



# Year 3

## Termly Curriculum Overview

### Autumn Term 2 2022 - 23

<p><b>Religious Education</b></p>	<p>This term the children will follow the Come and See Topic-Promises/Visitors. The children will look at experiences of belonging; they will look at if they are good experiences or if they have had any difficulties. The children will discuss the difference belonging makes in your life. They will look at how everyone is invited to share in the life and work of God through Baptism. They will look at Moses, Samuel, The Profits, Mary and the apostles. The children will begin to understand that they obtain the forgiveness of all their sins and they become a new creation through water and the holy spirit. They will understand that they are children of God and part of God’s family. The children will also study Sikhism.</p>
<p><b>Maths</b></p>	<p>In this term the children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. The children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2 digit numbers times 1 digit numbers, using mental and progressing into formal written methods. The children will count up and down in tenths; recognize that tenths arise from dividing an object into ten equal parts and dividing 1 digit numbers or quantities by 10. Recognise, find and write fractions of a discreet set of objects: unit fractions and non-unit fractions with small denominators. Recognize and use fractions as number: unit fractions and non-unit fractions with small denominators. The children will recognise and show, using diagrams, equivalent fractions with small denominators. The children will compare and order unit fractions and fractions with the same denominators.</p>

<p>English Reading</p>	<p><b>Class Novel-Seen And Not Heard by Katie May Green</b>  The children will read the text checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. They will ask questions to improve their understanding of a text and draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will identify how language, structure and presentation contributes to meaning.  In Guided Reading this half-term we will be focusing on themes and conventions, inference and comprehension skills.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p><b>Grammar</b>  The children will look at prefixes. Children will use the forms 'a' or 'an' according to whether the next word begins with a consonant or vowel.  <b>Punctuation</b>  The children will be introduced to inverted commas to punctuate direct speech.  <b>Spelling</b>  The children will consolidate the Year 1 and 2 spellings. Children will add suffixes beginning with vowel letters to words of more than one syllable.</p>
<p>English Writing</p>	<p><b>Character Narrative</b>  The children will learn about the concept of writing a story about a mischievous character. The language features we will focus on are noun phrases, effective verbs, adverbial phrases and fronted adverbials. <b>Instructions</b>  The children will write their own instructions on how to be a mischievous child. This will involve using imperative verbs, brackets to add extra information, a rhetorical question to draw the reader in and using bullet points to list the order e.g. Firstly, Now and Finally.</p>
<p>Science</p>	<p><u>Forces and Magnets</u>  Children will work scientifically to carry out a fair test, make predictions and draw their own conclusions based on their work.  They will learn about pushes and pulls acting as forces and will learn to measure using Newton's. Children will also be able to identify the north and south pole of a magnet.</p>

<p>History</p>	<p><u>Stone Age</u> The children will explore how life changed for people during different periods of the Stone Age, including Early, Middle and New Stones. Children will look at artefacts, primary and secondary sources to base an opinion on life in at this time.</p>
<p>Physical Education</p>	<p><u>Basket Ball</u> Children to develop a range of skills including dribbling, passing and blocking. <u>Dance</u> Children to build on their understanding and knowledge of dance inspired by the world around them.</p>
<p>Computing</p>	<p>Online Safety Children will learn what makes a safe password and the methods for keeping passwords safe. They will understand how the Internet can be used in effective communication and consider the truth of the content of websites. They will also learn about the meaning of age restrictions symbols on digital media and devices and discuss how a blog can be used to communicate with a wider audience. Spreadsheets The children will use 2Calculate to collect data and produce a variety of graphs. They will learn the symbols for more than, less than and equal to, to compare values and will use the advanced mode of 2Calculate to learn about cell references.</p>
<p>Design Technology</p>	<p><u>Mechanical Systems</u> Levers &amp; Linkages The children will design their own Christmas card with a lever and a link to move parts of the card.</p>
<p>Music</p>	<p>Glockenspiel -They will be learning how to play the Glockenspiel and begin to learn notation.</p>

<b>PHSE</b>	<u>Anti-bullying</u> This theme allows children opportunities to reflect upon how they handle different situations. We will consider how our behaviours can affect how differences are resolved. We will ask ourselves how we think is best to solve different situations.
<b>Relationships, Sex Education</b>	The children will discuss how they keep themselves safe, how they help others and to make and keep friends. The children will look at how they take care of other people
<b>Curriculum Enrichment</b>	