-align: center;">French</p>	<p><u>Je me presente</u> Children will learn how count to 20 in French, ask somebody how they are feeling and give an appropriate response back. They will also learn how to ask somebody their age, name, where they live and reply.</p>
<p style="text-align: center;">PHSE</p>	<p><u>Careers, financial capability and economic well-being.</u> Children will discuss where money comes from and talk about reasons people go to work. They will also discuss payment resources we can use to spend money and consider why and how people might borrow money. Children will also learn that we have choices about how to spend our money and explain ways we can keep track of what we spend</p>
<p style="text-align: center;">Curriculum Enrichment</p>	<p>Ukulele tuition – throughout the year, children will be taught how to play the ukulele and read musical notation.</p>