



# Year 2

## Termly Curriculum Overview

Autumn 2 2022 - 2023	
Religious Education	<p><b>Advent/Christmas: Loving - Preparations</b>  <b>Explore:</b> Gifts, given and received are a sign and expression of love  <b>Reveal:</b> Advent (a time of waiting and preparation for the birth of Christ), the Annunciation, The Visitation, Jesus comes to us as God's gift.</p> <p><b>Other faith - Sikhism</b></p>
Maths	<p>Children will continue to learn about number and place value. This will include learning to:            Add and subtract numbers using concrete objects, pictorial representations including:</p> <ul style="list-style-type: none"> <li>• A two-digit number and ones</li> <li>• A two-digit number and tens</li> <li>• Two two-digit numbers</li> <li>• Adding three one-digit numbers</li> </ul> <p>Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot            Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables including recognising odd and even numbers            Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs            Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p><b>Continuous Objectives:</b></p> <ul style="list-style-type: none"> <li>• Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</li> <li>• Use place value and number facts to solve problems</li> <li>• Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</li> </ul>
English Reading	<p>During this half term we will read a variety of fiction and non-fiction books.            Weekly comprehension activities.            We will be taking part in daily guided reading sessions.            In Guided Reading this half-term we will be focusing on building our comprehension skills. Guided Reading is one my favourite times of the day and here we will be spending time building up your child's confidence in their reading ability.</p>
English Spelling, Punctuation, Grammar	<p><b>Grammar:</b> Imperative verbs, commands, adverbs and adjectives  <b>Punctuation:</b> Punctuating statements, commands and question sentences.  <b>Spelling:</b> Alternative pronunciations for graphemes: 'c' as 's'; g as 'j'; 'a' as 'o'; 'o' as 'u'; 'y' as 'igh' and 'ee'.</p>

<p>English Writing</p>	<p><b>English – The Night Gardener by The Fan Brothers</b>  The children will explore the story The Night Gardener. They will begin by describing settings and incorporating expanded nouns phrases into their sentences. They will use talk and role play to identify with the story. As a class we will identify the features of diary writing and go on to write our own in character. During this term the children will develop creative responses to the text and write in role. Children will then go onto write and publish their own work.</p> <ul style="list-style-type: none"> <li>• Setting narrative</li> <li>• Recount - Diary</li> </ul>
<p>Science</p>	<p><b>Exploring everyday materials</b></p> <ul style="list-style-type: none"> <li>• Identifying materials</li> <li>• Talking about properties of materials</li> <li>• Explain what properties make a material suitable for its purpose</li> <li>• Researching the inventors of modern materials</li> <li>• Observing the changing shape of everyday materials</li> </ul> <p><b>Seasonal Change</b></p>
<p>Geography</p>	<p><b>Our local area – In my Liverpool home</b></p> <ul style="list-style-type: none"> <li>• Recognising and talking about human and physical features in Liverpool – particularly in the Sefton Park area</li> <li>• Using aerial photographs and maps to compare landmarks and physical features</li> <li>• Fieldwork study – what makes a safe place to play in the Seton Park area</li> </ul>
<p>Physical Education</p>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Travel</li> <li>• Action</li> <li>• Shape and space</li> <li>• Performing</li> <li>• Levels</li> <li>• Counts</li> <li>• copying</li> </ul> <p><b>Fundamental games</b></p> <ul style="list-style-type: none"> <li>• Running, skipping and galloping</li> <li>• Balances and shapes</li> <li>• Throwing, catching and kicking</li> </ul>
<p>Computing</p>	<p><b>Online Safety</b></p> <ul style="list-style-type: none"> <li>• To know how to refine searches using the Search tool.</li> <li>• To use digital technology to share work on Purple Mash to communicate and connect with others locally.</li> <li>• To have some knowledge and understanding about sharing more globally on the Internet.</li> <li>• To introduce Email as a communication tool using 2Respond simulations.</li> <li>• To understand how we should talk to others in an online situation.</li> <li>• To open and send simple online communications in the form of email.</li> <li>• To understand that information put online leaves a digital footprint or trail.</li> <li>• To identify the steps that can be taken to keep personal data and hardware secure.</li> </ul> <p><b>Spreadsheets</b></p> <p>To use 2Calculate image, lock, move cell, speak and count tools to make a counting machine.</p> <ul style="list-style-type: none"> <li>• To learn how to copy and paste in 2Calculate.</li> <li>• To use the totalling tools.</li> <li>• To use a spreadsheet for money calculations.</li> <li>• To use the 2Calculate equals tool to check calculations.</li> </ul>

	<ul style="list-style-type: none"> <li>• To use 2Calculate to collect data and produce a graph.</li> </ul>
Art and Design	<p><b>Drawing</b></p> <p>Children will produce their own drawings in the style of famous local artist Paul Curtis.</p> <ul style="list-style-type: none"> <li>• sketch in the style of Paul Curtis</li> <li>• Looking at famous Liverpool landmarks.</li> <li>• evaluate their work</li> </ul>
PHSE	<p><b>Mental health and emotional well being</b></p> <p>Friendship</p>
Relationships, Sex Education	<p><b>Social and Emotional</b></p> <p>Recognising the joy and friendship of belonging to a diverse community.</p>