



Year 3

Termly Curriculum Overview

Summer Term 1

<p>Religious Education</p>	<p>To the Ends of the Earth</p> <p>The children will hear the Road to Emmaus from the Gospel of Luke. They will learn the disciples recognised Jesus when he breaks the bread. At Mass, what Catholic Christians eat looks like bread, but it is Jesus who comes, the living God. The bread is the Body of Christ. The disciples recognised Jesus when he breaks the bread. At Mass, what Catholic Christians eat looks like bread, but it is Jesus who comes, the living God. The bread is the Body of Christ and that being a Christian means to share the gospel.</p> <p>They will hear The mission to the world from the Gospel of Matthew, learning there is only one God, who is three Persons. God is a community within himself: an eternal exchange of love between Father, Son, and Holy Spirit. We call this mystery the Trinity. The children will also hear the readings of the Group of Apostles, Early Church and Paul’s Letter to the Corinthians, learning that Mass was celebrated in the early Church and That Christians today continue to follow the example of the apostles and early Church when they gather to say Mass.</p>
<p>Maths</p>	<p>Angles and shape</p> <ul style="list-style-type: none"> • Identify angles including right angles and recognise as a quarter of a turn • Identify and draw parallel and perpendicular lines • Draw/make, classify and compare 2-D and 3-D shapes • Measure the perimeter <p>Measure</p> <ul style="list-style-type: none"> • Read scales with different intervals when measuring mass and volume • Weigh and compare masses and capacities with mixed units • Estimate mass and capacity
<p>English Reading</p>	<p>Fox by Margaret Wild and Ron Brooks</p> <p>The story goes... Two damaged creatures emerge from a charred forest destroyed by bushfire. Dog has lost an eye and rescues Magpie, but she doesn’t want to be saved if she can no longer fly with her burnt wing. Dog perseveres, however, and together they embark on a journey, with Magpie on Dog’s back. ‘FLY, Dog, FLY! I will be your missing eye and you will be my wings.’ When the cunning Fox appears, Dog is as welcoming as ever, but Magpie is not so sure of their new companion. ‘Now and again Fox joins in the conversation, but Magpie can feel him watching, always watching her. And at night his smell seems to fill the cave – a smell of rage and envy and loneliness.’ Magpie’s suspicions are overturned by her desire to fly again, though, and she is tempted three times before dangerously embarking on a journey with Fox, only to discover his twisted intentions, wrought by jealousy and loneliness. The existential howl of ‘triumph or despair’ within each of us is evoked in his painful abandonment of Magpie. But not only is Magpie left alone: Fox has alienated himself from those who sought his friendship, and has consigned Dog to solitude as well. And it is the latter who brings Magpie back to engagement with life; the heart-wrenching thought of her friend waking to find her gone. Can Magpie find her painful way home again?</p>

<p style="text-align: center;">English Spelling, Punctuation, Grammar</p>	<p>Grammar Expressing time, place and cause using conjunctions e.g. (when,before, after, while, so, because, if,although) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)</p> <p>Punctuation Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.</p> <p>Spelling The children will continue to look at prefixes super, anti and auto.</p>
<p style="text-align: center;">English Writing</p>	<p>The children will learn about the concept of writing a narrative fable and a newspaper report. The language features we will focus on are;</p> <ul style="list-style-type: none"> • Present perfect form of verbs • Introduction to paragraphs as a way to group related material • Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although) • Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)
<p style="text-align: center;">Science</p>	<p>Light Children will work scientifically to questions, predict and investigate. They will be able to describe the difference between light and dark, explain how shadows are caused and what might change them. Children will also learn the difference between transparent, translucent and opaque objects.</p>
<p style="text-align: center;">Geography</p>	<p>Coasts The children will learn about the coast of the British Isles. Many children will have been to the seaside and enjoyed playing on the beach, so there is plenty of scope for building on their natural enthusiasm. Children will consider some of the advantages and disadvantages of living by the coast. Throughout the unit they will also be introduced to some contrasting coasts around the world, extending their coastal and locational knowledge.</p>
<p style="text-align: center;">Physical Education</p>	<p>Rounders Pupils learn how to score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing their throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p>Gymnastics In this unit pupils focus on improving the quality of their gymnastic movements. They are introduced to the terms ‘extension’ and ‘body tension.’ They develop the basic skills of rolling, jumping and balancing and use them individually and in combination. Pupils develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Pupils develop their confidence to perform, considering the quality and control of their actions.</p>
<p style="text-align: center;">Computing</p>	<p>Branching Databases The children will sort objects using just ‘yes’ or ‘no’ questions and complete a branching database using 2Question on Purple Mash.</p> <p>Simulations The children will consider and explore what simulations are. They will analyse and evaluate a simulation using 2Simulate on Purple Mash.</p>

<p style="text-align: center;">French</p>	<p>Seasons Children will be learning to listen to French and starting to become more familiar with the different phonics/pronunciation and letter strings/phonemes. They will learn how to remember and recall words in a different language, including conjunctions so that they can say and write at least one short phrase on their favourite season.</p>
<p style="text-align: center;">PSHE</p>	<p>Careers, financial capability and economic wellbeing - saving, spending and budgeting Pupil will know the reasons behind peoples spending and saving habits. They will explore how people keep track of their money and about how working (jobs) and money are linked.</p>
<p style="text-align: center;">Relationships, Sex Education</p>	<p>Spiritual To celebrate the joy and happiness of living in friendship with God and others.</p>
<p style="text-align: center;">Curriculum Enrichment</p>	