

St. Clare's Whole Class Guided Reading rationale



Provision of Whole Class Guided Reading is planned to match with previously taught or future curriculum areas, national events and class cohort dynamics.

All reading domains are covered through whole class guided reading, the English curriculum, discrete comprehension lessons and class reader sessions.

There is a timetabled 45-minute whole-class reading lesson every day. This consists of around 15 minutes of children and adults reading, then 30 minutes of discussion and tasks.

We read our class novel for 15 minutes every day (separate to our reading lesson). This ensures children have access to and study a text in its entirety from start to finish. They build the skill of following a text through. We use these sessions to focus on the skills of prediction and summary (as these are better applied to the entirety of a text) and to develop a love for and breadth in reading.

The texts become more challenging as the children get older. This might be more complex syntax or deeper themes. The type of questioning largely stays the same.

The quality texts cover the genres of Classic Texts, Poetry, Picture Books, Science, History and Geography, PSHE, Songs and Significant People.

Content domain reference	
2a	give / explain the meaning of words in context
2b	retrieve and record information / identify key details from fiction and non-fiction
2c	summarise main ideas from more than one paragraph
2d	make inferences from the text / explain and justify inferences with evidence from the text
2e	predict what might happen from details stated and implied
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole
2g	identify / explain how meaning is enhanced through choice of words and phrases
2h	make comparisons within the text