



Year 2

Termly Curriculum Overview

Summer 2 2022 - 2023

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| <p>Religious Education</p> | <p>Universal Church: The world is God’s treasure given to us Reveal: God created a world – a treasure for us to share</p> <ul style="list-style-type: none"> • God’s world is a precious treasure • How do we harm the world? • In what ways can you treasure God’s world? • To know that we are God’s treasure • To appreciate and value God’s treasure- How has CAFOD helped? Explain that everyone in our world should have a fair share of clean water. Discuss the importance of sharing God’s treasures with one another. • Caring for God’s world and giving thanks and praise • Give glory to God for the treasures of His world- What do we praise God for? How can we praise Him? <p>Respond: Ask the children if there is anything they wonder about</p> <ul style="list-style-type: none"> • Who made me? • The wonder of God’s Creation • What do we treasure and why? • Apply – What can I do to care for and protect God’s treasure- Our world? |
| <p>Maths</p> | <p>In this term the children focus on statistics they will interpret and present data including tally charts, pictograms and tables. They will work on solving number problems and practical problems involving the ideas from number and place value. Children will estimate an answer to a calculation and use inverse operations to check answers. They will solve problems including missing number problems using number facts, place value and more complex problems using the four number operations Revisiting concepts, consolidating learning and more applying knowledge and skills learnt.</p> |
| <p>English Reading</p> | <p>The children will read and discuss stories identifying the different characters and voices by using dramatized reading. Dictionary Skills The children will order words alphabetically and know how to use an alphabetically ordered text. Children will use contents pages/menus and alphabetically ordered texts. They will locate definitions/explanations in dictionaries and glossaries. Reading comprehension weekly. Guided reading sessions daily with class teacher.</p> |
| <p>English Spelling, Punctuation, Grammar</p> | <p>Grammar Subordination (using when, if, that and because) and co-ordination (using or, and , but, yet and so) Expanded noun phrases for description and specification Correct choice and consistent use of present tense and past tense throughout writing.</p> <p>Punctuation Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark singular</p> |

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| | <p>possession in nouns</p> <p>Spelling Suffixes- ness, er, full and less & Compound words.</p> |
| <p>English Writing</p> | <p>Rosie Revere, Engineer by author Andrea Beaty – Read to write The children will explore the story through a variety of teaching approaches including drama and role-play. They will learn to talk confidently about picture books and responses individual to them.</p> <p>The main writing focus for this term will be: Invention narrative – Children will plan using a variety of techniques including story mapping to write an invention narrative. A focus will be to write at more length so planning and preparing the children will be key. The children’s imagination will be key to creating an impressive invention story. Explanation - Children will look at a variety of explanation text examples to find specific key features. Children will find the meaning of unknown words by deducing from text or referring to a dictionary and incorporate them correctly into their writing. Make simple notes from non-fiction texts, such as, key words and phrases, headings, to use in subsequent writing. Write simple explanation texts incorporating labelled pictures and diagrams, charts, lists as appropriate. Children will maintain consistency in non-narrative, including purpose and tense.</p> |
| <p>Geography</p> | <p>Home or abroad – UK or Africa Children will consider where in the world it is hottest, find hot and cold places on the globe and find out about life in the Africa. They will write a weather forecast for their own locality and compare with location in Africa using symbols and maps. Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.</p> |
| <p>Physical Education</p> | <p>Gymnastics</p> <ul style="list-style-type: none"> • Travel • Action • Shape and space • Performing • Levels • Counts • copying <p>Fundamentals</p> <ul style="list-style-type: none"> • Running, skipping, galloping • Balances and shapes • Throwing, catching, kicking |
| <p>Computing</p> | <p>Coding</p> <ul style="list-style-type: none"> • To understand what an algorithm is. • To design algorithms and code them. • To compare different object types. • To use a repeat command. • To use a timer command. • To know what debugging is and debug a program. |

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| Art and Design | Printing <ul style="list-style-type: none">• Research types of printing.• Different techniques used when printing.• Identify and replicate repetitive patterns.• to make a stamp to create an African pattern. |
| PHSE | Medicines and me |
| Relationships, Sex Education | Spiritual Celebrating ways of meeting God in our communities. |