



Year Group 3

Termly Curriculum Overview

Spring Term 2 2024

Religious Education	<p>This half term the children will be learning about Relating under the topic Gathering. Prior learning: the Eucharist: the parish family thanks God for Jesus This Topic: learning outcomes Children will explore what it means to relate to others by listening and sharing with their peers. They will then reveal how we can relate to other through the Word of God and link this to Holy Communion.</p> <p>The children will then be learning about Giving under the topic Giving All Prior learning: Lent, the opportunity to turn towards what is good in preparation for Easter. The children will explore how people can give themselves to others. They will reveal how this can be linked to Lent and understand that this is a time to remember Jesus' example of giving. Finally children will respond to what they have learnt with a celebration, reflecting on their learning.</p>
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Maths	<p>In Maths this half-term we aim to provide your child with a deep understanding of the following topics:</p> <ul style="list-style-type: none"> • Understanding that clocks are measuring devices with more than one scale. They are complicated and regular experiences in Maths Meetings are an important part of developing confidence in reading. Pupils are challenged to try and tell the time when only one hand is shown, and this focuses attention on the fact that each hand points to a different scale. Pupils explore language of 'minutes past' and 'minutes to' and the options we have when choosing how to say the time. Roman numerals for one to twelve are included. • The first half of this unit has focused on recorded time and the different ways we communicate a position in time. Now we switch attention to measured time and using standard units to describe and calculate intervals of time. Pupils measure time thinking about accuracy and ways of recording, before solving problems involving time intervals. <ul style="list-style-type: none"> • Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts • Recognise, find and write fractions of a discrete set of objects: unit fractions and non unit fractions with small denominators
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	We will also be focusing on Basic Skills in Maths. All our Maths will include the application of skills to real-life problems.
English Reading	<p><u>Into the Forest</u> Children will work to produce an independent lost narrative.</p> <p>Children will work to produce an independent newspaper report.</p>
English Spelling, Punctuation, Grammar	<p>Grammar They will look at word families based on common words, showing how words are related in form and meaning.</p> <p>Punctuation We will continue to use inverted commas to punctuate direct speech.</p> <p>Spelling The children will look at the sound “ou” young, touch and double. They will continue to look at prefixes dis- and mis-.</p>

English Writing	<p>The children will learn about the concept of writing a Lost Narrative and Newspaper. The language features we will focus on are;</p> <ul style="list-style-type: none"> • inverted commas to demarcate speech • adverbs to express time • description to show the different settings and experiences • settings and sequences of action to be described using figurative language • consistent use of tense throughout • use of paragraphs to group ideas around a theme
Science	<p><u>Forces and Magnets</u> Children will work scientifically to carry out a fair test, make predications and draw their own conclusions based on their work. They will learn about pushes and pulls acting as forces and will learn to measure using Newton’s. Children will also be able to identify the north and south pole of a magnet.</p>
History	<p><u>Bronze and Iron Age</u> Children will be able to identify and describe changes in Britain from the Bronze Age to the Iron Age. Using historical sources and artefacts to explore how people lived during the Bronze and Iron Age and conducting historical enquiries.</p>

Physical Education	<p><u>Athletics</u> Children will develop a range of Athletic skills.</p> <p><u>Swimming</u> Children will develop a range of swimming skills.</p>
Music	<p>Sharing Musical Experiences Pupils will work with peers to share a range of musical experiences.</p>
DT	<p><u>Structures</u> Children will build on their skill basis for shell structures; designing, producing and evaluating a product.</p>
PHSE	<p><u>Identity, society and equality</u> Working with peers children will explore themes of identity, society and equality. They will work to understand what is meant by the terms and how their lives are shaped by them.</p>
Curriculum Enrichment	