



Year Group

Termly Curriculum Overview

Spring Term 2 2023 - 2024	
Religious Education	Desert to Garden We will hear a simplified version of the key events of Holy Week, especially Good Friday and Easter Sunday. We will learn about the season of Lent and Easter. Easter celebrates new life. We will begin to recognise symbols in Easter and Lent.
Maths	Number 9 and 10, including composition, number bonds, 1 more and 1 less, doubling and halving, odd and even numbers. Shape, Space and Measure will include Exploring length, comparing length, exploring height, comparing height, talk about time, order and sequence time. Recognising and naming 3-D shapes, finding 2-D shapes within 3-D shapes, using 3-D shapes for tasks, 3-D shapes in the environment, identify more complex patterns, copying and continuing patterns, finding patterns in the environment.
English Reading	Our Talk Through Stories this term will be The Extraordinary Gardener Click, Clack, Moo Farmer Duck Six Dinner Sid The Giant Jam Sandwich
English Spelling, Punctuation, Grammar	This term we will continue to apply our phonic knowledge to help us begin to write simple sentences. We will be learning that a sentence starts with a capital letter and ends with a full stop.
English Writing	Our writing will be linked to our Talk Through Storie books

<p>Understanding of the World</p>	<p>We will learn what a farm is, who lives on a farm and what they do. (Geography) We will name the different animals on a farm and name the young of animals (Geography, Science) We will look at how plants grow (Science) Where does food come from? (Geography, Science) Which food is healthy? Sorting different types of food (Science) Through our visitors from the farm we will recalling special events (History) Hatching Eggs In ICT we will use Internet search engines Emailing – we can e-mail the farm to say thank you. A farm will come into school to visit us.</p>
<p>Physical Development</p>	<p>We will continue to develop our fine and gross motor skills through Dough disco, daily practice of our writing, playing outdoors with our equipment like bats and balls. We will continue to get ourselves undressed and dressed for PE and zipping up our own coats. We will take turns, share space and equipment and play safely. In PE we will develop our ball skills through the topic of 'weather'. We will develop fundamental ball skills such as throwing and catching, rolling a ball, using targets, dribbling with feet, kicking a ball, bouncing and catching a ball. We will be able to develop their fine and gross motor skills though a range of game play with balls. We will work independently and with a partner and will develop decision making and using simple tactics.</p>
<p>Creative Development</p>	<p>During this term we will complete creative activities linked to Signs of Spring topic We will be making; Paintings and models of farm animals (Art) Pictures of fruit, flowers and vegetables (Art) Looking at the work of Guiseppe Arcimboldo Kitchen Role Play Singing - nursery rhymes and action songs singing and playing The creative table is available each day and materials are available for us to use and make anything that interests the children.</p>
<p>French</p>	<p>Introduction to French, answering the register using bonjour, colour names, French songs</p>
<p>PHSE</p>	<p>We will look at different ways to stay healthy. This will include looking at healthy food and healthy eating. We will look at why exercise is important to keep us healthy and how we feel when we exercise.</p>
<p>Relationships, Sex Education</p>	<p>This term we will be focusing on the physical element that we can recognise that we are all different and unique. We will look at how we are different from each other, what it is that makes us all different. Why God made us all different and special to Him. How can we be friendly to others; make and keep friends, showing care and being generous when we are together.</p>

**Curriculum
Enrichment**

Farm visiting school
Growing plants
Tasting healthy foods