



Year 3

Termly Curriculum Overview

Summer Term 2

<p>Religious Education</p>	<p>Dialogue and encounter The children will learn some facts about how the Jewish festival of the Passover is celebrated by Jews in Britain today and for Christians, the Eucharist is linked with the Jewish celebration of the Passover.</p>
<p>Maths</p>	<p>Applying multiplicative thinking</p> <ul style="list-style-type: none"> • Representing multiplication and division problems • Solve a onestep problem <p>Exploring calculation strategies and place value</p> <ul style="list-style-type: none"> • Add and subtract mentally • Find 10, 100 and 1000 more or less • Order and compare be
<p>English Reading</p>	<p>The Iron Man by Ted Hughes & Chris Mould</p> <p>Children will be checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. They will be asking questions to improve their understanding of a text by discussing words and phrases that capture the reader’s interest and imagination. Reading books that are structured in different ways and reading for a range of purposes. Pupils will be encouraged to draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will also predict what might happen from details stated and implied.</p>
<p>English Spelling, Punctuation, Grammar</p>	<ul style="list-style-type: none"> • Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of] • Text Introduction to paragraphs as a way to group related material • Headings and sub-headings to aid presentation • Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]
<p>English Writing</p>	<p>The children will write an Unexpected Arrival Narrative and a Trap Explanation. They will be discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. They will also be:</p> <ul style="list-style-type: none"> • discussing and recording ideas • organising paragraphs around a theme • in narratives, creating settings, characters and plot • in non-narrative material, using simple organisational devices [for example, headings and sub-headings]

<p style="text-align: center;">Science</p>	<p>Animals including humans - nutrition The children will identify the different types of food groups. They will recognise and understand why humans need a healthy and varied diet. They will also investigate the different foods that animals eat.</p>
<p style="text-align: center;">History</p>	<p>The Roman Empire and its effect on Britain The children will learn to describe how and why the Romans invaded Britain using a range of historical sources. They will be able to discuss artefacts, the role of Boudicca, causes and consequences. They will also work to share information they learn about the Romanisation of Britain with their peers in an appropriate format.</p>
<p style="text-align: center;">Physical Education</p>	<p>Tennis In this unit pupils develop the key skills required for tennis such as the ready position, racket control and hitting a ball. They learn how to score points and how to use skills, simple strategies and tactics to outwit the opposition. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.</p> <p>Dance Pupils create dances in relation to an idea including historical and scientific stimuli. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.</p>
<p style="text-align: center;">Computing</p>	<p>Spreadsheets The children will use 2Calculate to collect data and produce a variety of graphs. They will learn the symbols for more than, less than and equal to, to compare values and will use the advanced mode of 2Calculate to learn about cell references.</p>
<p style="text-align: center;">Art and Design</p>	<p>Mosaics The children will spend time researching and making their own mosaic inspired by images of Roman Mosaics. They will engage with a range of skills including selecting and handling materials. Children will evaluate their work and spend time discussing their work and their peers work as a class.</p>
<p style="text-align: center;">Design and Technology</p>	<p>Mechanical Systems - Levers & Linkages The children will design their information book, linking to the volcanoes topic studied earlier in the year.</p>
<p style="text-align: center;">PSHE</p>	<p>Physical health and wellbeing – What helps me choose? Children will be able to name up to 5 healthy food and drink choices. They will know that branding can affect people's food choices and they will explore 5 ways of keeping active and state some challenges linked to this.</p>
<p style="text-align: center;">Curriculum Enrichment</p>	