



# Year 3

## Termly Curriculum Overview

Spring Term 2	
Religious Education	<p><b>Desert to Garden</b></p> <p>The children will hear the readings from the Gospel of Matthew, The Miracle of the loaves – Feeding of the 5000 and the Last Supper, they will learn the ways in which Catholics are called to live Eucharist by following the example of Jesus and at the Last Supper Jesus showed his love by giving the gift of himself transformed into bread and wine. He made his apostles priests of his promise when he told them to ‘Do this in remembrance of me’</p> <p>They will learn That at the Last Supper Jesus gave us an example to follow the Eucharist. Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist). A sacrament is a meeting point where people are blessed by God and become closer to the community of the Church. People give themselves to Jesus when they receive the Eucharist (Holy Communion). The Eucharist is a sacrament in which Jesus offers his life for the salvation of the world. He is present in Holy Communion to be received by those who believe.</p>
Maths	<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Tell, record, write and order the time analogue and digital</li> <li>• 12-hour, a.m., p.m.</li> <li>• Measure, calculate and compare durations</li> <li>• Part-whole relationships</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Fractions as part of a whole or a whole set and as a number</li> <li>• Add, subtract, compare and order fractions</li> </ul>
English Reading	<p><b>Into the Forest</b></p> <p>Children will work to produce an independent lost narrative.</p> <p>Children will work to produce an independent newspaper report.</p>
English Spelling, Punctuation, Grammar	<p><b>Grammar</b></p> <p>They will look at word families based on common words, showing how words are related in form and meaning.</p> <p><b>Punctuation</b></p> <p>We will continue to use inverted commas to punctuate direct speech.</p> <p><b>Spelling</b></p> <p>The children will look at the sound “ou” young, touch and double. They will continue to look at prefixes dis- and mis-.</p>

English Writing	<p>The children will learn about the concept of writing a Lost Narrative and Newspaper. The language features we will focus on are;</p> <ul style="list-style-type: none"> <li>• inverted commas to demarcate speech</li> <li>• adverbs to express time</li> <li>• description to show the different settings and experiences</li> <li>• settings and sequences of action to be described using figurative language</li> <li>• consistent use of tense throughout</li> <li>• use of paragraphs to group ideas around a theme</li> </ul>
Science	<p><b>Forces and Magnets</b>  Children will work scientifically to carry out a fair test, make predications and draw their own conclusions based on their work.  They will learn about pushes and pulls acting as forces and will learn to measure using Newton's. Children will also be able to identify the north and south pole of a magnet.</p>
History	<p><b>Changes in Britain from the Stone Age to the Iron Age - The Bronze and Iron Age</b>  Children will be able to identify and describe changes in Britain from the Bronze Age to the Iron Age. Using historical sources and artefacts to explore how people lived during the Bronze and Iron Age and conducting historical enquiries.</p>
Physical Education	<p><b>Athletics</b>  Children will develop a range of Athletic skills.  <b>Swimming</b>  Children will develop a range of swimming skills.</p>
Computing	<p><b>Email (Including email safety)</b>  Children will explore different methods of communication. They will use Purple Mash software to open and respond to emails. They will also script their own emails and add attachments. Children will be reminded about online safety and the need to keep personal data secure when sending and receiving emails.</p>
Design and Technology	<p><b>Structures</b>  Children will build on their skill basis for shell structures; designing, producing and evaluating a product.</p>
PSHE	<p><b>Identity, society and equality - Celebrating difference</b>  Children will explore the similarities and differences between each other. They will also talk about the benefits of living within a community</p>
Curriculum Enrichment	