

Music

Milestones

End of Early Years Foundation Stage	End of Key Stage 1
Use voice expressively and creatively Children sing along to Nursery rhymes and songs for Nativity Play	Use voice expressively and creatively Children learn to sing Hands, Heart and Feet. Children learn to sing I wanna play in a band Children learn to sing songs for Nativity play
Play tuned and untuned instruments Children play triangles, drums and tambourines to accompany Nursery rhymes, keeping beat and tempo. Children play tuned bells to accompany songs from Nativity play Listen with concentration and understanding	Play tuned and untuned instruments Children learn to play a variety of African instruments (Djembe drums, bongos, shekere, thumb piano to accompany Hands, Heart and Feet. Children can recognise the sound of woodwind and percussion instruments. Children can name some of the instruments of the orchestra and how to play them.
Children listen and clap syllables in words, including their own and others names. Children learn words from Nativity songs and keep time Experiment with, create, select and combine sounds Children learn to play instruments to accompany Nativity songs. Children compose their own music during child initiated learning	Listen with concentration and understanding Children play in time to a steady beat. Children sing back a specific note (C, D, F and G) Experiment with, create, select and combine sounds Children will work as a class to compose and perform an original piece of music. Children will practice reading, identifying and drawing notes within the major C scale. Children will use music notation, including the treble clef and the major C scale Children experiment with Garageband to combine a variety of instruments.

End of Lower Key Stage 2	End of Upper Key Stage 2		
Play and perform Children learn to play the glockenspiel, using notes C, D, E and F to accompany Roundabout, Portsmouth and March of the Golden Guards Children receive tuition in the Ukulele as part of the Resonate Music Service and learn to play a variety of pop and traditional tunes Children perform pieces at end of year concert	Play and perform Children learn to play the recorder (notes B, A, G, D and E). They will perform Jingle Bells at the Christmas concert and 5 note samba at the end of year concert. Children learn and perform 2 pieces (Lean on me and You've got a friend) to perform at end of year concert		
Improvise and compose music Children use Glockenspiel to improvise using notes C, D, E and F Children compose their own piece using the notes the have learned. Children use a musical stave to compose their own music.	Improvise and compose music Children improvise using the recorder during music lessons Children work in groups using Garageband to compose an orchestral piece.		
<u>Listen and appraise</u> Children listen to a variety of Reggae music, comparing them to each other and other types of music such as pop and rock.	Listen and appraise Children examine the lives and works of Composers (Benjamin Britten, Jean Baptiste-Lully, Mozart,)		
<u>Use and understand staff and other musical notation</u> Children read and follow musical notation during Ukulele lessons and Glockenspiel tuition.	Use and understand staff and other musical notation Children use musical notation to play recorder. Children look at pentatonic scale		
Appreciate and understand a wide range of live and recorded music Children to take part in visit to Philharmonic and evaluate it. Children listen to a variety of pop and Reggae music and understand the differences	Appreciate and understand a wide range of live and recorded music Children listen to rap, rock and gospel music, noting the differences and purposes. Develop an understanding of the history of music		
in tempo, rhythm and lyrics.	Children examine the history of Rock music and the origins of Rap and Gospel		
<u>Develop an understanding of the history of music</u> Children examine the development of pop music throughout the 70s and the origins of Reggae music			