

# St Clare's Catholic Primary School



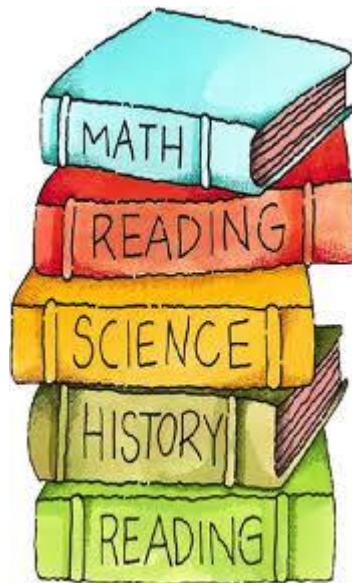
## Mission Statement

At St Clare's, we will let our light shine by learning together and serving others.

## Curriculum Guide Academic Year – 2020 - 2021

*Please take some time to read this booklet.*

This booklet is an important guide to our child's learning this academic year. It provides information about Educational Visits, Themed Weeks, Celebration Days and much more.



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Dear Children and Parents,

Our Curriculum Guide will help you to see the range of fantastic opportunities given to all the year groups throughout the year. As a school that constantly seeks to improve and develop each child, we will no doubt add to this during the year and in future years. The guide will also help you to see the range of themed weeks, celebration days and typical school visits that happen during the course of the year.

The intention of the St Clare's Curriculum Guide is to give you a comprehensive overview of the opportunities offered to your child/children.

Thank you for your continued valued support which is always very much appreciated.

Mrs E Mackenzie

Headteacher

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# Purpose of this Curriculum Guide

This whole school Curriculum Guide is intended to give you information about:

- Educational visits and how they link to the St Clare's curriculum.
- Themed Weeks, what they are, when they are.
- Fundraising events and Awareness Raising days.
- Guest Speakers who add an extra dimension to your child's education.
- Other events in school that support the St Clare's curriculum.
- Theatre, artists, workshops and performances in school.
- Religious celebrations and visits, including services, Collective Worship and school events.

You and your child may find this Curriculum Guide useful as it will:

- Encourage discussion at home about your child's learning.
- Encourage your child to develop independence towards their approach to learning at home.
- Enable you to organise what your child will need to wear on specific Fund Raising and Awareness Raising days.
- Enable you to link with the spiritual development of your child.

Our curriculum reflects the Catholic nature of our school and Christian values are explored in all subjects.

Many of our educational visits are subsidised from the school budget and every effort is made to keep costs to a minimum as they form a crucial part of curriculum enrichment activity.

There may be additional opportunities for Educational Visits to take place following the publication of this document



# Attendance Matters

Every student. Every day.

At St Clare's we place a high importance on our children attending, on time every day. For your child to have access to all the wonderful activities and events outlined in this guide they need to be in school on time to enjoy them. If children do not attend school regularly, they may not be able to keep up with school work. In a busy school day it is difficult for teachers to find the extra time to help a child to catch up. It's not only the academic work that suffers - missing out on the social side of school life can affect your child's ability to make and keep friends, a vital part of growing up.

Every week at St Clare's we publish our attendance figures in our school newsletter and we announce them in our Celebration Assembly each week. We have attendance themed weeks when we link our attendance figures to maths lessons and have a whole school focus on the importance of attendance.

The class with the best attendance (it must be over 97%) each week wins an extra playtime for the class, either on the school field, playground or with wet play games!

## Holidays in term time

Holidays in term time will not be authorised. If you chose to take your child out of school during term time you can be fined by the local authority.

Attendance Percentage	Number of days lost	Number of sessions	Number of weeks	Lessons Lost (5 activities a day)	Playtimes and social time lost
95%	10 Days	20 Sessions	2 Weeks	50 lessons	12.5 hours
90%	19 days	38 sessions	3 weeks 4 days	95 lessons	23.75 hours
85%	29 days	58 sessions	5 weeks 4 days	145 lessons	36.25 hours
80%	38 days	76 sessions	7 weeks 3 days	190 lessons	47.5 hours
75%	48 days	96 sessions	9 weeks 3 days	240 lessons	60 hours
70%	57 days	114 sessions	11 weeks 2 days	285 lessons	71.25 hours
65%	67 days	134 sessions	13 weeks 2 days	335 lessons	83.75 hours



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## Statutory Testing Information

### Year 1 Phonics

The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help.

