



Year 2

Termly Curriculum Overview

Summer 2 2023 - 2024

Religious Education	<p>Universal Church: The world is God’s treasure given to us Reveal: God created a world – a treasure for us to share</p> <ul style="list-style-type: none"> • God’s world is a precious treasure • How do we harm the world? • In what ways can you treasure God’s world? • To know that we are God’s treasure • To appreciate and value God’s treasure- How has CAFOD helped? Explain that everyone in our world should have a fair share of clean water. Discuss the importance of sharing God’s treasures with one another. • Caring for God’s world and giving thanks and praise • Give glory to God for the treasures of His world- What do we praise God for? How can we praise Him? <p>Respond: Ask the children if there is anything they wonder about</p> <ul style="list-style-type: none"> • Who made me? • The wonder of God’s Creation • What do we treasure and why? • Apply – What can I do to care for and protect God’s treasure- Our world?
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Maths	<p>Mass Children will be learning to:</p> <ul style="list-style-type: none"> • Weigh and compare the mass of objects in kilograms • Interpret scales and compare mass in grams • Add and subtract using mass • Multiply and divide using mass • Consolidate knowledge of mass through investigations <p>Exploring calculation strategies</p> <ul style="list-style-type: none"> • To apply addition strategies to solve equations • To apply subtraction strategies to solve equations • To solve part-whole word problems • To solve comparison word problems • Adding and subtracting 2-digit numbers with regrouping <p>Exploring multiplicative thinking Children will be:</p> <ul style="list-style-type: none"> • Exploring patterns between 2, 5 and 10 times tables • Exploring patterns between multiples of 2, 4, 5 and 10 • Applying known facts to calculate new facts <p>Continuous Objectives:</p> <ul style="list-style-type: none"> • Recall and use addition and subtraction facts to 100 fluently, and derive and • Recognise and use the inverse relationship between addition and subtraction <p>and use this to check calculations and solve missing number problems</p> <ul style="list-style-type: none"> • Add and subtract numbers mentally, including:
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	<ul style="list-style-type: none"> • A two-digit number and ones • A two-digit number and tens
<p>English Reading</p>	<p>The children will read and discuss stories identifying the different characters and voices by using dramatized reading.</p> <p>Dictionary Skills</p> <p>The children will order words alphabetically and know how to use an alphabetically ordered text. Children will use contents pages/menus and alphabetically ordered texts. They will locate definitions/explanations in dictionaries and glossaries.</p> <p>Reading comprehension weekly.</p> <p>Guided reading sessions daily with class teacher.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p>Grammar</p> <p>Subordination (using when, if, that and because) and co-ordination (using or, and , but, yet and so)</p> <p>Expanded noun phrases for description and specification</p> <p>Correct choice and consistent use of present tense and past tense throughout writing.</p> <p>Punctuation</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Spelling</p> <p>Suffixes- ness, er, full and less & Compound words.</p>
<p>English Writing</p>	<p>Rosie Revere, Engineer by author Andrea Beaty – Read to write</p> <p>The children will explore the story through a variety of teaching approaches including drama and role-play. They will learn to talk confidently about picture books and responses individual to them.</p> <p>The main writing focus for this term will be:</p> <p>Invention narrative – Children will plan using a variety of techniques including story mapping to write an invention narrative. A focus will be to write at more length so planning and preparing the children will be key.</p> <p>The children’s imagination will be key to creating an impressive invention story.</p> <p>Explanation - Children will look at a variety of explanation text examples to find specific key features. Children will find the meaning of unknown words by deducing from text or referring to a dictionary and incorporate them correctly into their writing.</p> <p>Make simple notes from non-fiction texts, such as, key words and phrases, headings, to use in subsequent writing.</p> <p>Write simple explanation texts incorporating labelled pictures and diagrams, charts, lists as appropriate. Children will maintain consistency in non-narrative, including purpose and tense.</p>
<p>Geography</p>	<p>Home or abroad – UK or Africa</p> <p>Children will consider where in the world it is hottest, find hot and cold places on the globe and find out about life in the Africa.</p> <p>They will write a weather forecast for their own locality and compare with location in Africa using symbols and maps.</p> <p>Place Knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.</p>

<p>Physical Education</p>	<p>Gymnastics</p> <ul style="list-style-type: none"> • Travel • Action • Shape and space • Performing • Levels • Counts • copying <p>Fundamentals</p> <ul style="list-style-type: none"> • Running, skipping, galloping • Balances and shapes • Throwing, catching, kicking
<p>Computing</p>	<p>Coding</p> <ul style="list-style-type: none"> • To understand what an algorithm is. • To design algorithms and code them. • To compare different object types. • To use a repeat command. • To use a timer command. • To know what debugging is and debug a program.
<p>Art and Design</p>	<p>Printing</p> <ul style="list-style-type: none"> • Research types of printing. • Different techniques used when printing. • Identify and replicate repetitive patterns. • to make a stamp to create an African pattern.
<p>PHSE</p>	<p>Medicines and me</p>
<p>Relationships, Sex Education</p>	<p>Spiritual Celebrating ways of meeting God in our communities.</p>