



Year 3

Termly Curriculum Overview

Autumn Term 2 2023 - 24

Religious Education	<p>This term the children will follow the Come and See Topic-Promises/Visitors. The children will look at experiences of belonging; they will look at if they are good experiences or if they have had any difficulties. The children will discuss the difference belonging makes in your life. They will look at how everyone is invited to share in the life and work of God through Baptism. They will look at Moses, Samuel, The Profits, Mary and the apostles. The children will begin to understand that they obtain the forgiveness of all their sins and they become a new creation through water and the holy spirit. They will understand that they are children of God and part of God's family. The children will also study Sikhism.</p>
Maths	<p>Developing mental strategies for addition and subtraction L1 Add or subtract single digit numbers to or from a 3-digit number L2 Adding 3-digit number and multiple of ten L3 Subtracting a multiple of ten from a 3-digit number L4 Add or subtract a multiple of 100 to and from a 3-digit number L5 Adding or subtracting two 3-digit numbers (no regrouping) Calculating with column addition L7 Applying rounding for estimating L8 Adding two 3-digit numbers (regrouping in one column) L9 Adding two 3-digit numbers (regrouping in multiple columns) Understanding of rounding numbers is applied in the context of selecting calculations to estimate. Discussion can be held around the different options for estimating and if the actual result will be greater or less than the estimate. Understanding the method of column addition is supported with Dienes blocks, using them to explain each step.</p> <p>Working with centimetres and millimetres L1 Measure using cm or mm L2 Measure and draw using mixed cm and mm L3 Estimate length by comparing; measure to compare Pupils are introduced to millimetres and their relationship with centimetres. They learn skills to measure accurately, first in centimetres or millimetres, then using mixed units in the following lesson. In Lesson 3, pupils develop a sense of 1 cm through use of Dienes equipment, using this to estimate length before checking using a ruler. Pupils should estimate and measure a range of objects including strips of paper and classroom items. Calculating perimeter in centimetres and millimetres L5 Calculate the perimeter of 2-D</p>

	<p>shapes in cm or mm L6 Calculate the perimeter of 2-D shapes in cm and mm Pupils are introduced to the concept of perimeter as the distance around the exterior of a 2-D shape. Pupils explore different strategies for calculating perimeter, first in one unit and then in mixed units, drawing on known additive and multiplicative strategies. Pupils recognise that different rectangles can have the same perimeter through constructing a variety of rectangles with a set perimeter, making conjectures and working systematically.</p> <p>Working with centimetres and metres.</p> <p>Pupils work collaboratively in groups to solve a series of clues and problems, using units of measure encountered in the unit.</p>
<p>English Reading</p>	<p>Class Novel-Seen And Not Heard by Katie May Green</p> <p>The children will read the text checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. They will ask questions to improve their understanding of a text and draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will identify how language, structure and presentation contributes to meaning..</p> <p>In Guided Reading this half-term we will be focusing on themes and conventions, inference and comprehension skills.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p>Grammar</p> <p>The children will look at prefixes. Children will use the forms 'a 'or 'an' according to whether the next word begins with a consonant or vowel.</p> <p>Punctuation</p> <p>The children will be introduced to inverted commas to punctuate direct speech.</p> <p>Spelling</p> <p>The children will consolidate the Year 1 and 2 spellings. Children will add suffixes beginning with vowel letters to words of more than one syllable.</p>

<p>English Writing</p>	<p>Character Narrative The children will learn about the concept of writing a story about a mischievous character. The language features we will focus on are noun phrases, effective verbs, adverbial phrases and fronted adverbials. Instructions The children will write their own instructions on how to be a mischievous child. This will involve using imperative verbs, brackets to add extra information, a rhetorical question to draw the reader in and using bullet points to list the order e.g. Firstly, Now and Finally.</p>
<p>Science</p>	<p><u>Rocks, Fossils and Soils</u> Children will learn that most of our planet is made up of rock and that rocks are made up of a mixture of minerals that are pressed tightly together. They will work to distinguish between rocks that are naturally occurring and those that are not. Children will begin to understand that erosion is the process when something is worn away by water, wind or other natural materials over time. Children will continue to develop their ability to work scientifically throughout this topic.</p>
<p>History</p>	<p><u>Stone Age</u> The children will explore how life changed for people during different periods of the Stone Age, including Early, Middle and New Stones. Children will look at artefacts, primary and secondary sources to base an opinion on life in at this time.</p>
<p>Physical Education</p>	<p><u>Basket Ball</u> Children to develop a range of skills including dribbling, passing and blocking. <u>Dance</u> Children to build on their understanding and knowledge of dance inspired by the world around them.</p>

<p>Computing</p>	<p>Online Safety Children will learn what makes a safe password and the methods for keeping passwords safe. They will understand how the Internet can be used in effective communication and consider the truth of the content of websites. They will also learn about the meaning of age restrictions symbols on digital media and devices and discuss how a blog can be used to communicate with a wider audience. Spreadsheets The children will use 2Calculate to collect data and produce a variety of graphs. They will learn the symbols for more than, less than and equal to, to compare values and will use the advanced mode of 2Calculate to learn about cell references.</p>
<p>Design Technology</p>	<p>Food The children will learn about a healthy and varied diet. They will design and make vegetable soup for the homeless.</p>
<p>Music</p>	<p>Glockenspiel -They will be learning how to play the Glockenspiel and begin to learn notation.</p>
<p>PHSE</p>	<p><u>Anti-bullying</u> This theme allows children opportunities to reflect upon how they handle different situations. We will consider how our behaviours can affect how differences are resolved. We will ask ourselves how we think is best to solve different situations.</p>
<p>Relationships, Sex Education</p>	<p>The children will discuss how they keep themselves safe, how they help others and to make and keep friends. The children will look at how they take care of other people</p>
<p>Curriculum Enrichment</p>	