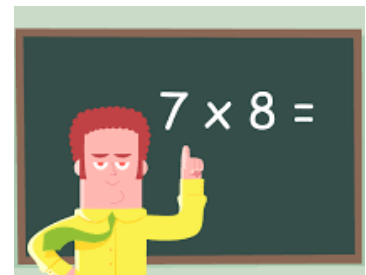
The checks consist of **40 words and non-words** that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words, or pseudo words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything – your child will need to read these



with the correct sounds to show that they understand the phonics rules behind them. The 40 words and non-words are divided into two sections – one with simple word structures of three or four letters, and one with more complex word structures of five or six letters. The teacher administering the check with your child will give them a few practice words to read first – including some non-words – so they understand more about what they have to do. Each of the non-words is presented with a picture of a monster / alien, as if the word were their name (and so your child doesn't think the word is a mistake because it doesn't make sense!). You can download from the Department for Education's official website previous years phonics check to get an idea of what your child will be asked to do.

### Multiplication Check - June 2020

All Y4 children will have their multiplication skills formally tested in the summer term of Year 4 from 2020. Primary-school children are expected to know all their times tables up to 12x12. From 2020, Children will be tested using an on-screen check (on a computer or a tablet), where they will have to answer multiplication questions against the clock. This will be the first time that the DfE has used computerised tests in primary schools. Calculators and wall displays that could provide children with answers will be removed from the room the MTC is taking place in. The test will last no longer than 5 minutes and is similar to other tests already used by primary schools. Their answers will be marked instantly. Children will have 6 seconds to answer each question in a series of 25. Each question will be worth one mark and be presented to the child in this format:



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## Year 6 (End of KS2) SATs

At the end of Year 6, children sit tests in:

- Reading
- Maths
- Spelling, punctuation and grammar



These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

The READING test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

The grammar, punctuation and spelling (GPS) test consists of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

In Mathematics, the children will sit 3 papers.

- Paper 1: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- ❖ Multiple choice

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- ❖ True or false
- ❖ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- ❖ Less constrained questions, where children will have to explain their approach for solving a problem

Writing is assessed by your child's teacher.

The timetable for KS2 SATs for May 2022 will follow

## Fund Raising and Awareness Raising Days

### Autumn Term



low

#### Harvest Festival

Thirteen million people live below the poverty line in the UK, with individuals going hungry every day for a range of reasons, from benefit delays to receiving an unexpected bill on a low income. This year at harvest time we will be collecting in aid of the Trussell Trust North West Food bank, that supports us in making donations to our local area.

We ask that our families, if they are able to, donate non-perishable, in-date food to our foodbank collection.



### Jeans 4 Genes Day – Friday 20<sup>th</sup> September 2021

Each year the school supports this charity and the children are invited to wear their jeans to school and give a donation of £1 to this worthy charity. One in twenty five children is born with a genetic disorder. The money raised on Jeans 4 Genes Day funds a range of initiatives that improve the quality of life of children affected



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by genetic disorders. There are 500,000 children living in the UK with a genetic disorder.



### Mental Health Awareness Day –Thursday 10<sup>th</sup> October 2019

Childhood should be a carefree, fun time, but sometimes children and young people face emotional and even traumatic experiences that may be related to school and educational situations.



Being expected to deal with problems and challenges life presents can become quite overwhelming for some, leading to anxiety, stress and even depression. We can't control life's situations, but being able to thrive despite these challenges comes from having strong skills of resilience.

