



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

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Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
GetSet4PE scheme of work includes adaptable, step by step planning and demonstration videos for PE lessons	HIGH Staff able to plan lessons using the scheme Pupils – provided with quality teaching	Monitoring shows a good level of inclusive PE being taught through the scheme across school
Provide opportunities which encourage physical activities outside school hours eg: breakfast club sports / games / activities and after school sports clubs	HIGH Increased number of pupils meeting their daily physical activity goal, increased number of less active children participating in games and physical activities	Breakfast club and after school club attendance will remain a focus to encourage greater participation
Performances and achievements to be celebrated in weekly assemblies	MODERATE Pupils – motivated and encouraged, opportunities provided to learn about history of sports and events	Celebrations of achievement and participation inspire future athletes to become involved
Whole school PE planning designed to incorporate a wide range of activities to increase motivation and participation within PE lessons. Emphasis placed on the progression and skill focus within each unit, celebrating progress and improvement throughout.	HIGH Children – gaining a broad experience, opportunities open to all pupils regardless of ability or gender. Broadens pupils' experiences, encouraging lifelong activity	Inclusive PE lessons with non-specialist teachers using a supportive scheme making PE accessible to all.
Participate in LSSP competitions and LDSCA competitions	LOW-due to staffing and transport it was very difficult to get to LSSP events hosted in the North of the city, LDSCA events at Wavertree athletics centre and Aquatics centre were well attended as within walking distance	Continue with LDSCA events at Wavertree, upscale LSSP provision so that inter house events hosted by LSSP can take place in school.

Key Priorities and Planning - 2025 – 2026

Predicted funding:	£18000 approx	Predicted Actual spend:	£19,862		
Key indicator to meet	Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action	
Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Re-subscribe to GetSet4PE scheme of work – a highly recommended resource which includes adaptable, step by step planning and demonstration videos Identify staff for CPD (teachers or LSAs)	Staff - able to plan lessons using the scheme Pupils – provided with quality teaching Staff identified to attend training and pupils receive quality teaching (cover will be required for classes)	Teachers / school staff utilise new skills and strategies within own lessons Quality of teaching improves	£1080 GetSet4PE membership	
	Provide weekly swimming lessons for all KS2 pupils, with extra sessions for non-swimmers Water confidence programs for younger pupils.	Improves water safety and swimming proficiency, ensuring 90% of Year 6 pupils can swim 25m by the end of the year. Builds confidence for those who may be anxious around water.	Inform & encourage parents to enrol children in holiday swim programs.	£2757 for Swimming programme and £330 top up programme £4167	

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<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Sign up with KABS (Kids Activities and Bootcamps) Provide opportunities which encourage physical activities outside school hours eg: breakfast club sports / games / activities and after school sports clubs</p> <p>Cultural Sports Week: Explore international sports linked to pupils' cultural backgrounds (e.g., cricket, martial arts, basketball, tennis).</p>	<p>Children – becoming more physically active across a wide range of culturally diverse sports</p>	<p>Increased number of pupils meeting their daily physical activity goal, increased number of less active children participating in games and physical activities Pupils celebrated for participation</p>	<p>£12000 KABS</p> <p>£460 playground consumables / large equipment</p> <p>£12,460</p>
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<p>Key indicator 3: Raising the profile of PE and sport across the school to support whole school improvement</p>	<p>Enhanced membership to LSSP, which provides in house coaching/inter house competitions with specialist delivery</p> <p>Annual visit to the track Wavertree Athletics Centre</p>	<p>Pupils – motivated and encouraged, opportunities provided to learn about history of sports and events (including life stories of athletes, evolution of clothing and equipment)</p> <p>Pupils – pupil voice recorded by staff</p> <p>Staff-Encourages reflective practice and sharing of best strategies.</p> <p>Staff-Increases safety and confidence during PE.</p>	<p>Embed into staff CPD calendar.</p> <p>Competitive sport being played</p>	<p>£2100 LSSP enhanced membership</p> <p>£135 Wavertree Athletics Centre</p> <p>£2235</p>
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<p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Whole school PE planning designed to incorporate a wide range of activities to increase motivation and participation within PE lessons. Emphasis placed on the progression and skill focus within each unit, celebrating progress and improvement throughout.</p> <p>A range of after school clubs offered from school staff and outside coaches</p> <p>Participate in various LSSP events</p> <p>After-School Sports Clubs: Offer clubs for activities that children won't normally get a chance to participate in.</p>	<p>Children – gaining a broad experience, opportunities open to all pupils regardless of ability or gender</p> <p>Broadens pupils' experiences, encouraging lifelong activity</p>	<p>Whole school PE curriculum reviewed yearly by subject leader after consulting colleagues Sports Clubs are reviewed every half term to ensure a range of coverage and variation of children who are attending</p> <p>Work with local providers to ensure continuity.</p>	<p>KABS LSSP See previous costs</p>
<p>Key indicator 5: Increase participation in competitive sport.</p>	<p>Hold half termly in-school competitions (class v class or targeted groups)</p> <p>Participate in LSSP competitions Participate in LDSCA competitions</p>	<p>Staff to take children out of school,</p> <p>Children – learn to win and lose, experience competitive sports and are celebrated for achievement and participation</p>	<p>School timetable – setting time aside for in-school competitions / events Staff released to take children to outside school competitions</p>	<p>Transport costs £1000</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

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Question:	Stats:	Further context (relative to local challenges):
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	Summer Top-Up was essential and PE Premium Funding was used towards this. Previous to Summer top- up 33%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	Focus for most of our cohort was to meet 25m rather than the range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	33%	This is the figure for children attending the swimming programme who participated in 2 water safety lessons as part of their swimming block and received a 'pass'
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Primary PE Funding was used for Top Up Programme in Summer term due to the fact that at end of Autumn term, the swimming data was below national expectation. We encourage children and families to take advantage of the free swimming sessions offered each holiday
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff accompanying children to swimming lessons attend the poolside but do not participate in any CPD regarding swimming as it is an organised programme by School Improvement Liverpool with qualified swimming coaches. Teachers attending sessions support sessions especially those developing water confidence

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Signed off by:

Head Teacher:	<i>Elizabeth MacKenzie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gwen Pilkington (DHT & PE Lead)</i>
Date:	<i>July 2025</i>

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