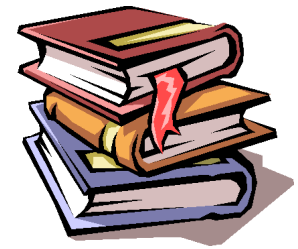


Reading

Parent Workshop



What your child will learn in school

- Phonics and decoding for early reading
- Reading in context
- Fluency and expression
- Comprehension and understanding



Approaches

In school your child will learn how to read in a variety of ways:

- Guided reading
- 1:1 reading
- Whole class shared reading
- Independent reading
- Whole class comprehension



Assessment Focuses for Reading

Word reading

Comprehension – themes and conventions
making inferences
comprehension
language for effect



Why read at home?

Children need as much opportunity to read as possible. This includes reading outside of school. Statistically, children who read at home perform better in school than children who don't.

Reading at home promotes reading for the love of it and teaches children that it is not a 'chore'. It also gives the child some special 1:1 time with a parent or carer. You don't have to 'teach' your child how to read – just spending some time sharing a book together is enough.



Principles of reading

- Reading is not easy – your child may struggle and need constant repartition. Don't worry this is normal!
- It takes a long time! You, as the parent, may feel worried or impatient. Is it normal that your child is still slowly fumbling their way, while a best friend is whizzing through whole books? Children learn at different rates – don't panic. The road to reading is often rocky, just be patient and help your children through, they will get there eventually.



Jabberwock

(from *Through the Looking-Glass and What Alice Found There*, 1872)

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'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

“Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!”

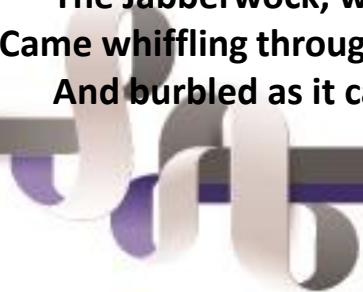
He took his vorpal sword in hand;
Long time the manxome foe he sought-
So rested he by the Tumtum tree
And stood awhile in thought.

And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came whiffling through the tulgey wood,
And burbled as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went galumphing back.

“And hast thou slain the Jabberwock?
Come to my arms, my beamish boy!
O frabjous day! Callooh! Callay!”
He chortled in his joy.

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.



Comprehension

For each of these words, say whether you think it is a noun(N), a verb(V) or an adjective (A), and give a reason for your answer!

- wabe
- manxome
- mimsy
- galumphing

Sometimes the sound of a word reminds of you of another word and gives you a clue to its meaning. For each of these words, write down what you think it might mean, and which word(s) it reminds you of.

- Slithy
- Tulgey
- galumphing

Question to bend your brain: Why did I write outgribing rather than outgrabing? Think about what you know about verbs and how they behave and change.



Top Tips

- **Read at home.** There are things to read all around the house – leaflets, cereal packages, food labels, TV guides, newspapers etc.
- **Read anywhere, anytime.** Explore ‘real’ reading on the street – road signs, shop signs, adverts, buses, menus, supermarkets.
- **Read as a game.** Play games of finding words in the newspaper. Ask them to spot which aisle the bread is in the supermarket.



Useful reading

Ask your child for help:

- “Could you read out that recipe to see if we have all the ingredients?”
- “Just check the list to see if I have put down apples?”
- “I think there is a cartoon on TV. Look at the guide to see when it is on.”



Reading Together

If you are reading a story aloud, let your child read a sentence from time to time. Or alternatively, take turns to read a page. Ask questions about the book, make predictions on what is going to happen next.

By becoming a reader, your child will also become more independent.



Enjoyment

Your child can read but do they enjoy it?

- Have they got the time? Between school, playing with friends, extra curricula club and computer games, is there any time for reading?
- Are the books they are reading dull and boring? Make sure any books are at their level and interest them.
- Do you still read to them? There is no need to stop reading to your child just because they can read themselves. Many children of all ages still enjoy being read to.
- Do you enjoy reading? Is there a comfortable area where you can all read?



Any Questions?

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