### *The St Clare's School Christmas Activities Week - December 2021*

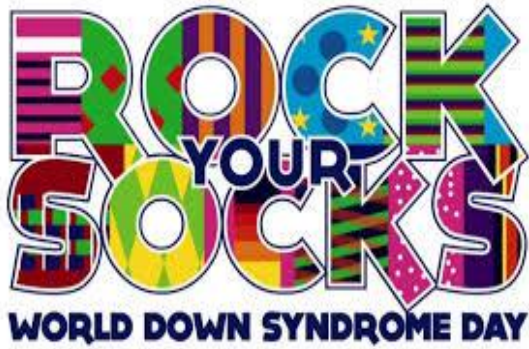
An annual event we all look forward to! Come along to the fair and enjoy meeting Father Christmas in his grotto. It's fun for all the family with the ever popular tombola, a selection of stalls and, of course, the Christmas raffle.

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# Spring Term

World Down Syndrome Day – Friday 20<sup>th</sup> March 2021 (official date 21<sup>st</sup> March 2020)



World Down Syndrome Day is observed in more than 60 countries worldwide. Many organizations and communities, including the United Nations (UN) and Down Syndrome International, promote World Down Syndrome Day to raise people's awareness and understanding of Down syndrome. Down syndrome is a naturally occurring chromosomal arrangement that has always been a part of the human condition, being

universally present across racial, gender and socio-economic lines. It affects about 1 in 800 births worldwide, causing intellectual disability and associated medical issues.

At St Clare's we support the cause by asking our children and staff to come to school wearing odd socks for the day to raise awareness

Internet Safety Awareness Day, Tuesday 11th February 2020



During our school 'Respect' Week, Safer Internet Day takes place to help inspire a better internet and the safe and positive use of digital technology on Safer Internet Day. The theme this year is 'Together for a better Internet'. Globally, Safer Internet Day is celebrated in over one hundred countries and we are proud to join the hundreds of organisations taking part.

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## Sports Day

At St Clare's we hold an amazing sports day. Each key stage has its own tailored event in the summer term. These events play a big part in children's educational experience and give a chance for the children to develop their sporting ability and learn important lessons about teamwork and competition in a continuous circuit of activities. All family members are welcome to come to spectate and cheer the children on.



The children participate in house teams and team points are collected together to find the winning team.

Dates – Weather Permitting

To be confirmed

## Swimming 2021

Swimming will take place during the spring Term for Year 3, 4, 5 and 6. These dates are dependent on pool use and availability and are subject to change. Each year group takes part in 5 sessions. Further Information to follow.

**ALL children MUST wear a swimming cap.**

Times and dates to be confirmed

Top up swim for Year 6 children who have not achieved/are unable to swim 25 metres will take place in the Summer Term

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# Pupil Voice

## School Council (Mrs Fry)

Our School Council is comprised of pupils from every class from Y1-Y6. These dedicated children meet fortnightly and represent their peers in making decisions regarding our school and take an active role in fundraising. They will help to lead assemblies and will be given the opportunity to follow the Operation Christmas Child shoeboxes as they leave our school and head on their journey via the Liverpool Warehouse.



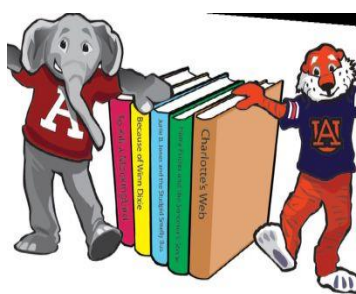
We also have four Liverpool Schools' Parliament representatives. The Parliament gives an opportunity for the young people of Liverpool to have a voice on matters of concern and to be heard by the people who have influence in the running of the city of Liverpool. Meetings of the Parliament take place in the Council Chamber of Liverpool Town Hall. Liverpool Schools' Parliament is an official committee of Liverpool City Council. All decisions made by the Parliament are passed on to Liverpool City Council.



## Eco-Schools Awards (TBC)

The Eco Schools programme is pupil-led and encourages whole school involvement. It encourages closer links between schools and their communities. We have an Eco-Committee who meet together and we try to make sure at least one pupil from every year group is on the committee. As an Eco council we look at important issues such as biodiversity, energy, litter, global citizenship, healthy living, school grounds, transport, waste and water.

