



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>A variety of competitions and events held and entered across Key Stage 1 and 2</p> <p>Engagement opportunities for all children to participate in before and after school sports clubs across the year</p> <p>Some children have had opportunities to compete against other schools or participate in 'Inspire' events to try something new Club' after school</p> <p>Staff attended CPD – get set for PE</p>	<p>Children experiencing competitive sport at various levels (class v class or school v school)</p> <p>All children offered opportunities at a sports club before or after school throughout the year</p> <p>Children have been taught by professional coaches – resulting in a positive impact on participation/effort /motivation - sign-posted to additional clubs in the community</p> <p>Staff upskilled to teach future lessons / hold after school clubs</p>	<p>To continue to participate in inter school competitions via LSSP</p> <p>To continue to hold in-school competitions at various points across the year</p> <p>To continue to provide a range of breakfast club / lunchtime / after school clubs in order to motivate, encourage and develop the habit of regular physical activity and target less active children</p> <p>To provide opportunities for CPD to all staff when / where necessary</p> <p>To continue to utilise outside clubs and coaches for expertise and opportunities for varied sports and activities</p>

Key Priorities and Planning - 2024 – 2025

Predicted funding:	£17900 approx			
Key indicator to meet	Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Whole school PE planning includes use of GetSet4PE scheme of work – a highly recommended resource which includes adaptable, step by step planning and demonstration videos</p> <p>Identify staff for CPD (teachers or LSAs)</p> <p>Provide weekly swimming lessons for all KS2 pupils, with extra sessions for non-swimmers and water confidence programs for younger pupils.</p> <p>Offer parent workshops on the importance of swimming.</p>	<p>Staff - able to plan lessons using the scheme Pupils – provided with quality teaching</p> <p>Staff identified to attend training and pupils receive quality teaching (cover will be required for classes)</p> <p>Improves water safety and swimming proficiency, ensuring 90% of Year 6 pupils can swim 25m by the end of the year.</p> <p>Builds confidence for those who may be anxious around water.</p>	<p>Teachers / school staff utilise new skills and strategies within own lessons Quality of teaching improves</p> <p>Kits stored and maintained at school for reuse.</p> <p>Encourage parents to enroll children in summer swim programs.</p>	<p>£1500 CPD training and cover costs</p> <p>£2000 GetSet4PE membership</p> <p>£3000 for Swimming programme and top up</p>
<p>Key indicator 2: Increasing engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Train / refresh LSAs (and pupil Play Leaders) in variety of playground games / activities in order to lead active playtimes</p> <p>Provide opportunities which encourage physical activities outside school hours eg: breakfast club sports / games / activities and after school sports clubs</p> <p>Cultural Sports Week: Explore international sports linked to pupils’ cultural backgrounds (e.g., cricket, martial arts).</p>	<p>LSAs – being trained / refreshed in selection of playground games and activities LSAs / outside coaches – lead after school clubs Children – the chosen Play Leaders Children – becoming more physically active</p>	<p>Increased number of pupils meeting their daily physical activity goal, increased number of less active children participating in games and physical activities Pupils celebrated for participation</p>	<p>£2000 playground consumables / large equipment</p> <p>After School staffing spend</p>

<p>Key indicator 3: Raising the profile of PE and sport across the school to support whole school improvement</p>	<p>Performances and achievements to be celebrated in weekly assemblies</p> <p>Display board to celebrate sport across the school</p> <p>Within lessons across curriculum, sporting stars, games, scoring systems incorporated where possible (eg: PSHE, Maths, History) especially in this year of Euros and Olympics</p> <p>PE Peer Observations: Facilitate sessions where staff observe and learn from each other's PE lessons.</p> <p>First Aid Training for PE: Ensure staff are trained to handle minor injuries during sports.</p> <p>Children provided with opportunities to feedback their experiences from sessions and events</p>	<p>Pupils – motivated and encouraged, opportunities provided to learn about history of sports and events (including life stories of athletes, evolvement of clothing and equipment)</p> <p>Staff – keeping records for class chatta pages</p> <p>Pupils – pupil voice recorded by staff</p> <p>Encourages reflective practice and sharing of best strategies.</p> <p>Increases safety and confidence during PE.</p>	<p>Chatta images shared with children at regular intervals to reflect and think about future steps. They also serve as a means of subject monitoring throughout the school</p> <p>Embed into staff CPD calendar. :</p> <p>Provide refresher courses every two years.</p>	<p>Chatta subscription £250 per year</p> <p>Cover for PE lead and staff lessons £1500</p> <p>£650 for training costs</p>
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<p>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Whole school PE planning designed to incorporate a wide range of activities to increase motivation and participation within PE lessons. Emphasis placed on the progression and skill focus within each unit, celebrating progress and improvement throughout.</p> <p>A range of after school clubs offered from school staff and outside coaches</p> <p>Participate in various LSSP events</p> <p>After-School Sports Clubs: Offer clubs for activities that children won't normally get a chance to participate in.</p>	<p>Children – gaining a broad experience, opportunities open to all pupils regardless of ability or gender</p> <p>Broadens pupils' experiences, encouraging lifelong activity</p>	<p>Whole school PE curriculum reviewed yearly by subject leader after consulting colleagues</p> <p>Sports Clubs are reviewed every half term to ensure a range of coverage and variation of children who are attending</p> <p>Work with local providers to ensure continuity.</p>	<p>£2500 LSSP membership (A/A)</p> <p>£1500 after school</p>
<p>Key indicator 5: Increase participation in competitive sport.</p>	<p>Hold half termly in-school competitions (class v class or targeted groups)</p> <p>Participate in LSSP competitions</p>	<p>Staff to take children out of school,</p> <p>Children – learn to win and lose, experience competitive sports</p>	<p>School timetable – setting time aside for in-school competitions / events</p> <p>Staff released to take children to outside school competitions</p>	<p>Supply costs £1500</p> <p>Transport costs £1500</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question:	Stats:	Further context (relative to local challenges):
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	Summer Top-Up was essential and PE Premium Funding was used towards this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	Focus for most of our cohort was to meet 25m rather than the range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	17%	This is the figure for children attending the swimming programme who participated in 2 water safety lessons as part of their swimming block and received a 'pass'
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Primary PE Funding was used for Top Up Programme in Summer term due to the fact that at end of Autumn term, the swimming data was below national expectation.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff accompanying children to swimming lessons attend the poolside but do not participate in any CPD regarding swimming as it is an organised programme by School Improvement Liverpool with qualified swimming coaches.
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Signed off by:

Head Teacher:	<i>Elizabeth MacKenzie</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gwen Pilkington (DHT & PE Lead)</i>
Date:	<i>July 2024</i>