



# Year 3

## Termly Curriculum Overview

### Autumn Term 1

<p>Religious Education</p>	<p><b>Creation and covenant</b></p> <p>The children will hear the first account of the Creation and will learn ways in which people can give thanks for the blessing of Creation, including spending time in prayer and the ways in which we can show care for God’s world (stewardship) as part of our care for each other.</p> <p>They will hear a psalm in praise of creation and learn that God is the Creator of the Universe who made everything out of ‘free and unselfish love’. People can give thanks for the blessing of Creation, including spending time in prayer.</p> <p>The children will learn that all human beings are made in God’s image and all people have dignity and are created equal and that a way in which human beings’ image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Failing to care for Creation is a way people turn away from God’s love. How the praise of Creation is expressed in the prayer and Liturgy of the Church the Offertory prayers; a Prayer for our Earth in Laudato Si’.</p>
<p>Maths</p>	<p><b>Number sense and exploring calculation strategies</b></p> <ul style="list-style-type: none"> <li>•Read, write, order and compare numbers to 100</li> <li>•Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference</li> <li>•Derive new facts from a known fact</li> </ul> <p><b>Place value</b></p> <ul style="list-style-type: none"> <li>•Read, write, represent, partition, order and compare 3-digit numbers</li> <li>•Find 10 and 100 more or less</li> <li>•Round to the nearest multiple of 10 and 100</li> </ul> <p><b>Graphs</b></p> <ul style="list-style-type: none"> <li>•Collect, interpret and present data using charts and tables</li> </ul>
<p>English Reading</p>	<p><b>Return by Aaron Becker</b></p> <p>The children will study this text, checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context by asking questions to improve their understanding of the text. They will discuss words and phrases that capture the reader’s interest and imagination and identify how language, structure, and presentation contribute to meaning. They will use dictionaries to check the meaning of words that they have read. They will draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justify inferences with evidence from the text.</p>
<p>English Spelling, Punctuation, Grammar</p>	<p>The language features we will focus on are:</p> <ul style="list-style-type: none"> <li>• Noun phrases</li> <li>• Prepositions and prepositional phrases to explain where objects are</li> <li>• Similes</li> <li>• Past tense</li> <li>• First person</li> <li>• Effective word choice to create a specific effect</li> </ul>

	<ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Deliberate phrases to give opinions</li> </ul>
English Writing	<p><b>Setting Description:</b> The children will learn about the concept of settings in stories. They will learn about the structures and features of descriptions in order to support writing about their own detailed setting.</p> <p><b>Travel Report:</b> The children will become travel writers and write their very own travel report based on the setting location they have created.</p>
Science	<p><b>Animals including humans – Skeletons</b></p> <p>In this topic, the children will be learning to identify the bones in the human skeleton. They will also be exploring other skeletons. The children will then learn how the skeleton supports and protects the body.</p>
Geography	<p><b>Topic - Locality study</b>  <b>South America</b></p> <p>The children will locate North and South America using maps, atlases, globes and digital/computer maps to locate features. The children will look at the geographical similarities and differences between South America and compare it to Liverpool.</p>
Physical Education	<p><b>Gymnastics</b>  Develop gym skills of balance, flexibility and core strength</p> <p><b>Ball Skills</b>  Develop skills across a range of athletic events: running, jumping and throwing.</p>
Computing	<p><b>Coding</b></p> <p>Using 2Code on Purple Mash the children will design and write a program that simulates a physical system i.e. vehicles moving at different speeds and angles. They will learn what debugging means and will test and debug a program repeatedly.</p>
Art and Design	<p><b>Drawing – Observational Drawing</b></p> <p>Children will develop greater control and confidence in using a range of drawing tools and media. Children will look at the book Where the Wild Things Are discuss how the artist creates the wild beasts. They will respond to imagination through drawing by playing a dice game. The children will learn about Sarah Sedwick and use her art to inspire their own.</p>
French	<p><b>I'm Learning French</b></p> <p>The children will be learning core vocabulary and phonetics in French to gain confidence in pronunciation.</p>
PSHE	<p><b>Drug, alcohol and tobacco education.</b></p> <p>The children will learn that drugs can be harmful for people and the effects and risks of smoking tobacco. Pupils will also study that medicines can be used to manage and treat medical conditions such as asthma.</p>
Relationships, Sex Education	<p><b>Social and Emotional</b></p> <p>The children will describe and give reasons how friendships make us feel happy and safe.</p>

Curriculum  
Enrichment