## Reading Champions (Mrs Pilkington)



Our Reading Champions are a team of children from each year group who show a keen interest in books. Once every half term, the 'Champions' meet with Mrs Murphy, the Literacy leader, to talk about books that are suitable for their age range. Their role is to make other children around the school aware of a wider range of new and exciting or best loved authors. They might make posters, write book reviews, take part in buddy reading with younger pupils or help to create stimulating reading displays in the school library. In addition, the children will also be asked to share their ideas about possible activities during 'Book Week'. They will also help Mrs. Murphy to present key stage assemblies linked to reading.

## School Arts Council (Mrs Holmes)

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Each class from Year One to Year Six will have a chosen representative from their class to be a member of the School Arts Council. They will meet up fortnightly to discuss/plan exciting new arts projects for our school and feed back to their peers in class. The School Arts Council will also help to keep our school website updated on the Arts Faculty page.

### Buddies (Mrs Fry)



Our school buddies are responsible junior children who spend time on the infant playground every day to watch out for children who are lonely or upset. If you need someone to play with look out for our buddies – they'll be wearing orange jackets so they're easy to see!

### Mathmagicians (Mrs Jones)



Each half term, a representative from each class (Y1-Y6) will meet with the mathematics lead teacher. They will discuss what has been taught in their class that term; look at displays around the school; help organise activities and competitions; and think about which resources would help their class improve their mathematical ability. They will then report back to their teacher and their class.

### E-Cadets (Mrs Jones)



Our eCadets comprise of 1 representative from each class in KS2 and Breakfast/After-School Club. They meet monthly with Mrs Walsh to complete online safety challenges, set by a team of police officers and teachers at eCadets HQ. Once each challenge is complete, the eCadets share what they have learnt with their classes and the whole school in Friday assemblies. They also act as representatives for their peers to raise any online safety issues they may have, in school and at home, and report this to the relevant member of staff. We are proud to be part of this award-winning programme and hope that by training, empowering and supporting our pupils, everyone at St Clare's should know how to remain safe whenever we are online.

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## Science Ambassadors – (Mrs Smith

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Our team of Science Ambassadors comprise of a group of children who share a passion for science and engineering. The Science Ambassadors have to keep a science journal of the experiments they discuss and investigate and meet once a half term to discuss the needs of science in our curriculum and what we can do. The Ambassadors, wear a lab coat each science lesson as a champion of Science, they take part in Whizz Pop Bang Assemblies, where they show experiments to the school and they attend Science Excursions as a group of Ambassadors, such as the Big Bang Event, trips to Secondary School laboratories and other interesting ventures.



Visit our website for lots of pictures and information  
about our school activities

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# House Teams

We are currently in the process of changing our house teams and house points system.

Watch this space for more information.

## Head Boy/Head Girl and House Captains

At St Clare's our Year 6 children are invited to apply for the role of Head Boy and Head Girl. The children are asked to write a letter of application as to why they would like to be picked for the role. Each application is looked at by the school leadership team and teachers and the children are invited to have a conversation and answer questions with Mrs. MacKenzie and Mrs Pilkington.

These roles are very important at St Clare's . Our chosen representatives will be asked to show visitors around school; give out certificates in assembly; be a part of school productions welcoming parents and additional roles around school.

### Representatives

Head Boy	Head Girl	Dep Head Boy	Dep Head Girl

School Parliament Representatives			

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# Curriculum Enrichment

Please see our school website for more information regarding our exciting curriculum.

<http://www.mvstclares school.co.uk>

## Modern Foreign Languages

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. The children will develop communication and Literacy skills that lay the foundation for their future language learning. Children from Year 2 to Year 6 receive weekly French lessons; the lessons promote French in a fun and enjoyable way.



