



Year Group 3

Termly Curriculum Overview

Spring Term 2 2022-23

<p>Religious Education</p>	<p>This half term the children will be learning about Relating under the topic Gathering. Prior learning: the Eucharist: the parish family thanks God for Jesus This Topic: learning outcomes Children will explore what it means to relate to others by listening and sharing with their peers. They will then reveal how we can relate to other through the Word of God and link this to Holy Communion.</p> <p>The children will then be learning about Giving under the topic Giving All Prior learning: Lent, the opportunity to turn towards what is good in preparation for Easter. The children will explore how people can give themselves to others. They will reveal how this can be linked to Lent and understand that this is a time to remember Jesus' example of giving. Finally children will respond to what they have learnt with a celebration, reflecting on their learning.</p>
<p>Maths</p>	<p><u>Geometry</u> In this term children will recall multiplication and division facts for 3s, 4s and 8s. They will work to build their knowledge of geometry, building on the properties of shapes. Children will learn to identify and use angles, perpendicular and parallel lines and draw shapes accurately. The children will also work to identify and use position and direction.</p>
<p>English Reading</p>	<p><u>Into the Forest</u> Children will work to produce an independent lost narrative.</p> <p>Children will work to produce an independent newspaper report.</p>

<p>English Spelling, Punctuation, Grammar</p>	<p>Grammar They will look at word families based on common words, showing how words are related in form and meaning.</p> <p>Punctuation We will continue to use inverted commas to punctuate direct speech.</p> <p>Spelling The children will look at the sound “ou” young, touch and double. They will continue to look at prefixes dis- and mis-.</p>
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<p>English Writing</p>	<p>The children will learn about the concept of writing a Lost Narrative and Newspaper. The language features we will focus on are;</p> <ul style="list-style-type: none"> • inverted commas to demarcate speech • adverbs to express time • description to show the different settings and experiences • settings and sequences of action to be described using figurative language • consistent use of tense throughout • use of paragraphs to group ideas around a theme
<p>Science</p>	<p><u>Rocks, Fossils and Soils</u> Children will learn that most of our planet is made up of rock and that rocks are made up of a mixture of minerals that are pressed tightly together. They will work to distinguish between rocks that are naturally occurring and those that are not. Children will begin to understand that erosion is the process when something is worn away by water, wind or other natural materials over time. Children will continue to develop their ability to work scientifically throughout this topic.</p>
<p>History</p>	<p><u>Bronze and Iron Age</u> Children will be able to identify and describe changes in Britain from the Bronze Age to the Iron Age. Using historical sources and artefacts to explore how people lived during the Bronze and Iron Age and conducting historical enquiries.</p>
<p>Physical Education</p>	<p><u>Athletics</u> Children will develop a range of Athletic skills.</p> <p><u>Swimming</u> Children will develop a range of swimming skills.</p>
<p>Music</p>	<p>Sharing Musical Experiences Pupils will work with peers to share a range of musical experiences.</p>

DT	<u>Structures</u> Children will build on their skill basis for shell structures; designing, producing and evaluating a product.
PHSE	<u>Identity, society and equality</u> Working with peers children will explore themes of identity, society and equality. They will work to understand what is meant by the terms and how their lives are shaped by them.
Curriculum Enrichment	