



Year 2

Termly Curriculum Overview

| Spring Term 1 2023 - 2024 | |
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| Religious Education | <p>Local Church/Community - Books Explore: Different books used at home and at school Reveal: The Bible as a special book; how the Gospels are used by the Parish family; the story of the Baptism of Jesus; other books used by the Parish family Eucharist/Relating - Thanksgiving Explore: Different ways to say thank you.</p> |
| Maths | <p>Learning about multiplication and division: Learn to solve problems using different written methods and a variety of equipment. Children will complete number problems, word problems and then mastery reasoning problems to show their understanding. Learning about Time: Understanding of time using analogue clocks.</p> |
| English Reading | <p>During this half term we will read a variety of fiction and non fiction books. Children will read and compare different instructions and identify features of instructions. Weekly comprehension activities. We will be taking part in daily guided reading sessions. In Guided Reading this half-term we will be focusing on building our fluency and comprehension skills. In this time we will be spending time building up your child's confidence in their reading ability.</p> |
| English Spelling, Punctuation, Grammar | <p>Grammar: Use of conjunctions for subordination and coordination; expanded noun phrases; present tense. Punctuation: Beginning and end of sentence punctuation; use of exclamation marks in statements. Spelling: Teach suffixes: 'ment', 'less', 'ness', 'ful', 'ly'; adding 'ed' and 'ing' suffixes to words ending in 'y'. Children will have a weekly spelling test.</p> |
| English Writing | <p>The Bog Baby Children will explore the story through a variety of teaching approaches including drama and role play. They will be learning to talk confidently about the book and respond in a variety of ways. During this half term we will be working on writing at length. For this purpose we will retell the story using the language of storytellers and also write a finding narrative based on a known model. Instruction writing – How to build a habitat. Narrative writing – A finding narrative Every week we will also be focusing on a grammar objective from the Year 2 curriculum: this will include capital letters and full stops in the correct place and using conjunctions.</p> |

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| <p style="text-align: center;">Science</p> | <p>Living in Habitats In this module children will be working scientifically and carrying out investigations. Pupils will be taught to:</p> <ul style="list-style-type: none"> • Explore and compare the difference between things that are living, dead and things that have never been alive. • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • Identify and name a variety of plants and animals in their habitats, including micro habitats. • Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name the different sources of food. <p>Key Vocabulary Living, dead, never alive, habitats, micro-habitats, food, food chain, leaf litter, shelter, sea shore, woodland, ocean, rainforest, conditions, desert, damp, shade,</p> |
| <p style="text-align: center;">History</p> | <p>Explorers</p> <ul style="list-style-type: none"> • The children will develop historical understanding of the lives and significance of Amelia Earhart and Neil Armstrong. • Investigating why they are remembered today, what they achieved and how they are similar to or different from each other. • Once they have all the information they need, your class can then use what they have learnt to decide who the greater explorer was. Will they be Team Earhart or Team Armstrong? |
| <p style="text-align: center;">Physical Education</p> | <p>Net and Wall</p> <ul style="list-style-type: none"> • Pupils will be introduced to the basic skills required in Net and Wall games. • Pupils will learn the importance of the ready position. • They will develop throwing, catching and racket skills. • They will learn to play against an opponent and over a net. |
| <p style="text-align: center;">Computing</p> | <p>Questioning To learn about data handling tools that can give more information than pictograms.</p> <ul style="list-style-type: none"> • To use yes/no questions to separate information. • To construct a binary tree to identify items. • To use 2Question (a binary tree database) to answer questions. • To use a database to answer more complex search questions. • To use the Search tool to find information. |
| <p style="text-align: center;">Design Technology</p> | <p>Food - Preparing fruit</p> <ul style="list-style-type: none"> • Naming a variety of fruit. • Preparing a variety of fruits. • Designing. Planning, making and evaluating a variety of healthy fruit dishes. |
| <p style="text-align: center;">Music</p> | <p>Friendship song</p> <ul style="list-style-type: none"> • Listen and Appraise the Friendship Song and other songs about friendship: • Musical Activities • Perform the Song |
| <p style="text-align: center;">PHSE</p> | <p>Careers, financial capability and economic well being Money and work This term we will be looking at the question: What is money?</p> |

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| Relationships, Sex Education | Physical Describing ways of being safe in communities. |
| Curriculum Enrichment | |