## Theatre Productions

To enrich our curriculum at St Clare's our children regularly visit theatres within the North West of England. Also at St Clare's we often use visiting theatre groups to help to bring the curriculum to life. Theatre productions really help our children to appreciate the arts and value dance, drama and music.



## Choir (TBC)

Pupils in Key Stage Two have the opportunity to be part of our new St Clare's Choir which takes place after school.

Singing allows us to use our brains in unique ways. For children in school, singing normally results in increased focus and concentration when they return to their regular lessons in the classroom. It can be equalled with the feeling of increased confidence we often get after we've played sport. Similarly to playing sport, singing is a workout in itself and is proven to enhance positive mental well-being.



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## Instrument Tuition



Liverpool Schools Music Service provides lessons in woodwind, brass and string instruments. Lessons take place during the school day and are available for all Key Stage Two children.

## Sports Events

In the summer term each Key Stage holds their sports day. Family members are more than welcome to come along to support and cheer the children.

The children have opportunities to take part in intra-school and inter-school tournaments throughout the year. We have a very busy competition calendar for KS1 and KS2 and this allows children to compete across the city in a variety of different sports and enables them to apply the skills that have learnt through curriculum P.E. and after school activities.

## Physical Education

At St Clare's we endeavour to make P.E. lessons as enjoyable as possible for all through a well-planned and challenging curriculum where children become confident with their abilities, increase their knowledge of health related fitness, and help them to find ways to continue to be physically active outside of school.

We are part of the Liverpool Schools Sport Partnership (LSSP) and work closely with specialist PE staff who offer support with the delivery of sport in curriculum time, after school clubs and entry in to a sporting competitions calendar.

At St Clare's we enter in to the Spirit of the Games Values of Honesty, Teamwork, Respect, Self-Belief, Passion and Determination and encourage children to develop a range of qualities, and inter-personal skills based upon sporting experiences and attitudes.



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## After School Activities

At St Clare's we pride ourselves on providing opportunities to all children regardless of their gender, educational and physical needs to have access to a wide and varied range of after school activities. Many staff give up their time voluntarily and are committed to enriching the children's school life. The spectrum of activities that the school offers provides the children with opportunities to pursue their hobbies and enables children to practice other skills. Some of the activities that we hope to run this academic year are:

Year 2 Book Club   Recorder Club   Judo   Archery   New Age Curling  
Elite Football and Multi Sports   Fencing   Dodgeball   Football   Basketball  
Cross Country   Athletics   Chess   Year 4 Book Club   Year 5 Book Club  
Elite Dance   Explorer's Club   Art Club   Forensic Science   Year 4 Science Club  
Mad Science   Year 3 Science Club   Engineering Club

## Aspirations Week: Whole School

The Year 6 children, with the help of the parents, will be speaking to, and questioning, people from all branches of the career spectrum. In previous years, this has included doctors, a lawyer, a vet, an accountant, businessmen and women, an electrician and people with jobs too unique and varied to describe. The intention is to show the children how the school subjects they do feed into their future lives.



It is an opportunity for them to see how education, attitude, experience and interests forge to offer a career path, and also just how the world of work, works, meanwhile the rest of the school will be investigating money, business and profit and completing class based projects, culminating in a celebration of real life maths on the Friday.

## Links with our school catering company

Our School Catering Company, Absolutely Catering, lead healthy eating workshops, usually linked to topics being covered across the school year. The children are taught how to prepare and cook a variety of healthy dishes and have opportunities to sample new foods and flavours. The finished food or drink product will be on offer at lunchtimes for the rest of the school to enjoy or packed up ready for the children to take home at the end of the day. Past projects have included making 'Carnival Smoothies' to celebrate the Rio Olympics and 'reindeer cookies' for Christmas.

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## Residential Visits

Year 6 Colomendy trip

Details to be confirmed

## Educational Visits

Teachers plan and organise Educational Visits that are appropriately matched to the curriculum. The trips are a valuable learning experience that can either introduce a new topic or help consolidate learning. The cost of trips is kept to a minimum with the school often contributing significantly to the cost. Whilst contributions to these visits are voluntary, it may be necessary to cancel them if insufficient funds are collected. Letters are sent home with full details of the trip and arrangements for lunch, suitable clothing and any additional items needed.

