



Year 3

Termly Curriculum Overview

Autumn Term 2

<p>Religious Education</p>	<p>Prophecy and promise The children will learn why Catholics go to Mass on a Sunday and how Catholics celebrate Mass. Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday. Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist). They will hear some of the responses from Mass. They will hear a reading from Isaiah that Jesus’ birth was foretold by the prophets and how advent hymns celebrate Jesus as the coming Messiah. They will hear a reading from the gospel of Matthew when Joseph listened to the angel and opened his heart to the Holy Spirit and a reading from the gospel of Luke. The children will look at representations in art around the world, connecting to the prophecies of Christ’s coming.</p>
<p>Maths</p>	<p>Addition and subtraction</p> <ul style="list-style-type: none"> •Develop and use a range of mental calculation strategies •Illustrate and explain formal written methods – column method <p>Length and perimeter</p> <ul style="list-style-type: none"> •Measure, draw and compare lengths •Add and subtract lengths •Calculate perimeter
<p>English Reading</p>	<p>Class Novel-Seen And Not Heard by Katie May Green The children will read the text checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. They will ask questions to improve their understanding of a text and draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence. They will Identify how language, structure and presentation contributes to meaning.. In Guided Reading this half-term we will be focusing on themes and conventions, inference and comprehension skills.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p>Grammar The children will look at prefixes. Children will use the forms ‘a ‘or ‘an’ according to whether the next word begins with a consonant or vowel.</p> <p>Punctuation The children will be introduced to inverted commas to punctuate direct speech.</p> <p>Spelling The children will consolidate the Year 1 and 2 spellings. Children will add suffixes beginning with vowel letters to words of more than one syllable.</p>

<p>English Writing</p>	<p>Character Narrative The children will learn about the concept of writing a story about a mischievous character. The language features we will focus on are noun phrases, effective verbs, adverbial phrases and fronted adverbials.</p> <p>Instructions The children will write their own instructions on how to be a mischievous child. This will involve using imperative verbs, brackets to add extra information, a rhetorical question to draw the reader in and using bullet points to list the order e.g. Firstly, Now and Finally.</p>
<p>Science</p>	<p>Rocks, Fossils and Soils Children will learn that most of our planet is made up of rock and that rocks are made up of a mixture of minerals that are pressed tightly together. They will work to distinguish between rocks that are naturally occurring and those that are not.</p> <p>Children will begin to understand that erosion is the process when something is worn away by water, wind or other natural materials over time. Children will continue to develop their ability to work scientifically throughout this topic.</p>
<p>History</p>	<p>Changes in Britain from the Stone Age to the Iron Age - The Stone Age The children will explore how life changed for people during different periods of the Stone Age, including Early, Middle and New Stones. Children will look at artefacts, primary and secondary sources to base an opinion on life at this time.</p>
<p>Physical Education</p>	<p>Basket Ball Children to develop a range of skills including dribbling, passing and blocking.</p> <p>Dance Children to build on their understanding and knowledge of dance inspired by the world around them.</p>
<p>Computing</p>	<p>Online Safety Children will learn what makes a safe password and the methods for keeping passwords safe. They will understand how the Internet can be used in effective communication and consider the truth of the content of websites. They will also learn about the meaning of age restrictions symbols on digital media and devices and discuss how a blog can be used to communicate with a wider audience.</p> <p>Graphing The children will learn to enter data into a graph and answer questions about it. They will also solve an investigation and present the results in graphic form.</p>
<p>Art and Design</p>	<p>Food The children will learn about a healthy and varied diet. They will design and make vegetable soup.</p>
<p>PSHE</p>	<p>Keeping safe and managing risk - Bullying – see it, say it, stop it. This theme allows children opportunities to reflect upon how they handle different situations. We will consider how our behaviours can affect how differences are resolved. We will ask ourselves how we think is best to solve different situations.</p>
<p>Curriculum Enrichment</p>	

