



Year 3

Termly Curriculum Overview

Autumn Term 1 2022 - 23

Religious Education

This term the children will follow the Come and See Topic-Domestic Church/Family. The children will look at how the family is a place for growth and development. The children will understand that the pattern and ideal of family life is found in the scriptures. Children will look at ways the partnership between home and school life can be developed. We will look at the topic of Baptism/Confirmation/Belonging. The children will look at how our lives are marked by experiences of being welcomed into new situations and groups. We will look at how Christians believe that everyone is invited to share in the life and work of God through Baptism.

Maths

In this term the children will count from 0 in multiples of 4,8,50 and 100. Children will be looking at place value and will recognize the value of each digit in a 3 -digit number. Children will be comparing and ordering numbers up to 1000.The children will read and write numbers up to 1000 in numerals and in words. Children will identify, represent and estimate numbers using different representations. The children will be recalling and using the multiplication and division facts for the three, four and eight times tables. Children will be counting in tenths; recognizing that tenths arise from dividing an object into ten equal parts. The children will recognize, find and write fractions of a set of objects. Children will recognize and show, using diagrams equivalent fractions with small denominators. The children will measure, compare, add and subtract lengths (m/cm/m); mass (kg/g) and volume and capacity (l/ml). The children will look at money to give change, using both £ and p in real life problems. The children will tell and write the time from an analogue clock and 12-hour and 24 hour clocks. The children will identify right angles, recognizing that two right angles make a half turn, three make three quarters of a turn and four a complete turn. Children will recognize angles that are greater or less than a right angle. The children will interpret and present data using bar charts, pictograms and tables.

<p>English Reading</p>	<p><u>Year 3 Vehicle Text: Return by Aaron Becker</u> The children will study this text, checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context by asking questions to improve their understanding of the text. They will discuss words and phrases that capture the reader’s interest and imagination and identify how language, structure, and presentation contribute to meaning. They will use dictionaries to check the meaning of words that they have read. They will draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justify inferences with evidence from the text.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p>The language features we will focus on are:</p> <ul style="list-style-type: none"> • Noun phrases • Prepositions and prepositional phrases to explain where objects are • Similes • Past tense
	<ul style="list-style-type: none"> • First person • Effective word choice to create a specific effect • Alliteration • Deliberate phrases to give opinions
<p>English Writing</p>	<p><u>Setting Description:</u> The children will learn about the concept of settings in stories. They will learn about the structures and features of descriptions in order to support writing about their own detailed setting. <u>Travel Report:</u> The children will become travel writers and write their very own travel report based on the setting location they have created.</p>

<p>Science</p>	<p><u>Animals including humans – Skeletons</u></p> <p>In this topic, the children will be learning to identify the bones in the human skeleton. They will also be exploring other skeletons. The children will then learn how the skeleton supports and protects the body.</p>
<p>Geography</p>	<p>Topic - Locality study South America The children will locate North and South America using maps, atlases, globes and digital/computer maps to locate features. The children will look at the geographical similarities and differences between South America and compare it to Liverpool.</p>
<p>Physical Education</p>	<p>Gymnastics -Develop gym skills of balance, flexibility and core strength</p> <p>Ball Skills Develop skills across a range of athletic events: running, jumping and throwing.</p>
<p>Computing</p>	<p>Coding: Using 2Code on Purple Mash the children will design and write a program that simulates a physical system i.e. vehicles moving at different speeds and angles. They will learn what debugging means and will test and debug a program repeatedly.</p>
<p>Art and Design</p>	<p>Drawing – Observational Drawing Children will develop greater control and confidence in using a range of drawing tools and media. Children will look at the book Where the Wild Things Are discuss how the artist creates the wild beasts. They will respond to imagination through drawing by playing a dice game. The children will learn about Sarah Sedwick and use her art to inspire their own.</p>

<p>French</p>	<p>I'm Learning French The children will be learning core vocabulary and phonetics in French to gain confidence in pronunciation.</p>
<p>PHSE</p>	<p>What are the rules that keep us safe? The children will learn the importance of school rules for health and safety; hygiene routines; difference between appropriate and inappropriate touch; how to respond; keeping safe in local environment; how to get help in an emergency and people who help us keep us safe.</p>
<p>Relationships, Sex Education</p>	<p>The children will discuss who takes care of them, how they look after themselves and how they are changing.</p>
<p>Curriculum Enrichment</p>	