



Year 3

Termly Curriculum Overview

Spring 1

<p>Religious Education</p>	<p>Galilee to Jerusalem The children will hear from the Gospel of Matthew. The kingdom of God begins in all those who open their hearts to God’s love and the miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning. They will learn about the invitation to communion by the Priest and the response used. The children will also learn Praying the ‘Our Father’ helps Christians to continue to build the kingdom begun with Jesus. They will link this to their own school Catholic charitable work and also hear the Parable of the Sower and the Parable of the yeast from the Gospel of Matthew and that Jesus’ parables to show the choices people must make to accept his invitation</p>
<p>Maths</p>	<p>Multiplication and division Understanding multiplicative relationships: commutativity and inverse •Exploring multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10</p> <p>Calculating with multiplication and division •Multiply and divide by 10 •Multiply a 2-digit number by a 1-digit number •Divide 2-digit by a 1-digit •Correspondence problems</p>
<p>English Reading</p>	<p>Jemmy Button The children will focus on our read to write text ‘Jemmy Button’ by Jennifer Uman & Valerio Vidali which is a journey narrative text. We will also be reading examples of instructions and looking at the language features used in instructions. In Guided Reading this half-term we will be focusing on themes and conventions, inference and comprehension skills.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p>Grammar They will look at word families based on common words, showing how words are related in form and meaning.</p> <p>Punctuation We will continue to use inverted commas to punctuate direct speech.</p> <p>Spelling The children will look at the sound “ou” young, touch and double. They will continue to look at prefixes dis- and mis-.</p>
<p>English Writing</p>	<p>The children will learn about the concept of writing a Journey Narrative and Instructions. The language features we will focus on are;</p> <ul style="list-style-type: none"> • inverted commas to demarcate speech • adverbs to express time • description to show the different settings and experiences • settings and sequences of action to be described using figurative language

	<ul style="list-style-type: none"> • consistent use of tense throughout • use of paragraphs to group ideas around a theme
Science	<p>Plants Children will work scientifically to observe how plants grow over time and generate their own ideas for an investigation. They will learn to describe each step of how a plant grows and explain the process of pollination.</p>
Geography	<p>Volcanoes and earthquakes. Children will learn about the Earth's crust and how volcanoes form. They will then learn the features of a volcano and locate some of the worlds most famous volcanoes using maps and atlases. The unit will conclude with children learning about the hazards of living in a volcanic area.</p>
Physical Education	<p>Hockey Children will develop and build on their hockey skills, learning to use appropriate equipment. Swimming Children will build on their swimming ability, learning key survival skills in the water and building up confidence.</p>
Computing	<p>Touch Typing The children will be introduced to typing terminology. They will learn the correct way to sit at the keyboard and how to use the home, top and bottom row keys. They will also practice typing with the left and right hand.</p>
Art and Design	<p>Painting - Monet The children will be looking at the artist Claude Monet. They will improve their mastery of arts during printing activities and they will review their own art work. The children will look at examples of peers and others work.</p>
Music	<p>Animals Pupils start to speak in the foreign language and work on building up their memory skills. Pupils will repeat & then recall from memory with good pronunciation and high accuracy a variety of nouns & articles. Pupils will engage in short, simple spoken tasks using supported short conversation scaffolds and role play activities.</p>
PSHE	<p>Mental health and emotional wellbeing The children will be encouraged to name some personal achievements and goals for the future. They will also share strategies to help them deal with ups and downs they may face.</p>
Relationships, Sex Education	<p>Physical Pupils will be able to describe and give reasons why friendships can break down, how they can be repaired and strengthened.</p>
Curriculum Enrichment	