



Year Group 3

Termly Curriculum Overview

Spring Term 1 2024

<p style="text-align: center;">Religious Education</p>	<p>This term the children will look at a journey through a year looking at the Liturgical year, the Christian family's journey with Jesus through the Church's year and the Rosary, the knowing and loving of God and the Scriptures, Jesus Christ, Son of God. We will discuss;</p> <ul style="list-style-type: none"> • the church • the Liturgy • the human community • love of God and of neighbour's churches. <p>They will recall the celebrations during the Christmas holiday: What events marked this time? What customs does each family have for Christmas and the New Year? The children will think about the whole year, the school terms and the events at each, in the school and in the family. The children will look at Bank Holidays, family birthdays, family holidays, seasons, special days, for example Mother's day and Father's day. The children will look at difficult or sad events of the year, seasonal difficulties and the goodbye to friends. The children will begin the listening and sharing topic.</p>
<p style="text-align: center;">Maths</p>	<p>In this term the children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. The children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2 digit numbers times 1 digit numbers, using mental and progressing into formal written methods. The children will count up and down in tenths; recognize that tenths arise from dividing an object into ten equal parts and dividing 1 digit numbers or quantities by 10. Recognise, find and write fractions of a discreet set of objects: unit fractions and non-unit fractions with small denominators. Recognize and use fractions as number: unit fractions and non-unit fractions with small denominators. The children will recognise and show, using diagrams, equivalent fractions with small denominators. The children will compare and order unit fractions and fractions with the same denominators.</p>
<p style="text-align: center;">English Reading</p>	<p>The children will focus on our read to write text 'Jemmy Button' by Jennifer Uman & Valerio Vidali which is a journey narrative text. We will also be reading examples of instructions and looking at the language features used in instructions. In Guided Reading this half-term we will be focusing on themes and conventions, inference and comprehension skills.</p>

<p style="text-align: center;">English Spelling, Punctuation, Grammar</p>	<p>Grammar They will look at word families based on common words, showing how words are related in form and meaning.</p> <p>Punctuation We will continue to use inverted commas to punctuate direct speech.</p> <p>Spelling The children will look at the sound “ou” young, touch and double. They will continue to look at prefixes dis- and mis-.</p>
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<p style="text-align: center;">English Writing</p>	<p>The children will learn about the concept of writing a Journey Narrative and Instructions. The language features we will focus on are;</p> <ul style="list-style-type: none"> • inverted commas to demarcate speech • adverbs to express time • description to show the different settings and experiences • settings and sequences of action to be described using figurative language • consistent use of tense throughout • use of paragraphs to group ideas around a theme
<p style="text-align: center;">Science</p>	<p><u>How Plants Grow</u> Children will work scientifically to observe how plants grow over time and generate their own ideas for an investigation. They will learn to describe each step of how a plant grows and explain the process of pollination.</p>
<p style="text-align: center;">Geography</p>	<p>Volcanoes and earthquakes.</p> <p><u>Human and physical geography</u></p> <p>Describe and understand key aspects of volcanoes and earthquakes.</p> <p><u>Geographical skills and fieldwork</u></p> <p>Use 4 figure grid references, symbols and key (including ordinate survey maps). Use for the UK fieldwork (rivers). Use maps, atlases, globes and digital/computer mapping to locate features.</p>
<p style="text-align: center;">Physical Education</p>	<p><u>Hockey</u> Children will develop and build on their hockey skills, learning to use appropriate equipment. <u>Swimming</u> Children will build on their swimming ability, learning key survival skills in the water and building up confidence.</p>

Computing	<p>Touch Typing: The children will be introduced to typing terminology. They will learn the correct way to sit at the keyboard and how to use the home, top and bottom row keys. They will also practice typing with the left and right hand.</p>
Art and Design	<p>Painting - Monet</p> <p>The children will be looking at the artist Claude Monet. They will improve their mastery of arts during printing activities and they will review their own art work. The children will look at examples of peers and others work.</p>
French	<p><u>Animals</u></p> <p>Pupils start to speak in the foreign language and work on building up their memory skills. Pupils will repeat & then recall from memory with good pronunciation and high accuracy a variety of nouns & articles.</p> <p>Pupils will engage in short, simple spoken tasks using supported short conversation scaffolds and role play activities.</p>
PHSE	<p>Responsibilities, rights and duties-This theme allows children opportunities to discuss responsibilities, rights and duties at home, school and the local environment. The children learn how their actions affect themselves and others.</p>
Relationships, Sex Education	<p>The children will think about how they feel when a friend is not there for them, they will think about how a friend feels when they are not there for them. This will lead the children to discuss how they can be a more supportive friend.</p>
Curriculum Enrichment	