On occasions opportunities for trips may arise that we were not aware of at the time of publishing. To inform you of these visits a letter will be sent home in advance with the details.

## St Clare's Awards and Achievements

Basic Skills Quality Mark

The quality mark is about recognising minimum standards in teaching English and Maths. Attainment of this award is normally based on a close partnership between the Agency, Local Authority and Schools. This award was again renewed for our school in December 2017. We have been awarded this mark six times.



National Healthy Schools Award



The National Healthy Schools Programme (NHSP) is an initiative which aims to support children and young people in developing

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healthy behaviours, help raise the achievement of children and young people, help reduce health inequalities, and help promote social inclusion.

All schools achieving National Healthy Schools must have met national criteria on a 3 year cycle across the four areas:

- Personal, Social and Health Education
- Healthy Eating
- Physical Activity
- Emotional Health and Wellbeing

The Healthy Schools Award was recently renewed in June 2017.

### Early Years Quality Mark

This is awarded to Early Years (nursery and reception) and is measured through rigorous observation and evaluation of Early Years provision, teaching, learning and assessment and is carried out by the Liverpool Early Years School Improvement Team. The team who inspected our school were hugely complimentary and were impressed by the commitment of staff to improving pupils' basic skills and high quality teaching.





## Homework Timetable

<u>Year group</u>	<u>Homework</u>	<u>Sent home</u>	<u>Returned by</u>
<u>Reception</u>	Daily reading book: Phonic or Word Practice	<b>Daily</b>	<b>Daily</b>
	Book for sharing Phonic reader Learning log Phonic cards Word ladders	<b>Friday</b>	<b>Wednesday</b>
<u>Year 1</u>	Book for sharing Phonic Reader Home scheme reader Reading log Learning log Word ladders Maths (to commence autumn 2)	<b>Friday</b>	<b>Wednesday</b>
<u>Year 2</u>	Book for sharing Phonic reader (to phase 5) Home scheme reader Reading log Spelling Maths English (or Topic)	<b>Friday</b>	<b>Wednesday</b>
<u>Year 3</u>	Home scheme reader English (or Topic) Maths	<b>Friday</b>	<b>Wednesday</b>
	Spelling Times Tables	<b>Monday</b>	<b>Friday</b>
<u>Year 4</u>	Home scheme reader English (or Topic) Maths Spelling and times tables	<b>Friday</b>	<b>Wednesday</b>
<u>Year 5</u>	Home reader English (or Topic) Maths Spellings	<b>Friday</b>	<b>Wednesday</b>
<u>Year 6</u>	English	<b>Wednesday</b>	<b>Friday</b>
	English	<b>Friday</b>	<b>Monday</b>
	Maths	<b>Wednesday</b>	<b>Friday</b>
	Home reader	<b>Tuesday</b>	<b>Monday</b>
	Spellings	<b>Monday</b>	<b>Friday</b>

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# Roles and Responsibilities

## Senior Management Team

Headteacher	Mrs. MacKenzie
Deputy Headteacher	Mrs. Pilkington - responsible for Curriculum, Assessment, Behaviour, Safeguarding, English
SENCO	Mrs. O'Neill

## Phase Leaders

EYFS Lead	Mrs Mitty
KS1	Mrs Jones
KS2	Mrs Pilkington

## Subject Leaders

Religious Education	Mrs. Mitty
English	Mrs. Pilkington
Phonics	Mrs. G Jones
Mathematics	Mrs. C Jones
Science	Mrs. Smith
History	Miss Mason
Geography	Mrs. Fry
Art	Mrs. Holmes
Design Technology	Mrs. Holmes
Computing	Mrs. C Jones
Physical Education	Mrs. G Jones
RSHE	Mrs. Bowen
Music	Mrs. Smith
French	Mrs C Jones